

# Baldwins Hill Primary School

## NEWSLETTER

Headteacher: Jenny Dabell

16 December 2022

Respect, Compassion, Courage, Responsibility



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**Log on to our school website**

[www.baldwinhillprimaryschool.co.uk](http://www.baldwinhillprimaryschool.co.uk)

[parentview.ofsted.gov.uk](http://parentview.ofsted.gov.uk)



Dear Parents and Carers

It's been a very exciting fortnight for the children with Fabulous Finishes, Nativities, Christmas lunch, Christmas Fair and of course the snow.

Children and staff thoroughly enjoyed themselves playing in the snow and building snowmen, which you may have seen standing proudly on the field. Thank you for your support this week with changes in arrangements coming into and out of school due to the weather and of course for your continued support all term.

The children in KS1 and Early Years made us all proud with their superb performances of Hey Ewe! Thank you to all the staff who supported behind the scenes with making the nativity such a success.

We would also like to thank our marvellous PTA for the wonderful Christmas Fair last Friday, which was thoroughly enjoyed by all. It was lovely to see so many of you there. The PTA also supplied the crackers for our Christmas Lunch on Wednesday - thank you!

Miss Dabell is recovering well and sends her warmest wishes for a very happy (and healthy!) Christmas.

We wish you all a relaxing and healthy Christmas break and a happy New Year. We look forward to welcoming all the children back on Wednesday 4<sup>th</sup> January ready to start our new term of learning and fun.

Miss Morton and Mrs Murrell

### Staffing Update

We are delighted to welcome our Deputy Headteacher, Mrs Murrell, back in school and she has enjoyed catching up with many of you on the playground this week. Miss Morton will continue to share key responsibilities in her role as Acting Deputy until Mrs Murrell is back to her full hours. Sadly, we are saying goodbye to Miss Mackney, but we wish her all the very best in her new and exciting ventures. However, we welcome Miss Armstrong who will be working in Year 4 on Monday and Tuesday and a new teacher will be joining the Year 2 team. More information to follow in January.

### Save the Date!

Our Family Learning Conferences for the Spring term will be held on Tuesday 31<sup>st</sup> January and Thursday 2<sup>nd</sup> February. Look out for the information in January.

### SAFS (School and Family Support)

Children across the school are working hard to extend their vocabulary in various areas of the curriculum. At Baldwins Hill, we believe that it is crucial that children have explicit teaching of new vocabulary as this will support their verbal and written communication, as well as support their comprehension skills. One way we have been working on learning new vocabulary is by using a 'word rap'. This is something you may also like to use at home when introducing new vocabulary.










**Courage:**  
be brave;  
believe you can

**Responsibility:**  
make good choices  
because your  
actions matter

**Compassion:**  
show care and  
understanding  
for everyone

**Respect:**  
value everyone and  
everything in how  
you listen, speak  
and in what you do

## Respect, Compassion, Courage, Responsibility

	
 <p>* Say the word</p>	<p>Say the word to your child and ask them to repeat it. You might like to talk about how the word sounds.</p> <p>This will help your child with auditory learning.</p>
 <p>* Clap the word</p>	<p>Ask your child to clap the word into syllables. You may need to model this first.</p> <p>This will help them to hear how the word is broken down.</p>
 <p>* Read the word</p>	<p>Write the word down for your child to read.</p> <p>This will help your child with their visual learning.</p>
 <p>* Act the word</p>	<p>Ask your child to act out the word. You may like to model acting the word out first for your child to copy.</p> <p>This will help your child with their kinaesthetic (active) learning.</p>
 <p>* Shout the word</p>	<p>Ask your child to shout the word.</p> <p>This will help your child to consolidate the learning above.</p>
 <p>* Whisper the word</p>	<p>Ask your child to whisper the word.</p> <p>This will help your child to consolidate the learning above.</p>

### Dyslexia and Dyscalculia friendly award

We are very proud of the SEND and Inclusion provision in our school but are always aiming to improve. With this in mind, we are currently working towards the Dyslexia & Dyscalculia friendly school award. This means making sure our classrooms are fully inclusive and that all staff are trained in recognising and fully supporting dyslexic/dyscalculic learners so that they can achieve their full potential across the curriculum. As you may be aware we achieved a bronze Autism Award last year which we were very proud of.

### The T-Team

The A-team have renamed their group 'The T-Team' with the T standing for Together. The T Team are a group of children passionate about raising the profile of SEND/Mental Health and wellbeing and making positive changes across the school. They meet once a week with Mrs Sargent to gather and share ideas. They are looking forward to welcoming new members.

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### Inkpen Reception

Over the last few weeks the children have enjoyed hearing Christmas themed stories such as The Polar Express. All the children were given a golden train ticket and we all used our imagination to step aboard the train. We then read the beginning of the story up until the part where they arrive at the North Pole. As it was a very frosty morning we were then able to put our coats and wellies on and step outside to investigate. The children had lots of fun pretending to arrive on the train and be at the North Pole. The children used their senses to investigate and thought about different words to describe what they could see, hear and feel. Some of the words used included: shiny, crunchy, hard, sparkling, glistening, melting, cold, freezing. At the end we stepped back onto the train and landed back at school to hear the rest of the story. The children had lots of fun using their imagination and in the afternoon they used large boxes to make big train carriages to continue acting out the story. In our Maths work we have been focusing on more than and fewer than. For our phonics we have been recapping all the phonics we have learnt so far and using them to read and write sentences about our elf. We hope that you all enjoy the Christmas break and we look forward to hearing all about it from the children in January.

### Potter Year 1

We have come to the end of our learning experience 'Hello I'm new here'. The children have developed their knowledge of maps, continents and countries. We worked as a class to create a classroom map. In the following Geography lesson, the children created their own map, many of which had a key to show what the symbols meant. I was very impressed with the children's singing in the Nativity performances. They showed a lot of courage to learn all the songs and take centre stage for 'Gospel Angels'. Thank you to all parents/carers for the costumes and for giving up your time to support the children. Maths: We are looking at the names of 3D shapes. We have related it to real life objects. Ask your child if they can say what shape a certain object is. English: As part of learning about our school grounds, the children have written leaflets about their favourite things about being at Baldwins Hill. The children have thoroughly enjoyed playing in the snow on the field!



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### Blackman Year 2

Year 2 had a fantastic time at the Great Fire of London workshop at Halsford Park - it was so lovely to have the opportunity to see the other Year 2 classes and take part in such an exciting morning! Everyone was given a job or a role to do and we acted out the Great Fire of London together, bringing history to life!

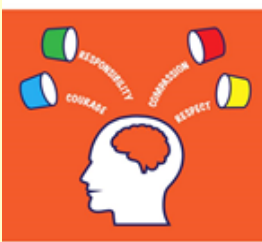
The children have been working very hard to write their fact files, making sure they use important pieces of information about the Great Fire, taking care to write excellent sentences.

We have started to look at shapes in Maths - the children are excellent at identifying sides and vertices!

The children's performance in the Nativity production was amazing with their beautiful singing, loud voices and remembering when to come on and off the stage! We are so proud of all of them! Thank you to all who came to watch, provided clothes for your child to wear in the play and helped to learn their lines! Your support is greatly appreciated.

I am looking forward to exploring our new topic 'What is the best way for Mrs Armitage to Travel?' in the Spring term.

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**Dahl**  
**Year 3**

What a busy half term it has been! We've travelled back to Ancient Egypt to investigate this fascinating ancient civilisation and then we landed in the Stone Age to see what people were up to closer to home all those thousands of years ago. We've been looking at the types of houses they built along with investigating how they created Stone Henge and what it might have been for. We've even created our own mini Stone Henges to match our mini Pyramids. To round off the term we have used our DT skills to make Egyptian bread and structures called shadufs which they used to move water. We have tried out some Stone Age art too.

**English:** We have used our knowledge of the Stone Age people to write some poetry. After looking at a range of poems we discussed the different types of poetry and decided what would work best for us. We then drafted our poems before editing and publishing the finished pieces.

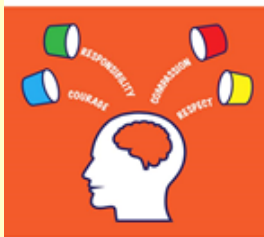
**Maths:** We have been consolidating our knowledge of the 3, 4 and 8 times tables with lots of practice using word problems and games. Make sure you continue to practise these over the holidays by playing songs on Youtube and games like Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>

**PSHE:** We have continued to look at economic wellbeing, thinking about how different situations involving money can make us feel and how our spending choices influence others and the world around us.

For our Fabulous Finish we were lucky enough to have a visit from some engineers to help us see how they create things around us everyday, the children tried out being engineers through a range of activities, we investigated bridges, built a home safe from floods and looked into levers. It was such a great afternoon and we have lots of budding engineers in the making now. We also recently participated in an online lesson where we helped build a factory of the future by voting on different aspects which would help the factory run at net zero. The children showed some great problem solving and decision making skills.

Thank you for your continued support with your child's learning, we hope you have a wonderful Christmas and see you in the New Year.

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### Internet Safety

Protect your child:

[www.getsafeonline.org](http://www.getsafeonline.org)

[www.nspcc.org.uk/preventing-abuse/keeping-children-safe](http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe)

<http://www.safesinternet.org.uk>

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

Parents: Supporting Young People Online (Leaflets):

<http://www.childnet.com/resources/supporting-young-people-online>



### Rashford Year 4

Since the last newsletter, Year 4 have been working really hard on their learning! Rashford class performed a brilliant assembly to the rest of the school and the parents, and we were really proud of the confidence and courage that the children showed when showing off their work.

**Maths:** We have been revising column addition and subtraction with exchanging and we are really good at adding and taking away 4 digit numbers now. We have also been continuing to work on our 3, 4 and 6 times tables.

**English:** We have been focussing on our spellings and our spelling test results have improved over the half term! We have also been practising our extended writing and we have used our handwriting skills to create published versions of descriptions.

We have especially loved Outdoor Learning with Mrs Foster this half term! We have made shelters for teddies using natural materials, built boats out of sticks and mud, created leaf poppies and completed a class challenge to see if we could circle the playground with acorns!

Year 4 parents and children

I just wanted to wish you all a lovely Christmas and a Happy New Year!

I am looking forward to working in Year 4 for 3 days a week next term.

Have fun with your friends and family!

Mrs Biggs

### Rowling Year 5

Happy Christmas everyone.

The children have finished their study on World War 1. We would like to say well done for how mature the children have been during this experience.

The children have learnt about women's involvement during WW1 as well as learning how animals were involved during the war. The children then read and watched the true story of Sergeant Stubby who was a famous dog during the war.

The children have also learnt about the Christmas Truce and wrote a story using action and dialogue to show how soldiers would have interacted with each other.

The children have finished off the experience by holding an end of WW1 gathering to consider how much of a relief it was that the war was finally over and the importance of understanding that many lives were lost or were changed due to the war.

**Maths:** The children have started learning about fractions. They started learning about equivalent fractions before converting improper fractions to mixed numbers and vice versa.

**PE:** The children have been using the wall bars and other gymnastics equipment to practise their ways of travelling and balancing in order to create a routine.

This week has seen the children go out in the snow. They have worked as a team to make some huge snowballs and snow people. It was lovely to see.

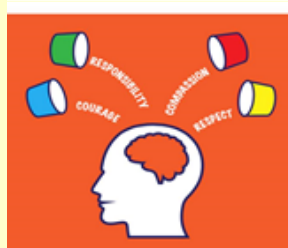
We hope you have a great Christmas and Happy New Year from the Year 5 team.

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Registered office: Halsford Park Primary, Manor Road, East Grinstead, RH19 1LR

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### Recent Correspondence

Year 6 – Explorer Talk,  
Thursday 5<sup>th</sup> January  
2023

### Upcoming Events

17/01/2023  
Parents' Forum

31/01/2023  
Family Learning  
Conferences

24/01/2023  
Inclusion Parents'  
Forum

02/02/2023  
Family Learning  
Conferences

### Morpurgo Year 6

We are now coming to the end of our Learning Experience '**Bah Humbug!**' and the children have thoroughly enjoyed learning about The Victorians and everything that they gave us, particularly at Christmas.

**DT:** We learned about Christmas crackers and the children should have brought home crackers they made in Design Technology. These were designed and evaluated by pupils.

**Maths:** This week, we have had some fun creating pictures using coordinates. We have translated shapes across four quadrants (which is quite a tricky Year 6 skill). Lots of interactive online games can be found on this topic, so if your child ever finds themselves at a loose end over Christmas, they could give them a go! We have also learned about different averages looking at the mode, mean, median and range.

Year 6 have worked incredibly hard this half term and deserve a well earned rest.

Thank you for all the seasonal wishes we have received.

That leaves us to wish you all a Merry Christmas and prosperous 2023 from all the Year 6 team.

### Dates for your Diary

December 2022	
Friday 16 <sup>th</sup>	Last day of term
Monday 19 <sup>th</sup>	Christmas holidays – school closed to children
January 2023	
Tuesday 3 <sup>rd</sup>	INSET day – school closed to children
Wednesday 4 <sup>th</sup>	Children back to school
Tuesday 17 <sup>th</sup>	Parents' Forum 9.00am – 10.00am face to face
Tuesday 24 <sup>th</sup>	Inclusion Parents' Forum
Tuesday 31 <sup>st</sup>	Family Learning Conferences 3.30pm – 6.30pm
February 2023	
Thursday 2 <sup>nd</sup>	Family Learning Conferences 4.00pm – 7.00pm
Monday 13 <sup>th</sup> – Friday 17 <sup>th</sup>	Half Term – School closed to children
Monday 20 <sup>th</sup>	Children back to school
March 2023	
Tuesday 7 <sup>th</sup>	Parents' Forum 10.00am – 11.00am
Tuesday 21 <sup>st</sup>	Inclusion Parents' Forum
Thursday 23 <sup>rd</sup> and Friday 24 <sup>th</sup>	Year 5 Hindleap Warren (1 night residential)