Partners In Learning Academy Trust

Today's Children; Tomorrow's Future

Baldwins Hill Primary School

PARENTS/CARERS AND VISITORS CODE OF CONDUCT

Review Date: September 2022

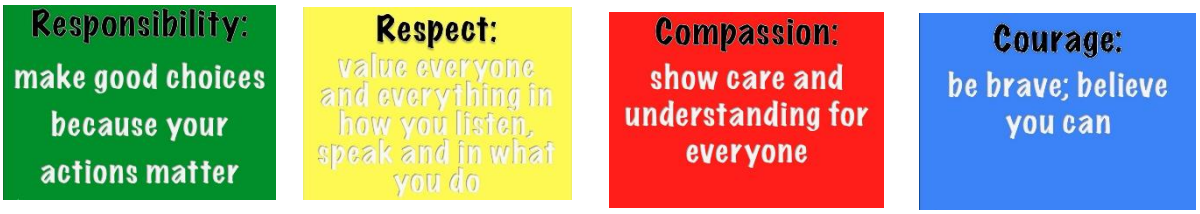
Agreed after consultation with the Local Governing Body and Parents Forum: September 2019

Code of Conduct for Parents, Carers and Visitors

At Baldwins Hill Primary School, we are very proud and fortunate to have very dedicated and supportive school communities. At our school the staff, governors, parents and carers all recognise that the education of our children is a partnership between us.

As a partnership we are all aware of the importance of good working relationships and all recognise the importance of these relationships to equip our children with the necessary skills for their education. For these reasons we will continue to welcome and encourage parents and carers to participate fully in the life of our school.

Our Core Values were designed to be community values upheld by children and adults alike. Parents were consulted when we adopted this set of values in 2014/15. We expect our school community to respect our school's Core Values by setting a good example of their own behaviour both on school premises and when accompanying children on school visits and at external events.



This code of conduct has been written under consultation with the Baldwins Hill Parents' Forum. The purpose of this code of conduct is to provide the expectations around the conduct of all parents, carers and visitors connected to our school.

Occasionally parents express concerns about the conduct of members of our community and therefore we wanted to create guidance to support our community in ensuring we work together for the best interests of all our children.

We are committed to resolving difficulties in a constructive manner, through an open and positive dialogue. However we understand that everyday misunderstandings can cause frustrations and have a negative impact on our relationships. Where issues arise or misconceptions take place, please contact your child's teacher or the Headteacher, who will be available to meet with you and go through the issue and hopefully resolve it. Where issues remain unresolved, please follow the school's complaints procedure. This is available on the school website or a copy can be requested from the school office.

This code of conduct is not an exhaustive list, this document aims to clarify the types of behaviour that are not acceptable and seeks parental agreement to these expectations.

Respect and Concern for others and their rights

Parents, carers and visitors are allowed on to school premises by permission of the school; this may be withdrawn if necessary.

We expect parents, carers and visitors to uphold the Core Values. This would include the examples below:

- Entering the school building via the main entrance doors, unless authorised by a member of school staff.
- Supporting the school ethos by setting a good example in their speech and behaviour towards all members of the school community both on and off the school premises.
- Understanding that both teachers and parents need to work together for the benefit of their children.
- Being conscious of other parents, carers and children when talking on and off the school premises (including online) so not to offend in any way.
- Allowing plenty of time before school (8.50 am for an 8.55 am start) so that children arrive ready for a punctual start of the school day, to avoid disruption to their learning and that of others.
- Respecting the school environment, including keeping the school tidy and not littering.
- Parking carefully and respectfully, and in good time, for the safety of the children, yourself and other road users. Not parking, waiting, or stopping in No Parking areas (i.e. yellow zigzag lines and double/obstructive parking).
- If you scooter or cycle to school dismounting at the school gate and walking the scooter or bicycle into the grounds to park.
- Not bringing animals onto the school premises for health and safety reasons, unless for educational purposes with the prior permission of the school or if you have a registered assisted dog.

In order to support the ethos of the school, we will not accept:

- Using loud and or offensive language or displaying temper.
- Threatening, aggressive or intimidating conversations or behaviour towards another adult or child.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences.)
- Language of a prejudicial nature including, but not limited to, homophobia, racism, nationalism & negative religious comments.
- Abusive threatening or damaging emails, phone, text or social network messages relating to the school.
- Using tobacco and E-Cigarettes, or being under the influence of alcohol or drugs on the school premises.

- Damaging or destroying school property.
- Disruptive behaviour which interferes with teaching, learning, and administration of the school
- Entering your child's classroom when the teacher is not present.

  If an issue has arisen during in the school day to please approach the teacher not the child or their parent.

The Headteacher and Governors may prohibit an adult from entering the school grounds to safeguard our school community. Adverse behaviour may be reported to the appropriate authorities.

Issues of conduct with the use of Social Media

Most people take part in online activities and social media. It is fun, interesting and keeps us connected.

'Think before you post'. We ask that social media, whether public or private, should not be used to fuel campaigns and voice complaints against the school, school staff, parents or children.

If parents have any concerns about their child in relation to the school, they should:

1. Initially contact the class teacher
2. If the concern remains, contact the Headteacher
3. If still unresolved, go through the complaints procedure

Thank you for abiding by this code in our school. Together we create a positive and uplifting environment not only for the children but also all who work and visit our school.

It is important for parents and carers to make sure any persons collecting their children are aware of this code of conduct.

Review

The Headteacher, Governors and a parental working group, representative of our school community, will review this code of conduct.