

# Baldwins Hill Primary School

## NEWSLETTER

Headteacher: Jenny Dabell

26<sup>th</sup> January 2024

Respect, Compassion, Courage, Responsibility



Baldwins Hill Primary  
School, Lowdells Lane,  
East Grinstead, RH19 2AP

Office:  
01342 321572

E-mail:  
[officebh@partnersinlearning  
.co.uk](mailto:officebh@partnersinlearning.co.uk)



Log on to our  
school website

[www.baldwinhillprimary  
school.co.uk](http://www.baldwinhillprimary<br/>school.co.uk)

[parentview.ofsted.gov.uk](http://parentview.ofsted.gov.uk)



Dear Parents and Carers,

Welcome to our January newsletter. It has been great to see our Year 3 children thoroughly enjoying their work on the rainforest and the Year 5 children exploring how to construct their own fairground rides. I have been so impressed, as usual, to see the rich learning that has taken place in all year groups – and also how compassionate the children have been in working together and helping each other.

### Behaviour Hub programme

We have officially completed our focused time working with the DFE behaviour Hub and you will have seen updates in Parent Forum minutes. However, the work doesn't stop there! We are now focusing on developing our 'Character Curriculum', which we create with the children during assemblies. These focus on behaviours that support them in following the core values and becoming well rounded individuals who make a positive contribution to our community. Themes we have covered include how to respond to a greeting, how to show good sportsmanship and respecting our property.

### Baldwins Hill 150<sup>th</sup> Birthday – Friday 21<sup>st</sup> June - save the date!

We are planning to have a 'proper' birthday celebration on Friday 21<sup>st</sup> June. We are currently putting together ideas for our celebrations and we wanted to reach out to our parent community, to ask if you have any suggestions that you would like to contribute and/or if there is anything you would like to offer to help us celebrate the day. For example, if you happened to have a giant inflatable '150' lying around the attic for any reason, or, if you had a specific skill or talent that you would be willing to share on the day – please let us know!

Please feel free to share any ideas with your Parent Forum rep, or your child's class teacher - and of course you can come and speak to me directly if you see me on the playground.

We will share more formal plans closer to the time and are really looking forward to making it a great event.

I hope that you enjoy reading on in this letter to find out all about what your child has been learning and what is coming up for them over the next month.

Have a wonderful weekend.

Jenny Dabell  
Headteacher



Respect, Compassion, Courage, Responsibility



**Courage:**  
be brave;  
believe you can

**Responsibility:**  
make good choices  
because your  
actions matter

**Compassion:**  
show care and  
understanding  
for everyone

**Respect:**  
value everyone and  
everything in how  
you listen, speak  
and in what you do

### A note from the SAFS (Student and Family Support) team

Please remember that we are here for you and your children. You can come along and meet us in person at our Inclusion Parent Forums or email into the office.

### NSPCC Number Day

NSPCC Number Day is a day to celebrate the joy of numbers on Friday 2nd February. The children will be encouraged to embrace numbers and mathematics in creative and enjoyable ways with fun maths activities and games. There is a voluntary option to donate to the NSPCC via their website should you wish to support this valuable charity which works hard to keep children safe. They give support and tips to help parents and adults working with children, from advice on children's mental health to staying safe online, support for parents and what to do if you're worried about a child.

We will be giving the children and adults the opportunity to Dress up for Digits. This means that on this day, they can dress as anything related to number. It does not have to be anything over the top or cost money. Some ideas are: a number square, sports top with a number on the back, a clock, picture of a dart board attached to a tshirt or anything else you can think of.

We look forward to having a mathematical day!



## Respect, Compassion, Courage, Responsibility



**Courage:**  
be brave;  
believe you can

**Responsibility:**  
make good choices  
because your  
actions matter

**Compassion:**  
show care and  
understanding  
for everyone

**Respect:**  
value everyone and  
everything in how  
you listen, speak  
and in what you do

### Saplings Reception

We are continuing to look at both real and superheroes, through the story of 'Supertato'. The children are enjoying writing and drawing their own versions of the story and creating wanted posters for the 'escapee'. We will be encouraging the children to use their phonics to label their pictures with words and phrases. We will be learning more phonics and HRS words. In Maths, we are working on number bonds to 5 and the addition and subtraction we can link to this knowledge. The children have enjoyed our dough gym and funky finger time which we will continue with each day to develop their fingers for writing. Please keep hearing your children read and practicing the phonics and HRS words on the word lists they bring home.

### Willow Year 1

Year One have been enjoying our topic this half term. We have been learning about different countries from around the world with a focus on Australia.

**English:** We have learnt the story of Tiddalik from Australia. The children have planned and written their own versions of the story. They came up with some fantastic ideas for their versions. This week the children have been focusing on reading, editing and publishing their work. I look forward to reading their final pieces very soon!

**Maths:** In Maths we have been learning the value of numbers to 20. e.g. 15 is made up of 1 ten and 5 ones. We have also started adding and subtracting to 20. Within this unit we will be learning our number bonds to 20 and about doubles.

**Science:** We have been learning about different materials and their properties. We will be using our knowledge to decide what the most appropriate material is to make puppets from in DT.

**DT:** In DT we will be designing, making and evaluating our own puppets. The children are looking forward to the practical work in the next few weeks.

**PE:** The children have been enjoying learning different terminology in dance such as beat and count of 8. The children have been creating and performing their own dances. We have also been learning about volleyball in the first few weeks we have been practicing passing and scoring with beanbags and balls.

## Respect, Compassion, Courage, Responsibility



### Internet Safety

Protect your child:

[www.getsafeonline.org](http://www.getsafeonline.org)

[www.nspcc.org.uk/preventing-abuse/keeping-children-safe](http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe)

<http://www.saferinternet.org.uk>

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

Parents: Supporting Young People Online (Leaflets):

<http://www.childnet.com/resources/supporting-young-people-online>



### Sycamore Year 2

We have started the spring term by exploring materials and vehicles in Science and Design and Technology. We are looking forward to building models of cars, based on our key question 'What is the best way for Mrs Armitage to travel?'. I'm sure our cars will have lots of exciting, interesting gadgets added!

**Maths:** We are focusing on money in maths, practising identifying different coins and notes and learning the difference between pounds and pence. We will be progressing to learning how to find change from different amounts.

**English:** We have been reading Mrs Armitage on wheels, and writing our own versions of the story thinking of problems and solutions Mrs Armitage could face. The children have thought up some really imaginative and creative ideas - Mrs Armitage is flying to the moon in some of our stories!

### Maple Year 3

In Year 3 we have been exploring all things Guatemala! We started the term with an immersion into Guatemala, where it is and what it is like (particularly the rainforest!). We have understood what tectonic plates are and how volcanoes exist too.

**English:** We have been reading 'The Great Kapok Tree' and have been having some lovely discussions about why we need to protect the rainforest. For our WRITER's sequence, we have been exploring playscripts and how we can write our own using inspiration from the story. The children have been working hard on what characters they can include and setting the scene of the tropical rainforest!

**Maths:** We have been focusing on multiplying and dividing a 2-digit number by a 1-digit number. We have been using dienes to support our understanding of breaking up the 2-digit number to make it easier to multiply or divide by the 1-digit number. The children have been great at understanding such a tricky concept.

**P.E:** We have been completing dance and hockey with our coach on a Friday! We have been working hard on what a good team looks like.

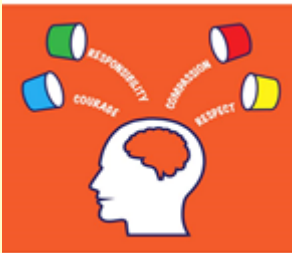
**Art:** The children have been very busy completing lots of sketches. We drew some detailed pictures of different rainforest flowers. We have also explored the South American artist Frida Kahlo and sketched her portrait.

**DT:** The children have started to design their puppets. They will be making moving puppets of one of their characters they have created in their playscript.

**Geography:** We have been exploring the different layers of the rainforest. Ask your child what the emergent layer is! We have also been studying volcanoes and why they exist. We will be moving our learning on this week by exploring the different volcanoes across the world.

**French:** We have been learning the different instruments in French. Test your child's knowledge and ask them what 'La flûte à bec' means.

## Respect, Compassion, Courage, Responsibility



**Courage:**  
be brave;  
believe you can

**Responsibility:**  
make good choices  
because your  
actions matter

**Compassion:**  
show care and  
understanding  
for everyone

**Respect:**  
value everyone and  
everything in how  
you listen, speak  
and in what you do

### Cedar Year 4

Year 4 have been extremely busy engaging with all things chocolate. We have carried out some exciting Science experiments around sugar. First of all we looked at the sugar content (in grams) of different foods and how we can gain energy from food. We then recapped solids, liquids and gases before carrying out a sugar experiment to see which type of sugar dissolved the quickest. We will be interpreting these results and using them to help us with our chocolate making in Design and Technology.

**Maths:** In Maths we have been learning informal and formal written methods of multiplication. Look out for some homework on Google classroom to consolidate these.

**English:** The children are drafting their own chapters of Charlie and the Chocolate Factory. We have had a focus on using themed paragraphs, expanded noun-phrases and direct speech. We have heard some fantastic ideas for rooms within the chocolate factory and what trouble their characters are going to get into.

**Design and Technology:** We are working in groups to design a chocolate bar. Each bar needs to have a unique design and a special 'Wondrous Wonka' feature. We look forward to making these later in the term. The key vocabulary we have explored includes: product, audience, design, ingredients.

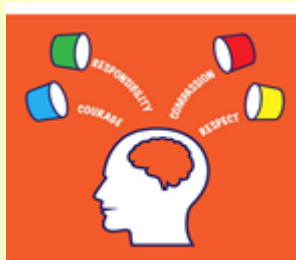
**PE:** In PE we are learning how to create a sequence of moves to a beat of 8. In our outside sessions, we have learnt how to dribble in hockey and we are now moving onto learning different types of passes.

**Computing:** We are now using a scheme called 'Teach Computing'. Our first module is all about networks and learning how the internet works and keeps us all connected. In our most recent lesson we looked at finding information on different websites.

**Geography:** In Geography we are looking at where chocolate comes from. The children used a map to identify where cacao trees grow. We used this lesson as an opportunity to look at the equator in relation to where these trees grow.

**Homework:** Homework is set on Google Classroom on Friday's. If you are having problems accessing this, please come and see me and I can provide a paper copy.

## Respect, Compassion, Courage, Responsibility



**Courage:**  
be brave;  
believe you can

**Responsibility:**  
make good choices  
because your  
actions matter

**Compassion:**  
show care and  
understanding  
for everyone

**Respect:**  
value everyone and  
everything in how  
you listen, speak  
and in what you do

### Oak Year 5

Since coming back after the Christmas holidays Year 5 have been investigating the wonderful world of Fairgrounds! We launched our learning by investigating the history behind fairgrounds and fairground rides then in groups designed our own theme park, thinking about the type of rides we would want to include. We had a budget of £4million to build our theme park and had great fun spending this imaginary money and drawing our own park maps.

**English:** We have used our Writers sequence to look at the features of persuasive leaflets/brochures. We have then produced individual leaflets to persuade other members of the school to visit our theme parks.

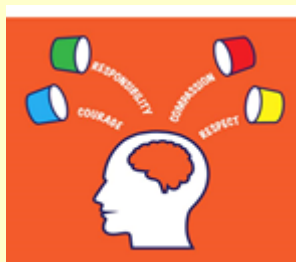
**Maths:** We have learnt how to multiply 2, 3 and 4 digit numbers by 2 digit numbers using written methods and then moved onto division of large numbers which the class have done fantastically well at. Next we will move onto re-visiting fractions and how we multiply them before moving onto looking into decimal numbers.

**Science:** We have recapped our prior learning on electricity and making circuits as well as learning how to make simple pulleys and levers ready to design and make our own fairground rides in a few weeks. The children have already shown a great deal of knowledge and skill so I can't wait to see what they come up with for their own rides.

We will spend some time over the next couple of weeks reviewing our learning and preparing for the upcoming Family Learning Conferences. We're looking forward to showing you how hard the children have worked and thinking about where they need to go next in their learning.

This week we have started investigating homemade fairground rides and thinking about the type of moving rides we would like to make. Next week we will start putting our rides together and decorating them using traditional fairground art. Our rides will be on display in the final week of term when you come in for FLCs and the children are looking forward to sharing their creativity with you.

## Respect, Compassion, Courage, Responsibility



**Courage:**  
be brave;  
believe you can

**Responsibility:**  
make good choices  
because your  
actions matter

**Compassion:**  
show care and  
understanding  
for everyone

**Respect:**  
value everyone and  
everything in how  
you listen, speak  
and in what you do

### Redwood Year 6

Welcome back to the Spring term!

The children have returned to class with great attitudes. We have spoken about expectations for this term, talked through our learning journey and settled back into school life very well. The children have returned enthusiastic and motivated for what is going to be a busy spring term.

**English:** I hope the children have informed you that we are learning about Ernest Shackleton and following through his footsteps in Antarctica.

Over the last couple of weeks we have been writing a persuasive holiday brochure to encourage people to go to Antarctica. The children have thought about the formal language needed to persuade, the vocabulary needed for the appropriate audience and had some amazing ideas about how they would persuade us to go to Antarctica. They have thought about the formal, persuasive language, the animals they would see and what things we could do there.

**Maths:** We are continuing to consolidate our Maths knowledge. We have looked at angles, recapped obtuse, right, acute and reflex in regular shapes and in triangles. We have also learned about perimeter and area of shapes. The children are building their skills of answering SATS style questions, focusing on the Maths needed to answer a question and overcoming misconceptions that words in word problems can add confusion to.

We carried out mock SATs last week and the children's focus, enthusiasm and determination was fantastic. We can now tailor the curriculum to ensure all children are confident in answering questions and give their best!

As we head towards the end of half term, on Tuesday 30<sup>th</sup> January we are going to be fortunate enough to have a visit from Al Sylvester who will inform the children about his visit to Antarctica.

Al is incredibly aspirational and motivational to listen to. I am sure the children will enjoy it.

Al Sylvester is an outstanding inspirational speaker renowned for his exceptional leadership and motivational skills that he has utilized while leading the Royal Air Force's first unsupported attempt on the South Pole and as a Team Leader within the RAF's Mountain Rescue Service where he was actively involved with over 400 operational rescues. He dynamically uses his in-depth experience to provide stimulating presentations to help you stretch your thoughts on the comparative skills of team building, leadership styles and the mental resilience required to succeed in extreme hostile and arduous environments.

## Respect, Compassion, Courage, Responsibility



### Recent Correspondence

Term dates 2024 – 2025

Staffing news

### Upcoming Events

30/01/2024 - Year 6 Antarctic Explorer

08/02/2024 - Year 6 Swimming session

07/03/2024 - World Book Day

21<sup>st</sup> June - Baldwins Hill 150<sup>th</sup> Birthday celebrations

### Dates for your Diary

January 2024	
Tuesday 2 <sup>nd</sup>	INSET day – School closed to children
Wednesday 3 <sup>rd</sup>	Children return to school
Tuesday 23 <sup>rd</sup>	Inclusion Parent Forum 9.15am
Tuesday 30 <sup>th</sup>	Year 6 – Antarctic Explorer
February 2024	
Friday 2 <sup>nd</sup>	NSPCC Number Day – Dress up as/wear a number
Thursday 8 <sup>th</sup>	Year 6 Swimming
Monday 12 <sup>th</sup> – Friday 16 <sup>th</sup>	Half Term – School closed to children
Monday 19 <sup>th</sup>	INSET day – School closed to children
Tuesday 20 <sup>th</sup>	Children return to school
March 2024	
Thursday 7 <sup>th</sup>	World Book Day
Tuesday 19 <sup>th</sup>	Inclusion Parent Forum 9.15am
Friday 29 <sup>th</sup>	Easter Holidays School closed to children
April 2024	
Monday 15 <sup>th</sup>	Children return to school
May 2024	
Tuesday 7 <sup>th</sup>	Inclusion Parent Forum 9.15am
June 2024	
Tuesday 25 <sup>th</sup>	Inclusion Parent Forum 9.15am
Friday 21 <sup>st</sup>	150 <sup>th</sup> Birthday celebrations