

Homework will help your child:

- ✓ learn how to organise and manage their time, developing good study habits
- ✓ take more responsibility for their own learning
- ✓ consolidate and reinforce what they have learned in school
- ✓ have courage in building resilience to deal with frustrations, overcome difficulties and solve problems
- ✓ inform parents and carers of their learning, and offer an opportunity for support, encouragement and involvement from parents and carers

Tips for good homework habits

- ✓ Do find a quiet place at home to use as a homework area. It needs a flat surface, a good light source and the right equipment e.g. pens, pencils, ruler, scissors, glue.
- ✓ Do be aware of modern teaching methods, e.g. in long division.
- ✓ Do plan a homework timetable and agree on when your child will do their homework.
- ✓ Do allow your child to have something nutritional to eat before starting on homework.
- ✓ Do discuss any homework tasks with your child and how it connects with what they are studying at school.
- ✓ Do turn off the TV - but you could have music on if they find it helpful.
- ✓ Don't give your child the answer in order to get a task finished. Instead, explain how to look up information or find a word in a dictionary.
- ✓ Don't teach your child methods you used at school. It could confuse them.
- ✓ Don't let homework become a chore. Keep it fun and make it a special time that you both look forward to.

Baldwins Hill Primary School



Growing Great....

Homework Guide

for

Parents and Carers



Homework Expectations

Area of learning	When?	Parents/Carers	School/teacher
Phonics and Early Reading (Early Years)	4 times a week	Hear your child read and sign the reading record Help them learn the word list Read the sharing book to your child	Change books and acknowledge on a Friday
Reading	5 times a week	Write a comment in Reading Record	Acknowledge on a Monday
Spelling (Years 2-6) Words that follow the week's spelling pattern	Friday	Support your child in practising	Support practice throughout the week with a test on a Friday .
English Activities to consolidate class learning	Y1-5: Fortnightly on a Friday , alternating with Maths Y6: Weekly on a Friday	Support your child to complete the activities Hand in on Google Classroom or to your class teacher	Set activities and acknowledge completed learning
Maths Activities to consolidate class learning	Y1-5: Fortnightly on a Friday , alternating with English Y6: Weekly on a Friday	Support your child to complete the activities Hand in on Google Classroom or to your class teacher	Set activities and acknowledge completed learning
Times Tables (Years 3-6) Multiplication facts related to the week's learning	Friday	Support your child in practising	Support practice throughout the week with a test on a Friday .
Creative Project	Half termly	Decide with your child which task to complete	Celebrate with the class by the end of the half term .

Homework will be adapted for children with Special Educational Needs (SEN). If your child is finding homework too difficult please speak to their class teacher.

Reading

Whilst this is not always seen as “homework”, **reading daily** with a parent or carer has a **significant impact on future attainment**. Research shows that children who develop sound reading skills prior to leaving Primary School go on to achieve better in all subjects at secondary level and beyond.

All children should read with an adult at home on a daily basis. This can simply be sharing a story before bed, or setting aside a time each day for reading. The texts being read at home should be recorded weekly in the child's diary. (These might be story books, but also could include non-fiction, e-books, websites, leaflets, newspapers etc.)

What if we are busy and my child does not have time to complete the homework?

We completely understand that family life is busy and at times a child may not have an opportunity to complete the homework set. We do ask parents to communicate the reasons for homework not being done so that we can discuss this with you and provide support where needed. We can provide opportunities at playtime, or lunchtime for children to catch up on particular bits of homework.

A few suggestions to support the reluctant child:

- ✓ Read a page each or read the book to your child
- ✓ Set a time limit *e.g. 10/15 minutes* – if your child is still not engaged postpone (but not abandon it) and try again another time
- ✓ End on a positive; your child's confidence will grow. Avoid extending the session because it is going well; it may undo all the good
- ✓ Encourage and celebrate each achievement, however small

What if your child wants to learn more and enjoys a challenge?

- Use spellings and write sentences – nonsense and real ones
- Use a thesaurus for synonyms and antonyms
- Help your child learn times tables up to x12 so they have quick and accurate recall, including related division facts *e.g. 6x4=24; 24÷4=6*
- Refer to the 'Recommended Reading List' on our school website, children tab, class page – write a book review
- Any useful websites on their curriculum overview for your child to explore their learning experience with you