

Baldwins Hill Primary School

NEWSLETTER

Headteacher: Jenny Dabell

31st March 2023

Respect, Compassion, Courage, Responsibility



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**Log on to our
school website**

[www.baldwinhillprimary
school.co.uk](http://www.baldwinhillprimaryschool.co.uk)

parentview.ofsted.gov.uk



Dear Parents and Carers,

Welcome to the March edition of our monthly newsletter – and the end of term!

We are so proud of the children for the way that they have engaged in all their learning this term, showing our Core Values when undertaking their activities - such as our Celebration of Learning, Class assemblies, the Year 5 residential and a wide range of sporting events. Go team Baldwins!!

I hope that you enjoy reading all the things that your children have been learning about and hearing about what is coming up for them next term. See your child's Curriculum Overview (sent out today) for more details of what is in store.

Staffing update:

Our Deputy Head teacher, Mrs. Sarah Murrell, is returning to her full timetable for the Summer term following her period of maternity leave and phased return. I am sure you will all join me in saying a big THANK YOU to Laura Morton for her work over this time as our Acting Deputy Head teacher. Her knowledge and experience has been a huge asset to our Senior Leadership Team, and we wish her all the best as her focus will now be on providing development and support across the Trust, with a reduction of time based at Baldwins Hill.

Congratulations!

Miss Lauren Kell, our Higher Level Teaching Assistant (HLTA) has given birth to a happy and healthy baby girl. Congratulations to Lauren and her family for this wonderful news.

Uniform

Recently we have begun to see a few variations of clothing and footwear coming in to school. We are all part of the Baldwins Hill team and a big part of this is wearing the Baldwins Hill uniform with pride. As the page on our website explains, there is no need to purchase uniform with the Baldwins Hill logo on if this is not something that you are able to commit to at this time, due to financial challenges. However, we do want to uphold the Baldwins Hill colours. Also, we still have some lost property at school so if your child has lost an item, do pop in to have a look!

Please see the link below for the uniform guidance.

<https://baldwinhillprimaryschool.co.uk/uniform/>

All that's left for me to say is - please have a wonderful Easter break (here's hoping for some sunshine!) and we'll see you back in school on the 17th April.

Jenny Dabell
Headteacher



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Responsibility:
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Respect:
value everyone and
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and in what you do

Festival of Dance

On Wednesday 22nd March, 8 Year 6 girls represented Baldwins Hill at the Festival of Dance at Sackville School.

The girls have been rehearsing in school and this was the final performance in front of an audience.

The opportunity to dance on the stage with the lights and smoke was a great achievement. The girls were incredibly responsible and performed with great enthusiasm and expertise.

‘It was really enjoyable to dance on the stage and to watch other schools dance.’

‘It was really amazing- we really tried hard!’

‘All the performers were brilliant! It was lots of fun.’



Here is our new music wall on the playground. The children have loved creating different sounds during playtime. Thank you to everyone who donated items and to Wickes East Grinstead who happily donated after some parental help under their Community Fund Scheme. A big thank you goes to Mr Pal for his amazing work painting and building the wall. Watch this space for a water wall for Early Years.



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Inkpen Reception

Next term in Early Years the children will be focussing on growing. We will be planting up our outside area and looking at stories related to growing. We will be teaching some new phonics and HRS words so that we can continue to develop our reading and writing skills. Please keep hearing your children read and practising the phonics and HRS words on the word lists they bring home. In Maths, we will be working on counting and partitioning (looking at the smaller parts that make up the bigger whole number). We will also be looking at 3D shapes and patterns. The children will have the opportunity to explore their own interests and work on their next steps during our 'learning time'!

Potter Year 1

Once again we have been very busy in Year 1 and working really hard!
Thank you to those of you who attended our Phonics Check information meeting and Find out Friday sessions, it was lovely to see so many of you.

Maths: We have been measuring length and height, mass and capacity and volume. We have compared the height and length of different objects using cubes and centimetres. We have also compared the mass of objects using balance scales, we used the vocabulary 'heavier than and lighter than' and used cubes to measure the mass. In our capacity and volume work we spoke about whether a container was full, empty, nearly full or nearly empty. We also measured how many cups of water would fill different containers and ordered them according to their capacity.

English: We have been looking at the Beegu story, finding out what different words mean, ordering the sequence of events and planning and writing our own versions of the story! What fantastic stories they are!

During our art Experience we have been learning how to mix primary colours to create different colours and different tones of colours.

We have had great fun listening to all genres of music, as well as taking part in Charanga lessons. We have really enjoyed hearing a range of music in Mrs Osborne's weekly powerpoints.

Have a lovely Easter break!



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Internet Safety

Protect your child:

www.getsafeonline.org

www.nspcc.org.uk/preventing-abuse/keeping-children-safe

<http://www.safeinternet.org.uk>

www.thinkuknow.co.uk

Parents: Supporting Young People Online (Leaflets):

<http://www.childnet.com/resources/supporting-young-people-online>



Blackman Year 2

In Year 2 we have been working so hard on our Art and Music Experience. We have been using line and paint to create different effects and have been so careful with our observational drawing. We have been listening to a different piece of music each day, and practising singing songs that make us feel happy.

English: We have been exploring different types of poetry, in particular the Ning Nang Nong, and the Owl and the Pussy Cat. It has been really good fun playing with different words.

Maths: We have been applying our knowledge of reading scales to centimetres, metres, millilitres, litres and temperature.

Have a lovely Easter!

Dahl Year 3

As always it's been a busy few weeks of learning in Dahl class! The children have been getting really involved in our arts topic and we are enjoying listening to a wide range of music from opera to country and discussing our likes and dislikes. We have also been practising our sketching skills by learning how to draw objects and facial features step by step.

English: We have been writing stories based on the book Jumanji where some children play a game and are faced with a house full of wild animals. The children planned, drafted then edited and improved their stories and should be really proud of what they have achieved. As part of our Fabulous Finish we will be sharing these stories with a younger year group on the last day of term once we have published them as mini books.

Maths: We have been learning about length and how to convert mm to cm and cm to m. We have also thought about how to measure the perimeter of a shape by making sure we measure all the way around the outside. We got onto the playground to have a go at measuring giant shapes out there too!

Thank you for your continued support with your child's learning and have a fantastic Easter break.



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Rashford Year 4

Our topic this term has been "From a Railway Carriage" and we have used the idea of trains or transport in our subjects this term.

English: The children have read, listened to and analysed various styles of poems from acrostic, Haiku, rhyming and non-rhyming to nonsense poetry. This started with the poem "From a Railway Carriage" by Robert Louis Stevenson. They then selected a style and planned, drafted, edited and published their own poetry.

Art: Looking outside the window of a train, the children have used a range of mediums and styles to create their own landscapes demonstrating the skill of sketching and drawing perspectives. Some have made models of landscapes demonstrating perspective.

Music: Year 4's music lessons culminated in a violin performance to their parents showing how much they had picked up. For those of you who attended we hope you enjoyed it.

Maths: Fractions and decimals have featured this term looking at different types of fractions and converting fractions and then considering decimal numbers with the support of a place value grid. The students are also practising their times tables both at school and at home in preparation for their test in June. Many are now feeling confident to put aside their times tables grids! Good work keep it up!

Computing/PSHE: in these topics our focus has been upon online safety and privacy and the children have considered the benefits and drawbacks of being online, how to stay safe and what to do if they receive anything from other people which they are not comfortable with. Remember STOP, SHUT & SPEAK!

The children really enjoyed their recent assembly related to Chocolate. Hopefully you learnt a few interesting facts about the humble chocolate bar or is it a chocolate bar? Year 4 parents and students I just wanted to wish you all a lovely Easter holidays. Bring on the Summer!

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Rowling Year 5

We would like to say well done to the children for displaying the Core Values at Hindleap Warren. It was great to see all the children supporting each other to go that one step further than they thought they could. Well done to your washing machines for putting up with all the mud that the children collected throughout the stay; the children really did get into the spirit of the leader's instruction to get as muddy as possible. We were proud of them staying over at Hindleap for one night and making sure they cleared the tables after eating the food in the hall, as well as tidying the rooms before they left. We hope they displayed those skills when got back home over the weekend.

English: The children have continued to practise their choral performance of the Highwayman - concentrating on the rhyme, volume, pace and tone of how they say the words in a group. The children have also learnt about using commas, brackets and dashes to show parenthesis in their writing,

Maths: The children have moved on to calculating the perimeter and area of rectangles and compound shapes.

Art: The children have been practising their line drawings when drawing a scene from the Highwayman as well as using tints and shades in their paintings to create light and darkness from an object when drawing from observations.

Music: The children have learnt how to sing and play a song called the Eerie Canal. They have learnt the different musical terms that are needed to play the song on the glockenspiel.



Recent Correspondence

- Year 1 – Wakehurst Place trip
- Year 3 – Swimming lessons

Upcoming Events

- 9th - 12th May Year 6 SATs week
- 16th June Class photos

Morpurgo Year 6

Year 6 have continued with 'Beetle Boy' and have written poems based on insects that they have researched. The children focused on rhyming words, use of adjectives and topic vocabulary along with the use of colons and semi colons.

We were also lucky enough to have Company of Critters visit us on Monday they brought with them a Giant American land snail, Gecko, White Tree Frog, Millipede. Cockroach and a Python snake.

Thank you to the PTA for paying for this experience for Year 6. Our focus this half term has been Art and Music and we have developed our painting skills with Aboriginal Art and we are now focussing on drawing insects and painting them. We have been using African drums to create our own class composition.

Maths: We have investigated ratio and proportion and used these skills to solve word problems.

Science: We have researched the evolution of some animals in the wild and looked at how they have adapted to their habitats.

SATS Boosters have been really successful with excellent participation by all children who have attended. The discussions have been useful and the children's application of reading, grammar and mathematical skills has certainly continued into their class work.

As you know, SATS tests take place when we return from our Easter break - the dates are Tuesday 9th – Friday 12th May. When we return from the Easter break, we will be immersed in revision. Plenty of previous SATS papers can be found online together with the mark sheets.

The timetable for the week is as follows.

Tuesday 9th May 2023 - Grammar and spelling paper.

Wednesday 10th May 2023 - Reading Comprehension

Thursday 11th May 2023 - Arithmetic 1 and Reasoning 2

Friday 12th May 2022 - Reasoning 3



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Dates for your Diary

April 2023	
Monday 3 rd – Friday 14 th	Easter holidays – School closed to children
May 2023	
Friday 5 th	Year 3 class assembly
Monday 8 th	Bank Holiday – King's Coronation
Tuesday 9 th – Friday 12 th	Year 6 SATS week
Friday 19 th	Year 4 class assembly
Friday 26 th	Year 5 class assembly
Monday 29 th – June 2 nd	Half Term – School closed to children
June 2023	
Friday 9 th	Year 6 class assembly
Friday 16 th	Class Photos
Friday 23 rd	Year 1 class assembly
Friday 30 th	Year 2 Class assembly
July 2023	
Friday 7 th	Early Years class assembly
Friday 7 th	Provisional Sports Day 9.00am – 12.00pm
Friday 14 th	Reserve Sports day 9.00am - 12.00pm