

## Year 1 Overview for Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
<b>Autumn</b>	<p style="text-align: center;"><b>Place Value within 10</b></p> <p><i>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</i></p> <p><i>Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number</i></p> <p><i>Compare numbers using and = signs</i></p> <p><i>Read and write numbers from 1 to 20 in numerals and words</i></p>					<p style="text-align: center;"><b>Addition and Subtraction within 10</b></p> <p><i>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer)</i></p> <p><i>Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs</i></p> <p><i>Represent and use number bonds and related subtraction facts within 20</i></p> <p><i>Add and subtract 1-digit and 2-digit numbers to 20, including zero</i></p>					<p style="text-align: center;"><b>Shape</b></p> <p><i>Recognise and name common 2-D and 3-D shapes</i></p>		
<b>Spring</b>	<p style="text-align: center;"><b>Place Value within 20</b></p> <p><i>Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number</i></p> <p><i>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</i></p> <p><i>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</i></p> <p><i>Read and write numbers from 1 to 20 in numerals and words</i></p> <p><i>Given a number, identify 1 more and 1 less</i></p>			<p style="text-align: center;"><b>Addition and Subtraction within 20</b></p> <p><i>Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs</i></p> <p><i>Add and subtract 1-digit and 2-digit numbers to 20, including zero</i></p> <p><i>Represent and use number bonds and related subtraction facts within 20</i></p> <p><i>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = ? - 9</math></i></p>			<p style="text-align: center;"><b>Place Value within 50</b></p> <p><i>Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number</i></p> <p><i>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</i></p> <p><i>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</i></p> <p><i>Given a number, identify 1 more and 1 less</i></p>		<p style="text-align: center;"><b>Length and Height</b></p> <p><i>Compare, describe and solve practical problems for: lengths and height; mass/weight; capacity and volume; time</i></p> <p><i>Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time</i></p>		<p style="text-align: center;"><b>Mass and Volume</b></p> <p><i>Compare, describe and solve practical problems for: lengths and heights; mass/weight; capacity and volume; time</i></p> <p><i>Measure and begin to record the following: lengths and heights; mass/weights; capacity and volume; time</i></p>		
<b>Summer</b>	<p style="text-align: center;"><b>Multiplication and Division</b></p> <p><i>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</i></p> <p><i>Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</i></p>			<p style="text-align: center;"><b>Fractions</b></p> <p><i>Recognise, find and name a half as one of two equal parts of an object, shape or quantity</i></p> <p><i>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity</i></p>		<p style="text-align: center;"><b>Position &amp; Direction</b></p> <p><i>Describe position, direction and movement, including whole, half, quarter and three-quarter turns</i></p>	<p style="text-align: center;"><b>Place Value within 100</b></p> <p><i>Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number</i></p> <p><i>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</i></p> <p><i>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of:</i></p>		<p style="text-align: center;"><b>Money</b></p> <p><i>Recognise and know the value of different denominations of coins and notes</i></p> <p><i>Count, read and write numbers to 100 in numerals; count in</i></p>	<p style="text-align: center;"><b>Time</b></p> <p><i>Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)</i></p> <p><i>Recognise and use language relating to dates, including days of the week, weeks, months and years</i></p> <p><i>Compare, describe and solve practical problems for time</i></p>			

				<i>equal to, more than, less than (fewer), most, least</i>	<i>multiples of 2s, 5s and 10s</i>	<i>Measure and begin to record time (hours, minutes, seconds) Tell the time to the hour and half past the hour and draw the hands on a clockface to show these times</i>	
--	--	--	--	--	------------------------------------	--	--