

Baldwins Hill Primary School

NEWSLETTER

Headteacher: Jenny Dabell

25 November 2022

Respect, Compassion, Courage, Responsibility



Baldwins Hill Primary
School, Lowdells Lane,
East Grinstead, RH19 2AP

Office:
01342 321572

E-mail:
[officebh@partnersinlearning
.co.uk](mailto:officebh@partnersinlearning.co.uk)



Log on to our
school website

[www.baldwinhillprimary
school.co.uk](http://www.baldwinhillprimaryschool.co.uk)

parentview.ofsted.gov.uk



Dear Parents and Carers,

Welcome to our November newsletter. The children have been working so hard in all their class challenges, showing great courage and responsibility, as usual.

It isn't just about their work in class though - we have been SO proud of the children's sporting achievements over the last few months and how they have consistently demonstrated a high level of respect at these events. This is often noted by the organisers of external events and we feel extremely proud to hear this so regularly.

I hope that you will enjoy reading all about the things that the children have been up to over the last month and learn more about what is coming up after half term in their next Learning Experience.

Warmest wishes,

Miss Dabell

Safeguarding at pick up time

Just a little reminder to ensure that you inform the school office, by email or by giving them a call, if there will be someone other than you collecting your child at the end of the day. Staff are strictly instructed not to release children to anyone without prior permission given by parents and carers.

At the start of the school day, teachers are required to be in class settling and supervising the children so it may be tricky passing messages to them; this is why we ask messages to be communicated via the office wherever possible. Many thanks for your understanding.



Courage:
be brave;
believe you can

Responsibility:
make good choices
because your
actions matter

Compassion:
show care and
understanding
for everyone

Respect:
value everyone and
everything in how
you listen, speak
and in what you do

Respect, Compassion, Courage, Responsibility

Tree Mural

We would like to paint a tree mural in the hall and wondered if anyone had any family members who would be able to help us in school to create this. We would like to visually promote our 'Growing Great' aims. If you are able to help, please speak to Mrs Osborne. Thank you.

Inclusion Parent Forums

We have set the dates for our inclusion parent forums which are another opportunity for community support. They are an opportunity to gather and exchange information but also to get to know each other, chat and have a hot drink and a biscuit or two!

The remaining dates are: 24/01/2023, 21/03/2023, 23/05/2023, 04/07/2023

Please remember to speak to your child's class teacher if you or your child need any additional support, we are here to help.

Parking at Drop off and Pick up

Could you please be respectful of our neighbours when parking around school at drop off, pick up, assemblies and events. Please keep driveways etc clear.

Respect, Compassion, Courage, Responsibility



Courage:
be brave;
believe you can

Responsibility:
make good choices
because your
actions matter

Compassion:
show care and
understanding
for everyone

Respect:
value everyone and
everything in how
you listen, speak
and in what you do

Inkpen Reception

This week the children have been using their phonics and HRS (harder to read and spell words) to write sentences. They have been practicing our blending when reading. Thank you for coming to our 'Find out Friday' session, we hope you found it useful. In Maths for the next couple of weeks we will be exploring shapes around us, particularly circles, triangles, rectangles and squares. This links to our Art using shapes to create a painting in the style of Kandinsky. We will be looking at Stanley's stick, and stickman to think about what our 'fantastic sticks' could be and the adventures they could have! We have also been looking at how light is used in different festivals and celebrations.

Potter Year 1

In Year 1 we have been having a fantastic time learning what it's like to be new. The children have enjoyed our class text 'Coming to England' which retells Floella Benjamin's story of moving to England from Trinidad and Tobago. We have learnt the words 'advert', 'market' and saxophone. Alongside this, our Geography learning has seen us looking at world maps, atlas, Google maps and aerial maps of the school grounds. In the coming weeks the children will design their own map of the classroom. The children were absolutely fantastic in our class assembly, they showed such courage and responsibility to stand up in front of their peers and parents for the first time. I was very proud of them.

PE: The children are showing lots of courage learning new skills in Gymnastics with the coach. In our Monday session we have worked hard on our hand-eye coordination in netball.

Maths: We are now looking at subtraction using a part-whole model. We look forward to showing you more Maths in Find out Friday (25/11/22).

Art: We have been creating light and dark tones and improved our sketching skills.

DT: We have designed our own playground. The children will use a variety of materials to make these.

RE: The children have explored how light is used in different religions with a focus on Christianity.

Blackman Year 2

Year 2 are enjoying learning about the Great Fire of London and can tell you lots of facts about when, how and why the fire happened.

English: Inspired by Samuel Pepys, we wrote diary entries about an exciting event that happened to us. We chose events like the school disco and our birthdays! Next, we are using our fantastic knowledge of the great fire to write fact files.

Maths: We will shortly be finishing our addition and subtraction unit, which the children have worked so hard on. We can now add and subtract two 2 digit numbers! We will progress to learn about shape towards the end of the Autumn term.

I am looking forward to the Great Fire of London workshop at Halsford park on Wednesday 30th of November - please could you ensure you have given permission for your children to take part, and remember that children will need to be dropped off at Halsford Park to the workshop.

Respect, Compassion, Courage, Responsibility



Courage:
be brave;
believe you can

Responsibility:
make good choices
because your
actions matter

Compassion:
show care and
understanding
for everyone

Respect:
value everyone and
everything in how
you listen, speak
and in what you do

Dahl Year 3

It's been a busy few weeks in Year 3, we have travelled back in time to Ancient Egypt and have been learning all about their way of life and the discovery of Tutankhamun's tomb by Howard Carter in 1922. In our history lessons we've learnt about mummification, Egyptian gods and the building of the pyramids.

English: We have written newspaper articles about the finding of the tomb and the treasures that they discovered inside. The children identified the features needed in the text type and then have made sure they included these features in their own.

Geography: We have located Egypt using an atlas then looked at the river Nile and why it was so important to the Ancient Egyptians.

Maths: We are focusing on multiplication and division looking at the 3, 4 and 8 times tables. Please keep practising these at home using online games, YouTube songs and just quick fire testing as we need to know them off by heart!

PSHE: We have been looking at anti bullying materials as well as learning about economic well-being and how to budget for things we want and things we need.

If you have not yet signed up to our Google classroom and need a reminder of the details for your child, please ask.

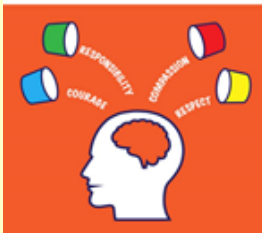
Rashford Year 4

In Year 4 we have been rounding 4 digit numbers to the nearest multiple of 10 in Maths, and we are focussing on learning our 3, 4 and 8 times tables. Remember to test us at home!

English: We have been writing setting descriptions which we are going to show off at our class assembly in December! We have also started spelling tests and we have made great progress with learning our spellings already.

History: We have learnt all about what life was like before the Roman invasion. Next, we are going to investigate what contributions the Romans made to the Celt's lives, and how those contributions have continued to impact our lives today.

Respect, Compassion, Courage, Responsibility



Internet Safety

Protect your child:

www.getsafeonline.org

www.nspcc.org.uk/preventing-abuse/keeping-children-safe

<http://www.safeinternet.org.uk>

www.thinkuknow.co.uk

Parents: Supporting Young People Online (Leaflets):

<http://www.childnet.com/resources/supporting-young-people-online>



Maths:

In Year 5, we have continued to learn about World War One. The children have evaluated primary sources as well as learning about how propaganda was used during the war.

The children enjoyed their trip to East Grinstead Museum and showed plenty of respect and compassion when looking at the War Memorial.

English: The children have learnt about how personification can be used to help describe the setting. They have then used their own examples of personification, similes, adjectives etc. to describe the trenches during World War 1.

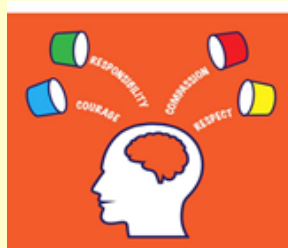
The children have also been reading the book called 'War Game' by Michael Foreman and have been looking at how the author has used different figurative language to help describe the mood of the events. The children will be moving on to learning about the 'Christmas Truce' and using action and dialogue to write a story about what happened.

Maths: The children have learnt about multiples, factors, prime numbers, multiplying and dividing by 10, 100 and 1,000 as well as multiplying and dividing multiples of 10, 100 and 1,000. They will be moving on to equivalent fractions and adding and subtracting fractions with different denominators.

PE: The children have developed their balances and movements so they can use these on different pieces of gym equipment.

They have also developed their dribbling and passing skills and will be using these in small sided games.

Respect, Compassion, Courage, Responsibility



Recent Correspondence

KS1 Christmas Production – ticket booking, Early Years and Year 1 costumes

Upcoming Events

29/11/2022 - Inclusion Parents' Forum
 02/12/2022 - PTA Topsy Turvy Day
 09/12/2022 - PTA Christmas Fair
 14/12/2022 - Chartwells Christmas Lunch

Morpurgo Year 6

Year 6 experienced life in a Victorian classroom as part of our stunning start to our Experience - *Bah, Humbug!* Pupils learnt by rote and practised their copperplate handwriting as well as a 'drill' PE lesson. Hopefully your child has relayed some of the activities to you as they seemed to enjoy the day tremendously.

English: We have started reading 'A Christmas Carol'. This is an abridged version written as a poem based on the Charles Dickens classic. Pupils have been investigating the vocabulary used and the rhyming pattern. The children have been answering VIPERS questions in reading sessions and are answering questions with confidence. The children have also been writing their own verses of the poem A Christmas Carol. The children needed to look at syllables and rhyming words, thinking about the vocabulary they used to keep the meaning the same and also the effect it would have on the reader.

Maths: We have had a focus on fractions this half term and have started to add and subtract fractions. Children are learning how to do this with fractions with different denominators. This is no mean feat, and knowing our multiplication tables is integral in the process. Please continue to support your children in recalling times tables at home if they are not secure in this skill. We will continue to chant and test pupils on tables in school.

Over the next few weeks, we'll continue to explore all things Victorian and focus on understanding how this era shaped the Christmas traditions we have today. The children are thoroughly enjoying this history topic.

This website provides some great reads for Year 6 if you are after some ideas for Christmas presents.

[Best Books for Year 6 | Ages 10-11 | The Reader Teacher](#)

Dates for your Diary

November 2022	
Tuesday 29 th	Inclusion Parents' Forum
December 2022	
Friday 2 nd	Dahl Class assembly 9.00am PTA Topsy Turvy Day – more details to follow
Friday 9 th	Rashford Class assembly 9.00am PTA Christmas Fair after school – more details to follow
Wednesday 14 th	Chartwells Christmas Lunch
Friday 16 th	Last day of term
Monday 19 th	Christmas holidays – school closed to children
January 2023	
Tuesday 3 rd	INSET day – school closed to children
Wednesday 4 th	Children back to school
Tuesday 17 th	Parents' Forum 9.00am – 10.00am face to face
Tuesday 24 th	Inclusion Parents' Forum