

Baldwins Hill Primary School

NEWSLETTER

Headteacher: Jenny Dabell

29th September 2023

Respect, Compassion, Courage, Responsibility



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school.co.uk](http://www.baldwinhillprimary
school.co.uk)

parentview.ofsted.gov.uk



Dear Parents and Carers,

Welcome to our September newsletter, I hope that you have enjoyed the start of the new term as much as we have!

New Learning Experiences are in full swing in all year groups and we have been delighted to welcome our new Early Years children to their first year at school.

I hope that you enjoy reading all about what your children have been learning and what is coming up for them over the next few weeks.

Have a wonderful weekend,

Jenny Dabell

Driving and parking outside school

Please can I give a gentle reminder to all our families about driving carefully and parking thoughtfully at drop off and pick up times. The road markings indicate where parking is not allowed and I would ask, for the safety of our children and their siblings, that parking is not up on the kerb. I understand that the road outside our school is a funnel neck, particularly at busy times. Please do report any of your personal concerns about the road outside school to the local council or directly to the police.

Thank you for your understanding

New Outside Area

We are keen to add some spring colour to our new outside area. If you are able to donate some spring bulbs that we could plant we would very much appreciate it. Thank you.

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Saplings Reception

Early Years have been enjoying exploring the classroom and outside area. We have been reading the book 'Things I Like' and talking about all the things we like doing. In Maths we have been focusing on the numbers 1, 2 and 3. In our phonics we have been learning the sounds s, a, t, p, i, n, m and d and we have been using these sounds to make and read words. During the next few weeks as the children settle in more, we will continue to learn our phonics and we will send home sheets for you to look at together at home. We will continue to investigate the numbers 1, 2, and 3 and we will be finding different ways to make the numbers. We will also be looking at the story 'Funny Bones' and we will be learning about our bodies.

Willow Year 1

The children have had a great start to Year 1 and have settled in wonderfully.

English: The children have been introduced to the story 'Traction Man'. We found clues connected to the story, learnt new vocabulary and wrote sentences about whether we liked/disliked it. The children have even started to plan their own version of the story, which includes an action person helping to save various objects from danger in the home.

Maths: We have been learning to count forwards and backwards, finding one more or one less than a number and sequencing numbers.

History: The children have been comparing new and old toys and sorting pictures. We have also learnt about how Lego was created and have been retelling the story to each other.

Science: We have named and labelled body parts, looked at our senses and which body parts are linked with each sense.

Design & Technology: We have researched what a 'mobile' is and created a design ready to make later this term.

Phonics: The children have been recapping sounds learnt in Early Years and have moved onto the ay, ou, ie, ea, ir, ou and ay sounds in our booklets.

PE: In our PE lessons we have learnt about fitness and have carried out various activities in lessons which link to this.



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Internet Safety

Protect your child:

www.getsafeonline.org

www.nspcc.org.uk/preventing-abuse/keeping-children-safe

<http://www.saferinternet.org.uk>

www.thinkuknow.co.uk

Parents: Supporting Young People Online (Leaflets):

<http://www.childnet.com/resources/supporting-young-people-online>



Sycamore Year 2

Year 2 have settled in to the school year really well. We are enjoying our 'Welcome to Wonderland' experience, particularly designing our Mad Hatters Hats! We have considered what materials we could use to make our hats and have also made a prototype to test out how to join paper and cardboard together. If you have any cardboard at home we could use to strengthen our hats, it would be very welcome in school thank you! We are looking forward to our Mad Hatters Tea Party at the end of term, where we will be applying our Science learning and answering the question we have been investigating 'Can party food be healthy?'

English: We are continuing to read Alice in Wonderland, and we are currently writing a setting description about our own version of wonderland. We drew a picture of our wonderland first, and then thought of lots of exciting adjectives to describe what we could see, feel, touch and taste. We will be moving on to describing a character who lives in our wonderland over the next few weeks, finishing by writing our own mini book!

Maths: We have started the term by focusing on place value and identifying tens and ones in numbers to 100. We are now focusing on number lines and comparing and ordering numbers. The children are getting very skilled at doing this now. We will be building on this by learning addition and subtraction towards the end of the term.

Maple Year 3

We are working very hard in Year 3 and are enjoying our current Learning Experience – 'Bright Sparks' which is all about electricity.

Science: We have been learning all about electric circuits and how to ensure we connect all the wires up properly to make a bulb light up. We have been investigating all the different types of material that conduct electricity and those which do not.

Maths: We have been learning how to 'partition' (split up) numbers into their parts - hundreds, tens and ones and will be moving onto learning more about addition and subtraction with numbers to a thousand.

English: We have been looking at different ways to make our writing more interesting and we will continue to focus on this in the coming weeks – by using adjectives, adverbs, exciting verbs – and putting all these into exciting sentences.

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Cedar Year 4

In Year 4 we have been investigating light and dark. We have looked at what materials are transparent, translucent or opaque. This has been particularly useful as a friend of Mr Gedye's has asked us to create an eye mask to help him with sleeping during the day! We have used lots of scientific vocabulary so far, like light, dark, light source, shadow, reflect, as well as the ones mentioned above. Ask us what the definitions of these words are and we can tell you!

Design and Technology: We have started to research eye masks and figure out their purpose. We have learnt some interesting facts and considered that it must be opaque (in order to block the light) and comfortable at the same time.

Soon we will be looking at sound in our Science, considering how we hear. We have learnt a song from 'Pitch Perfect' that involves body percussion and a cup! The children look forward to sharing this soon once they have practiced.

English: The children have thoroughly enjoyed our class text 'The Firework Maker's Daughter'. We have just got to a really funny part! We will be writing our own character descriptions this week, focussing on one of the main characters. Lots of work has gone into planning this using the WRITERS sequence.

Maths: We have been focussing on numbers up to 10,000. I have been really impressed with the class' knowledge of these numbers and they have shown me that they understand the value of each digit. We have partitioned numbers, ordered numbers, completed number sequences and used the greater than/less than/equal to symbols to compare numbers.

Oak Year 5

We've had a busy few weeks in Oak class becoming materials scientists. We have carried out a range of exciting experiments which hopefully the children have told you all about, or even tried to recreate at home like I did! Through our experiments we have learnt about the properties of solids, liquids and gases and some of the reactions that happen when products are mixed. We are going to continue our learning by investigating evaporation and ways of separating different materials.

Our writing journey started with reading One Plastic Bag, a true story about how one woman saw a problem with plastic bags in the Gambia and found a solution by turning them into crocheted purses. We then went on to investigate the wider problem of plastic pollution in the world and this led us to writing letters to the local supermarkets asking them to consider ways of reducing the amount of plastic packaging used. The children have produced some excellent work and have shown a great level of maturity in their writing.

In Maths we have done lots of work on place value with numbers to 1,000,000 including comparing, ordering and rounding so that we really understand the value of each digit before we move onto adding and subtracting with numbers over four digits next week.

The children have really embraced the routines we have in Oak class and are showing amazing behaviour for learning, we're looking forward to sharing all the things we've been doing with you next week at Family Learning Conferences.

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Redwood Year 6

Year 6 have had a great start to the school year with their new experience - *Is there anybody out there ?* We are basing a lot of our English around a brilliant book by Frank Cottrell Boyce called **Cosmic**. The children are enjoying the book and are finding the story funny. We will be writing a diary entry from the main characters point of view. We will also be producing non-fiction pages on a chosen planet.

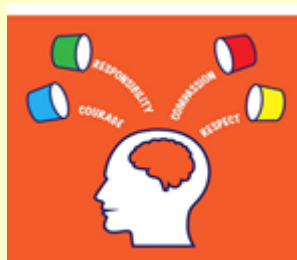
Maths: This term we have started with place value and recapped skills from Year 3 upwards. The children are organising themselves well and moving through the challenges to ensure they really understand the knowledge needed when carrying out Maths skills.

Homework: As we have explained to the children, the new homework books are a precious resource (kindly funded by the PTA) and therefore we know the children will take great care not to lose the booklets and keep them safe. They have proved to be very valuable in the past few years as they consolidate the Maths and English we have learnt in class that week.

All Year 6 children have shown great attitudes in returning to school to ensure their final year at Primary School will be great. Well done Year 6 keep it up.

Mrs Osborne's recommended read – 'The Nowhere Emporium.' Many people have visited 'The Nowhere Emporium,' but no one has ever remembered being there. When the Emporium arrives in Glasgow, young Daniel Holmes stumbles into the shop by accident. Daniel returns to the shop the following day, usually no one returns. Mr Silver sees something in Daniel and soon he draws him into a fantasy world of magic and mystery behind the curtains.

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Recent Correspondence

Family Learning Conferences

Year 6 Windmill Hill

Cross Country

Upcoming Events

Family Learning Conferences

Cross Country

SEND Family Learning Conferences

Windmill Hill

Dates for your Diary

October 2023	
Tuesday 3 rd and Thursday 5 th	Family Learning Conferences
Sunday 8 th	Cross Country event at East Court
Monday 9 th – Wednesday 11 th	Year 6 Windmill Hill
w/b 9 th and 16 th	SEND Family Learning Conferences
Monday 23 rd – Friday 27 th	Half Term – School closed to children
Monday 30 th	INSET Day – School closed to children
Tuesday 31 st	Children return to school
November 2023	
Friday 3 rd	Redwood Class assembly 9.00am
Friday 10 th	Oak Class assembly 9.00am
Monday 13 th	Celebration of Learning in classrooms 8.30am – 9.15am and 3.15pm – 3.45pm
Friday 17 th	Willow class assembly 9.20am
Friday 24 th	Sycamore class assembly 9.20am
Monday 27 th	Flu vaccinations
December 2023	
Friday 1 st	Cedar class assembly 9.00am
Wednesday 6 th and Thursday 7 th	KS1 (Reception, Year 1 and Year 2) Christmas play – more details to follow
Friday 8 th	Maple class assembly 9.00am