

# Baldwins Hill Primary School

## NEWSLETTER

Headteacher: Jenny Dabell

31st January 2025

Respect, Compassion, Courage, Responsibility



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Log on to our school website

[www.baldwinhillprimaryschool.co.uk](http://www.baldwinhillprimaryschool.co.uk)

[parentview.ofsted.gov.uk](http://parentview.ofsted.gov.uk)



Dear Parents and Carers,

Welcome to our January newsletter. It has been great to see all our children get stuck into their new learning, including our Year 3 children thoroughly enjoying their work on the rainforest and the Year 5 children exploring how to construct their own fairground rides. I would have LOVED to do that when I was at school! I have been so impressed, as usual, to see the rich learning that has taken place in all year groups – and also how compassionate the children have been in working together and helping each other.

As our focus is not just on the academic but also on the wider development of our children, we have been discussing our 'Growing Great...' aims and Community Expectations recently. We have considered the importance of how we show our Core Values in real-life ways and what this might look like at school AND at home. I have included them below as a reminder as it has been a while since we last sent them to you.

Also – in March, Baldwins Hill will be recording a new promotional video (see our website for the current one <https://baldwinhillprimaryschool.co.uk> just scroll down the intro page) and we will be able to capture our lovely new trim trail and all the improvements we've made since the last one was filmed in 2021. We already have on our school system whether or not you give permission for your child to appear in promotional material/online, but we would write to you separately as a matter of courtesy if we would like your child to speak on camera. Better dust off that Oscar!

I hope that you enjoy reading on in this letter to find out all about what your child has been learning and what is coming up for them over the next month.

Have a wonderful weekend.

Jenny Dabell, Head teacher and 'Team Baldwins'

## Growing Great...

Our GREAT aims for all at Baldwins Hill...

- Be **successful** – to have the motivation to learn **new** things, **build** on learning and make a positive **contribution** to the learning of others, too.
- Have a **positive impact** on others and the world around us by the way we **care, speak and behave**.
- Feel a **sense of self worth** and **belonging**, celebrating our own and others' **individuality**.



...Responsibility  
...Courage  
...Compassion  
...Respect

...relationships

...attitudes

...thoughtfulness

...love of learning

...behaviour

...independence

...teamwork

...and so many other things!

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Registered office: Hatchlands Primary School, Hatchlands Road, Redhill, RH1 6AT



**Courage:**  
be brave;  
believe you can





**Responsibility:**  
make good choices  
because your  
actions matter

**Compassion:**  
show care and  
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for everyone

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value everyone and  
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## Respect, Compassion, Courage, Responsibility

### Core Values and Community Expectations

 <p>Showing <b>COMPASSION</b> - show care and understanding for others - be kind and caring, look after others, think about the views of others, accept difference</p> <p><u>Say thoughtful and helpful words.</u></p> <p><u>Do thoughtful and helpful things.</u></p>	 <p>Showing <b>RESPECT</b> - valuing everyone and everything in how you listen, speak and in what you do</p> <p><u>Listen carefully to everyone and reply kindly, even if they have different thoughts and ideas to me.</u></p> <p><u>Feel a sense of self-worth and celebrate my own and others' uniqueness.</u></p>	 <p>Showing <b>COURAGE</b> - being brave and believing in yourself - push yourself to be the best</p> <p><u>KEEP TRYING if I find something tricky at first.</u></p> <p><u>Choose to do the right thing, even if it feels difficult (for example - telling an adult if we notice someone being upset by another person, asking for help in class)</u></p>	 <p>Showing <b>RESPONSIBILITY</b> - making good choices because your actions matter - follow instructions, get on with your work, reflect and improve</p> <p><u>Work hard to make sure my knowledge, skill and understanding grows and GROWS</u></p> <p><u>Follow the Community Expectations</u></p>
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### Parking and dropping off at school...

Please can we give a gentle reminder to all our families about driving carefully and parking thoughtfully at drop off and pick up times. The road markings indicate where parking is not allowed and we would ask that, for the safety of our children and their siblings, that parking is not up on the kerb. We understand that the road outside our school is a funnel neck, particularly at busy times. Please do report any of your personal concerns about the road outside school to the local council or directly to the police via operation crackdown:

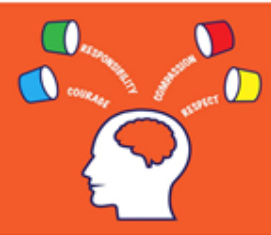
<https://sussexsaferroads.gov.uk/safer-speed/community-involvement/operation-crackdown/>

Thank you for your support.

### Saplings

**Literacy:** We are continuing to look at both real heroes and superheroes, through the stories of 'Supertato', 'Doctorsaurus', 'Hospital dog' and 'Mog and the V.E.T'. The children have enjoyed writing and drawing about the stories in drawing club. We have been encouraging the children to use their phonics to label their pictures with words, phrases and sentences. The children loved the story of 'Supertato' so much that we decided to plan and make our own supertatos (and super carrots) from real potatoes and carrots!

**Maths:** In Maths, we are working on number bonds to 5 and have started to introduce addition and subtraction linking to number bonds to 5. We have talked about what the plus, minus and equals symbols mean? And how we can put them into number sentences. In the upcoming weeks we will be introducing the numbers 6,7,8 and 9. We will take the time to understand how these numbers are composed and finding out how we can use our knowledge of 5 to understand these numbers better.



## Respect, Compassion, Courage, Responsibility

Understanding the world: The children really enjoyed showcasing their heroes for our stunning start. All the children discussed with the class who their hero is and why. Lots of our class conversations are now being focussed around 'real life heroes' such as police, nurses, doctors, teachers, firemen, farmers, lifeguards and many more! In the coming weeks we are hoping to have some 'real life heroes' visit us so we can talk to them and ask them questions about their jobs.

The children have enjoyed our dough gym and funky finger time which we will continue with each day to develop their motor skills for writing. Soon we will be starting to introduce pen disco into the children's day as a form of handwriting. If you want to try any of these at home, you can search dough disco/pen disco into YouTube.

Please keep hearing your children read and encouraging your child to practice their phonics and HRS words at home.

### Willow

Year 1 have been working exceptionally hard this term. We have reintroduced Drawing Club, and the children have been thoroughly enjoying this. We have been linking Drawing Club to stories from around the world, focusing on some traditional fairytale stories.

Phonics - we have started to look at alternative graphemes, for example: the 'ai / ay' sound in the word 'sleigh' or 'neighbour', as well as the 'igh' sound in words like "wild" and "tiger".

Please continue to support your child with their phonics at home. Phonics Play is a fantastic game that we use regularly at school that you can use at home!

In Maths, we have been consolidating our understanding of teen numbers and counting to 20. We have been using number lines, dienes and tens frames to support our learning. In mastering number, we have been looking at odd and even numbers up to 10.

In Science, we have started focusing on materials and their properties. The children had a materials hunt around the classroom to spot any they could find.

In Geography, we have been consolidating our understanding of the seven continents and five oceans, as well as looking at the United Kingdom.

PSHE - We have been having some great discussions around what to do when we have a worry, who are our trusted adults, our bedtime routines, and our own feelings and emotions.

Keep up the hard work Year 1!

### Internet Safety

Protect your child:

[www.getsafeonline.org](http://www.getsafeonline.org)

[www.nspcc.org.uk/preventing-abuse/keeping-children-safe](http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe)

<http://www.saferinternet.org.uk>

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

Parents: Supporting Young People Online (Leaflets):

<http://www.childnet.com/resources/supporting-young-people-online>





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### Sycamore

Year 2 have started the spring term by exploring materials and vehicles in Science and Design and Technology. We have started to build chassis in connection with on key question 'What is the best way for Mrs Armitage to travel?'. I'm sure our chassis will have lots of exciting, interesting gadgets added!

**Maths** – We are focusing on multiplication in maths, practising identifying equal and unequal groups. We will be progressing to using the multiplication symbol and developing fluency when doing calculations.  
**English** – We have been reading Mrs Armitage on wheels, and writing letters to her to suggest additions she could make to her bike. Some suggestions have been very imaginative and creative – vending machines and colouring equipment to name a few!

### Maple

In year 3 we have been exploring all things Guatemala! The children have got stuck in with the new topic and are keen to learn more about life in the rainforest.

**English:** We have been reading 'The Great Kapok Tree' and have been having some lovely discussions about why we need to protect the rainforest. For our WRITER's sequence, we have been exploring playscripts and how we can write our own using inspiration from the story. The children have been working hard on what characters they can include and setting the scene of the tropical rainforest!

**Maths:** We have been exploring multi-step expressions and how they can be applied in word problems. The children have been working really hard and using lots of key vocabulary such as 'minuend' and 'subtrahend'.

**Art:** The children have been very busy completing lots of sketches. We drew some detailed pictures of different rainforest flowers. We have also explored the South American artist Frida Kahlo and sketched her portrait.

**DT:** The children have started to design their tube puppets. They will be making moving puppets of one of their characters they have created in their playscript.

**Geography:** We have been exploring the different layers of the rainforest. Ask your child what the emergent layer is! We have also been studying volcanoes and why they exist.



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### Cedar

At the start of the term, I decided to introduce an exciting challenge to the class: I was considering banning chocolate after indulging a bit too much over Christmas! To make it fun and engaging, I asked the children to persuade me to keep chocolate by designing a new chocolate bar that would convince me to eat it. We've been exploring this challenge in a creative way through Design and Technology, where we've conducted surveys, tasted different chocolates, brainstormed ideas, and created prototypes for our packaging.

In Science, we've been learning about human teeth, the different types of teeth we have and their specific roles. We're also investigating which drinks are harmful to our teeth and studying the right types and amounts of nutrition our bodies need to stay healthy.

In Geography, we've been exploring the regions where cacao trees grow, building on our prior knowledge of map skills and understanding of the equator. We've also delved into the concept of Fairtrade, tracking the journey of chocolate from bean to bar.

We're halfway through reading *Charlie and the Chocolate Factory*, and as we dive deeper into the characters and plot using our VIPERS skills, we're gaining a richer understanding of their emotions and actions. This has helped us connect more meaningfully with the story. Now, we're working on writing our own chapter in the style of the book, focusing on incorporating direct speech, fronted adverbials, and prepositions to make our writing as lively and captivating as Roald Dahl's original work.

We have just finished practicing and recalling our 7 times tables, identifying patterns of odd and even numbers, square numbers, and using our knowledge of divisibility rules to solve problems. This has helped us strengthen our multiplication skills while deepening our understanding of how these patterns and rules connect to broader mathematical concepts.

### Oak

It's been a busy few weeks in Oak class with the launch of our topic on Fairgrounds. We started by designing our own fairgrounds/theme parks in small groups and designing maps to guide our visitors around our parks. We then used these ideas to create persuasive leaflets for our first Writers sequence of the term. We have just finished publishing our leaflets and we hope to display these for the rest of the school to see in the Growing Great Gallery.

In maths we have mastered multiplying three and four digit numbers by two digits and also how to use the bus stop method to divide four digit numbers by single digits. The children have shown courage and perseverance in learning these skills and should be proud of how hard they have been working. Next we will be moving onto looking at fractions and how we can multiply them by whole numbers and convert the answers from improper fractions to mixed numbers if needed.



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In Science and DT we have investigated pulley, levers, gears and cams and will be thinking about how we can incorporate these into the fairground rides we are going to be designing and making by the end of term. I can't wait to see what wonderful creations we end up with!

Please can I remind you that your child needs a reading book and their reading diary in school each day, we like to be able to stamp their diary when we have read with a child and also see how much reading they are managing at home. There are lots of dojos up for grabs for regular reading! Thanks as always for your support with your child's learning, we look forward to seeing you at FLC's next week to discuss their progress.

### Redwood

Welcome back to the Spring term!

The children have returned to class with great attitudes. We have spoken about expectations for this term, talked through our learning journey and settled back into school life very well.

The children have returned enthusiastic and motivated for what is going to be a busy spring term.

**English:** I hope the children have informed you that we are learning about Ernest Shackleton and following through his footsteps in Antarctica.

Over the last couple of weeks we have been writing a persuasive letter to encourage Ernest Shackleton to recruit us on board his ship Endurance. The children have thought about the formal language needed to persuade, the vocabulary needed for the appropriate audience and had some amazing ideas about the skills they would bring to the trip. We are now moving onto creating a trip advisor style review about Antarctica.

**Maths:** We are continuing to consolidate our Maths knowledge. We have looked at angles, recapped obtuse, right, acute and reflex in regular shapes and in triangles. As well as recapping finding percentages and how fractions, decimals and fractions link. The children are building their skills of answering SATS style questions, focusing on the Maths needed to answer a question and overcoming misconceptions that the words in word problems can add confusion to.

**Geography- Science:** We have enjoyed carrying out an experiment on the greenhouse gases and the affect these have on our environment along with learning about time zones and lines of longitude and latitude. We still have so much more to learn- the time is flying by!!!



### **Bikeability-**

This week has been Bikeability and the children have loved taking part in this. Here's what they had to say.

"We rode around and followed instructions as well as balancing and guiding the bike". Leo Hu

"We needed to make sure that we listened to our instructors when out on the road and to be aware of cars and to ensure we rode in the primary position and not in the middle of the road". Alex

"The instructors were there to help us and keep us safe- they repeated instructions as they were crucial". Essie and Cleo.

"The instructors gave clear instructions on position and staying safe". Maia

"Be careful and cautious of your surroundings". Oscar

# CRAWLEY DOWN TENNIS CLUB

JUNIOR COACHING PROGRAMME

YR 1 - 2: 15.45 - 16.30

YR 3 - 4: 16.30 - 17.15

YR 5 - 6: 17.15 - 18.00

BOOK NOW - £30 FOR THE TERM

**DATES:**

27th February

6th March

13th March

20th March

27th March

3rd April

For more information and to sign up, please email:

dave\_barlow@hotmail.co.uk

ONLY £5  
PER  
SESSION

# CRAWLEY DOWN TENNIS CLUB

HALF TERM CAMP | 1 - 4PM  
17TH FEBRUARY - 20TH FEBRUARY

£15 PER  
DAY

£60 FOR  
THE WEEK

For more information or to sign up, please email:

dave\_barlow@hotmail.co.uk



## SCHOOL HOLIDAY ADVENTURE CLUB

AT BLACKLAND FARM OUTDOOR CENTRE

SPRING

**TUES 18TH FEB - THURS 20TH FEB**

INCLUDES CLIMBING, ABSEILING, ARCHERY



**TUES 8TH APRIL - FRI 11TH APRIL**

INCLUDES ZIP WIRES, HIGH ROPES, BUSHCRAFT

EASTER



**MORE INFO:**

[WWW.BLACKLANDFARM.ORG/ADVENTURE-CLUB](http://WWW.BLACKLANDFARM.ORG/ADVENTURE-CLUB)

SUMMER

**TUES 27TH MAY - FRI 30TH MAY**

INCLUDES CANOEING, ROPES, TRAMPOLINES



**MON 28TH JULY - FRI 29TH AUG**

INCLUDES RAFT BUILD, AXE THROWING, HIKES

SUMMER HOLS



BLACKLAND FARM  
OUTDOOR CENTRE

- FOR CHILDREN AGED 8+ YEARS
- PLEASE BRING A PACKED LUNCH
- 8.30AM - 5.30PM
- £45 PER DAY
- ALL STAFF FULLY TRAINED / DBS
- FULL PUBLIC LIABILITY INSURANCE
- BLACKLAND FARM OUTDOOR CENTRE, RH19 4HP

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### Dates for your Diary

February 2025	
3 <sup>rd</sup> -9 <sup>th</sup> February	Children’s Mental Health Week – Theme of growing
4 <sup>th</sup> February	FLCs – Family Learning Conference – 3.30-6.30pm
6 <sup>th</sup> February	FLCs – Family Learning Conference – 3.30-6.30pm
11 <sup>th</sup> February	Internet Safety Day
11 <sup>th</sup> February	Year 4 Temper Temper Trip
12 <sup>th</sup> February	Year 6 Swimming Assessment
14 <sup>th</sup> February	Last day of term
24 <sup>th</sup> February	INSET Day – School is closed to children
25 <sup>th</sup> February	Children back to School
March 2025	
6 <sup>th</sup> March	World book Day
21 <sup>st</sup> March	Comic Relief – Red Nose Day
Sports Events	
12 <sup>th</sup> February	Netball Tournament
19 <sup>th</sup> March	Hockey Festival

Please visit our website for the term dates for 2024/2025.

<https://baldwinhillprimaryschool.co.uk/wp-content/uploads/2024/01/Term-Dates-2024-2025.pdf>



You may have noticed our playground has had an update with new art work and a new court layout, which we hope the children enjoy.