

# Baldwins Hill Primary School

## NEWSLETTER

Headteacher: Jenny Dabell

27<sup>th</sup> January 2023

Respect, Compassion, Courage, Responsibility



Baldwins Hill Primary  
School, Lowdells Lane,  
East Grinstead, RH19 2AP

Office:  
01342 321572

E-mail:  
[officebh@partnersinlearning  
.co.uk](mailto:officebh@partnersinlearning.co.uk)



Log on to our  
school website

[www.baldwinshillprimary  
school.co.uk](http://www.baldwinshillprimary<br/>school.co.uk)

[parentview.ofsted.gov.uk](http://parentview.ofsted.gov.uk)



Dear Parents and Carers

Welcome to the January edition of our monthly newsletter. The children have been very busy getting stuck into their new Learning Experiences.

We were thrilled to welcome an Explorer into school again to share his experiences with Year 6 to enrich their learning about Antarctica.

We are also enjoying hearing the sound of the violins in Year 4 and can see how exciting it is for them to be learning a new instrument.

Best wishes

Laura Morton  
Assistant Deputy Headteacher

## Respect, Compassion, Courage, Responsibility



**Courage:**  
be brave;  
believe you can

**Responsibility:**  
make good choices  
because your  
actions matter

**Compassion:**  
show care and  
understanding  
for everyone

**Respect:**  
value everyone and  
everything in how  
you listen, speak  
and in what you do

### Inkpen Reception

In Early Years the children have been really enjoying our work using the 'Supertato' books. They have worked really hard to write their own version of the 'Supertato' stories. We have continued using our knowledge of phonics to read and write. Recently the children have learnt some trigraphs (3 letters, one sound) this week. Please keep going through the phonics and HRS words on the word lists they bring home. In Maths we have been exploring different ways of making numbers and how we know which number it is. We have also looked at the success criteria for counting. Next half term, we will continue with our 'Heroes' topic and begin to look at real life heroes alongside people who help us, such as firemen etc.

### Potter Year 1

**English:** We have learnt the story of Tiddalik from Australia. The children have planned and written their own versions of that story. They came up with some fantastic ideas for their versions.

**Maths:** In Maths we have been learning the value of numbers to 20. e.g. 15 is made up of 1 ten and 5 ones.

**Science:** In Science lessons we have learnt all about materials and their properties. The children have impressed me with their knowledge of different materials and what they are used for. We started by going on a materials hunt in the playground and labelling the objects we found.

**Geography:** The children have been shown how to use an *atlas* to find different countries in the UK. The children now know that the UK (or United Kingdom) is made up of four countries.

**Outdoor Learning:** We have been taking our Science work on materials outside. See attached photos!

**PE:** In PE we have been working on ball skills and performance in dance.

**Art:** In Art with Miss Kell the children have explored the Aboriginals and the art that they created. The children have recreated similar techniques in their artwork.



## Respect, Compassion, Courage, Responsibility



**Courage:**  
be brave;  
believe you can

**Responsibility:**  
make good choices  
because your  
actions matter

**Compassion:**  
show care and  
understanding  
for everyone

**Respect:**  
value everyone and  
everything in how  
you listen, speak  
and in what you do

### Blackman Year 2

We have been investigating vehicles in Year 2. We have discussed the suitability of materials to build a car from, and conducted a science experiment to see which materials make the best wheels. We will be designing and making a vehicle using all of our new knowledge.

The children have been producing some fantastic writing in English. We received a lovely letter from Mrs Armitage, asking for ideas of things to put on her bike, so we wrote a response. Then we found out Mrs Armitage had gone missing, so we have written some character descriptions to try and help find her!

**Maths:** We have been focussing on money including counting money and finding change, and will shortly be starting multiplication and division.

### Dahl Year 3

We have continued to investigate Guatemala by looking into volcanoes. The children did really well at learning the new vocabulary and labelling a volcano. This week we went onto mapping volcanoes on a world map using an atlas.

**English:** We have been writing playscripts, we have tried out some drama and acted some playscripts out, we have picked out the features needed to write our own and then we have planned, drafted and are now editing playscripts ready to publish and perform.

**DT:** To go along with our playscripts we are creating puppets in Design Technology. First we will make tube puppets and then we will design and make puppets with moving joints. We look forward to showing them off to other classes for our Fabulous Finish when we perform our playscripts to an audience.

**PE:** We have been learning netball skills with the sports coach and the whole class are doing really well. In dance we have looked at songs from different decades and adapted our dance moves to match the music, the children have all got some great moves!

**As an extra notice, we have decided to move our Rainforest dress up day to Friday 24<sup>th</sup> February when we will be nearer the end of our Learning Experience. Please do not go out and buy anything new, the children can come in any animal print, camouflage, dress in green and be a tree or even be an explorer!**

## Respect, Compassion, Courage, Responsibility



**Courage:**  
be brave;  
believe you can

**Responsibility:**  
make good choices  
because your  
actions matter

**Compassion:**  
show care and  
understanding  
for everyone

**Respect:**  
value everyone and  
everything in how  
you listen, speak  
and in what you do

### Rashford Year 4

The focus this term in Rashford Class is to become times tables legends! Every day the class are using the urbrainy mtc quiz with the aim of answering their tables questions in 6 seconds! They are all showing improvement in this endeavour and I am very proud of them.

**English:** Our Experience 'Should we stop eating chocolate?' this term has led us naturally to study the book 'Charlie and the Chocolate Factory' by Roald Dahl. The class have been intrigued to learn about the many and diverse characters in the text and have written super character descriptions. They have used their senses to help them craft a piece related to their version of the Chocolate Room!

**Art:** We have been looking at the Aztecs this term in Art given their links to chocolate. The children have enjoyed creating their own god/goddesses, drawing their own circles of life and sketching animals ready to print them onto cotton.

**Geography:** The children have been explorers of chocolate, discovering how it is grown, where in the World it comes from and learning about the importance of Fairtrade for the chocolate workers.

**Maths:** Apart from our times tables we have been improving our abilities to multiply and divide by 10, 100 and 1000 using our prior knowledge of place value. Everybody is pleased with their work in this area!

**Science:** This term the children have thought about states of matter, how states of matter change (through melting and freezing), carried out some experiments with sugar (no tasting!) and learnt how to write up their results.

**DT:** The children have set up their own companies, planned and designed their own chocolate wrappers and products and will be making and marketing these products soon. Through this enterprise the children have learnt how to work together in teams, carry out market research, work out ingredients and costings (using their computer search skills) and understand what expense and profit is.

## Respect, Compassion, Courage, Responsibility



**Courage:**  
be brave;  
believe you can

**Responsibility:**  
make good choices  
because your  
actions matter

**Compassion:**  
show care and  
understanding  
for everyone

**Respect:**  
value everyone and  
everything in how  
you listen, speak  
and in what you do

### Rowling Year 5

For our Stunning Start to this term, the children designed their own theme park. They were given a budget and had to make sure they didn't exceed it as well as using their undersnading of area to make sure all of their rides fitted in the area they were given. They also had to consider the cost to maintain the rides, cost to staff the rides and the ticket prices for people going to the theme park to ensure they would make a profit.

**Science and DT:** The children have been learning about forces as well as electricity. This knowledge will help them when designing and making their own fairground ride. The children will now learn about different mechanisms such as pulley, levers and gears.

**Maths:** The children have moved on to multiplying two, three and four digit numbers by two digit numbers. They are also learning the compact method to help them do this.

**English:** The children have been learning how to write a persuasive letter. They have been learning about the structure of a letter as well the different features used to make their letter as persuasive as possible.

**PE:** The children have been working in small groups to create a dance routine as well as learning the different skills to help them play basketball.

**PSHE:** The children have been learning about the importance of sleep as well as how to set SMART goals to help them improve.

## Respect, Compassion, Courage, Responsibility



### Internet Safety

Protect your child:

[www.getsafeonline.org](http://www.getsafeonline.org)

[www.nspcc.org.uk/preventing-abuse/keeping-children-safe](http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe)

<http://www.safesinternet.org.uk>

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

Parents: Supporting Young People Online (Leaflets):

<http://www.childnet.com/resources/supporting-young-people-online>



### Morpurgo Year 6

Welcome back to the Spring term!

The children have returned to class with great attitudes. We have spoken about expectations for this term, talked through our learning journey and settled back into school life very well.

The children have returned enthusiastic and motivated for what is going to be a busy spring term

**English:** I hope the children have informed you that we are learning about Ernest Shackleton and following through his footsteps in Antarctica. To do this we had a visit for our Stunning Start from Al Sylvester who informed the children about his visit to Antarctica. The children found Al inspirational; they listened well to his humorous stories and asked amazing questions. Thank you to the parents who have also commented about how much their children received from this visit. Al was very impressed with the children's knowledge and questions.

***"Well once again your class were wonderfully well behaved and once again I was blown away by their thought provoking questions throughout our morning together, please pass on my thanks to them all, that was a wonderful way to start 2023. "***

Al Sylvester

Over the last couple of weeks we have been writing a persuasive holiday brochure to encourage people to go to Antarctica. The children have thought about the formal language needed to persuade, the vocabulary needed for the appropriate audience and had some amazing ideas about what they would like onboard a cruise ship to take them to Antarctica. The children are also very aspirational about the price! I won't be booking anytime soon but the ideas are amazing. Hot tubs, swimming pools, theatres, gaming rooms and lots more!

**Maths:** We are continuing to consolidate our Maths knowledge. We have looked at angles, recapped obtuse, right, acute and reflex in regular shapes and in triangles. We have also learned about perimeter and area of shapes. The children are building their skills of answering SATS style questions, focusing on the Maths needed to answer a question and overcoming misconceptions that words in word problems can add confusion to.

We carried out mock SATs last week and the children's focus, enthusiasm and determination was fantastic. We can now tailor the curriculum to ensure all children are confident in answering questions and give their best!



### Recent Correspondence

- Year 6 – Bikeability
- Year 5 – Windmill Hill
- Year 4 – Making Chocolate Products

### Upcoming Events

- 31/01/2023  
Family Learning Conferences
- 02/02/2023  
Family Learning Conferences
- 07/03/2023  
Parents' Forum
- 13/03/2023 – 17/03/2023  
Year 6 Bikeability
- 21/03/2023  
Inclusion Parents'

## Respect, Compassion, Courage, Responsibility

### Dates for your Diary

January 2023	
Tuesday 31 <sup>st</sup>	Family Learning Conferences 3.30pm – 6.30pm
February 2023	
Thursday 2 <sup>nd</sup>	Family Learning Conferences 4.00pm – 7.00pm
Friday 10 <sup>th</sup>	Year 3 Class assembly 9.00am
Monday 13 <sup>th</sup> – Friday 17 <sup>th</sup>	Half Term – School closed to children
Monday 20 <sup>th</sup>	Children back to school
March 2023	
Friday 3 <sup>rd</sup>	Year 6 Class assembly 9.00am
Monday 6 <sup>th</sup> & Friday 10 <sup>th</sup>	SEND Family Learning Conferences
Tuesday 7 <sup>th</sup>	Parents' Forum 10.00am – 11.00am
Friday 10 <sup>th</sup>	Year 1 Class assembly 9.15am
Friday 17 <sup>th</sup>	Year 2 Class assembly 9.15am
Monday 13 <sup>th</sup> – Friday 17 <sup>th</sup>	Year 6 Bikeability
Tuesday 21 <sup>st</sup>	Inclusion Parents' Forum
Thursday 23 <sup>rd</sup> and Friday 24 <sup>th</sup>	Year 5 Hindleap Warren (1 night residential)
Friday 24 <sup>th</sup>	Year 4 Class assembly 9.00am
Friday 31 <sup>st</sup>	Year 5 Class assembly 9.00am