

2026-7 (A)	Autumn	Spring	Summer
Year 1&2	How am I making history?	How have toys changed?	How did we learn to fly?
Year 3&4	British history 1: Would you prefer to have lived in the Stone, Bronze or Iron Age?	British history 2: Why did the Romans invade and settle in Britain?	British history 3: What changed in Britain after the Anglo-Saxon invasion?
Year 5	British history 4: Were the Vikings raiders, traders or something else?	British history 5: What was life like in Tudor England?	British History 6: What was the impact of World War 2 on the people of Britain?
Year 6	What can the census tell us about local areas?	What was the impact of World War 2 on the people of Britain?	Unheard histories: Who should go on the £10 banknote?

2027-8 (B)	Autumn	Spring	Summer
Year 1&2	What is history?	How was school different in the past?	What is a monarch?
Year 3&4	How have children's lives changed?	What was important to ancient Egyptians?	How did the achievements of the ancient Maya impact their society and beyond?
Year 5	What can the census tell us about local areas?	What is the legacy of the ancient Greek civilisation?	Unheard histories: Who should go on the £10 banknote?
Year 6	British history 4: Were the Vikings raiders, traders or something else?	British history 5: What was life like in Tudor England?	British History 6: What was the impact of World War 2 on the people of Britain?

2028-9 (A)	Autumn 1	Spring 1	Summer 2
Year 1&2	How am I making history?	How have toys changed?	How did we learn to fly?
Year 3&4	British history 1: Would you prefer to have lived in the Stone, Bronze or Iron Age?	British history 2: Why did the Romans invade and settle in Britain?	British history 3: What changed in Britain after the Anglo-Saxon invasion?
Year 5&6	British history 4: Were the Vikings raiders, traders or something else?	British history 5: What was life like in Tudor England?	British History 6: What was the impact of World War 2 on the people of Britain?