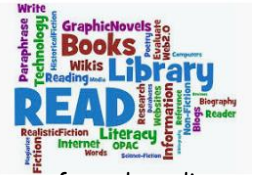
Helping your child at home with reading- Year 4



Under the National Curriculum, the teaching and assessment of reading at Baldwins Hill Primary School will be based around the key areas of word reading and comprehension. To be able to say that your child is working at the level expected for their year group, they must be able to meet all of the key expectations. Within the new curriculum, there is a clear focus on driving up standards in reading. These higher expectations mean that we will be challenging our children to achieve more; please help us to ensure that your child has the best opportunity of tackling these new challenges with confidence by supporting their learning in English.

Year	Year 4 Reading Expectation
4	Developing positive attitudes to reading independently and greater understanding of what they have read. • Give a personal point of view on a text. • Read books that are structured differently and for a range of purposes. • Justify inferences with evidence, predicting what might happen from details stated or implied. • Retrieve and record information from non-fiction texts using simple notation. • Identify and summarise the main ideas drawn from more than one paragraph. • Pause, intonate and use appropriate voices for characters within a story or poem. • Recognise apostrophe of possession (plural). • Identify how sentence structure can be changed by altering word order, tense, adding/deleting words or amending punctuation. Use a dictionary and thesaurus. • Explain why a writer has used different sentence types or a particular word order and explain the effect it has created. • Skim & scan to locate information and/or answer a question

Supporting your child at home with reading-

Make reading fun

- Have discussions together about books – read the books your child is reading
- Encourage Internet research about topics of interest – notice what they are keen on
- Make your home a reader-friendly home with plenty of books, magazines, newspapers that everyone can read – look for books and magazines at fairs and second-hand shops. Ask your family if they have any they no longer want
- Share what you think and how you feel about the characters, the story or the opinions in magazines and newspapers you are reading. It is important that your child sees you as a reader and you talk about what you are reading

Reading Together.

- Reading to your child is one of the most important things you can do, no matter how old they are. You can use your first language
- When you are reading to your child, you can talk about words or ideas in the text that your child might not have come across before
- Children are often interested in new words and what they mean – encourage them to look them up in a dictionary or ask family about the meaning and origin.

How you can help?

Expectation: ideally 20 minutes per day.

• Try to build this into your daily routine.

• Have a quiet, comfortable space for you and your child to read in.

• Read with your child and read in front of your child.

• Remember, both reading and hearing texts read aloud are important.

Keep them interested

- Help your child identify an author, character or series of books they particularly like and find more in the series or by the author.
- Talk about the lyrics of songs or the words of poems your child is learning, and see if there are any links to who they are, and where they come from
- Think about subscribing to a magazine on your child's special interest, eg animals, computers, cooking or sport, or check out the magazines at the library, or on the Internet
- Go to your local library to choose books together. These might be books your child can read easily by themselves or they might be books your child wants to read but are a bit hard - you can help by reading a page to them, then helping them read the next one
- Play card and board games together – the more challenging the better.
- Record stories for children to listen to
- Use pre reordered stories to hear a range of voices.