

Baldwins Hill

RE Whole school overview 2021 – 2022

As advised by the West Sussex Standing Advisory Council for Religious Education (SACRE) and West Sussex County Council, units of work are planned to include the following themes and skills: (Taken from the West Sussex SACRE syllabus 2020-2025)

<u>Early Years</u>	<u>Key Stage 1</u>	<u>Key Stage 2</u>
Who are special people?	Core Beliefs, Ideas and Symbols	Core Concepts, beliefs and ideas
What are special books?	Expression of Faith	Practices – how people express their beliefs
Which places are special?	Identity – daily life	Identity
What times are special?	Social Action – putting beliefs into action	Social Action
What are special objects and symbols?	Ask Big Questions and Make connections	Explore philosophical questions

Skills to be developed through RE

<u>Investigation and enquiry</u>	<u>Critical thinking and reflection</u>	<u>Empathy</u>	<u>Interpretation</u>	<u>Analysis</u>	<u>Synthesis</u>	<u>Application</u>
<ul style="list-style-type: none"> • Ask relevant and increasingly deep questions. • Use a range of sources and evidence, including sacred texts. • Identify and talk about key concepts. • Know what may constitute evidence for justifying religious beliefs. 	<ul style="list-style-type: none"> • Analyse information and make judgements. • Reflect on feelings, relationships, experience, ultimate questions, beliefs and practices. • Ask and discuss ultimate questions and experiences. 	<ul style="list-style-type: none"> • Consider the thoughts, feelings, experiences, attitudes, beliefs, and values of others. • Develop the ability to identify feelings such as love, wonder, forgiveness, and sorrow. • See the world through the eyes of others. 	<ul style="list-style-type: none"> • Interpret religious language and meaning. • Draw meaning from religious artefacts, works of art, music, poetry, and symbols. • Suggest meanings of religious texts. 	<ul style="list-style-type: none"> • Distinguish between opinion, beliefs, and fact. • Distinguish between the features of different religions and beliefs. 	<ul style="list-style-type: none"> • Link significant features of religion and belief together in a coherent pattern. • Connect different aspects of life into a meaningful whole. 	<ul style="list-style-type: none"> • Make the association between religion/belief and individual, community, national and International life.

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Whole School overview

As outlined in the West Sussex agreed syllabus for 2020-2025, this Locally Agreed Syllabus requires that:

- Christianity should be studied throughout each key stage;
- The other principal religions represented in Great Britain (here regarded as Buddhism, Hinduism, Islam, Judaism and Sikhism) should be studied across the key stages;
- Other religions and worldviews and traditions represented in Great Britain such as the Bahá'í Faith, Jainism and Zoroastrianism may also be studied.

Key:

Christianity

Other religions (Judaism, Hinduism, Islam, Buddhism, Sikhism)

Comparing religions or world views. Ideas to investigate across religions and world views (including humanism)

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer term 1</u>	<u>Summer Term 2</u>
<u>Early Years</u>	<p><u>What is RE?</u></p> <p>How do we show our Core Values?</p>	<p><u>What times are special?</u></p> <p>Introducing Ramadan Introducing Diwali Introducing Hanukah Exploring how individuals celebrate Christmas and why Christmas is important to Christians.</p>	<p><u>Who are special people?</u></p> <p>People in our local community Vicars (Christians) Priests (Catholics) Rabbi (Jewish) Imam (Muslim)</p>	<p><u>What are special books?</u></p> <p>Talk about books that are important in religion: Bible Quran Torah</p>	<p><u>Which places are special?</u></p> <p>Talk about people and places that are important to them (family, friends, school, places of worship).</p>	<p><u>What are special objects and symbols?</u></p> <p>Talk about special symbols (Personal, at school, within a religion).</p>
<u>Year 1</u>	<p><u>Thanking God for Nature</u></p> <p>The story of creation (Christianity)</p> <p>Harvest festival – what is harvest? Why is it celebrated? (Christianity)</p>	<p><u>How is light used in festivals?</u></p> <p><u>Comparison:</u> Light – Diwali (Hinduism and Sikh) Hanukkah (Judaism) Christingle and Advent (Christianity)</p>	<p><u>Religious Books and their importance to religion</u></p> <p>Look at religious festival books. Bible (Christianity) Look at faith stories: David and Goliath</p>	<p><u>Easter – Lent</u></p> <p>Lent – What this means for Christians. Why it matters to them? Giving something up like Jesus gave up his life for others.</p>	<p><u>Welcoming into a religion – Water in Religion</u></p> <p>Baptism as a baby (Christianity) Baptism as an adult (full immersion)</p>	<p><u>Belonging</u></p> <p>What groups do we belong to? Why do some people belong to a religion? Why is this important – love, forgiveness,</p>

	<p>Sukkot (Judaism)</p> <p>The boy who threw stones (Islam)</p>	<p>The Nativity story: Focus on light– How is light used in the celebration of Christmas? Advent Star Angels (Christianity)</p>	<p>Joseph and the technicoloured dream coat Jonah and the whale Noah's Ark</p> <p>Torah (Judaism) look at the writing - link to Art Look at how they read it using a Yad Qur'an (Islam) Where it needs to be kept and why?</p>	<p>Easter - the basic story The symbols: Egg (new life) cross (crucified) (Christianity)</p>	<p>Jesus' Baptism (Judaism) and (Christianity) Confirmation for Catholics</p> <p>Hindu – honey on tongue</p>	<p>(How this is represented in all religions)</p>
Year 2	<p>Harvest festival</p> <p>Discuss Farming and food banks. Why do we need to help others? (Christianity)</p> <p><u>Signs and Symbols of different religions</u></p> <p>Wheels of Life (Buddhism) Aum (Hinduism) Star of David and Menorah (Judaism) Khanda (Sikhism) Star and Crescent (Islam)</p>	<p>Religious Leaders and their jobs</p> <p>Priest (Catholic) Rabbi (Jewish) Minister (Christianity) Pastor (Christian)</p> <p>Christmas nativity story to others</p> <p>Why are gifts given? Focus on Wise men and significance of gifts. God's gift of Jesus (Christianity)</p>	<p>Special places</p> <p>Look at a church and the artefacts they would find in there such as: font, lectern, bible Compare the differences and similarities</p> <p>Look at other special places for other religions to compare Mosque (Islam) Synagogue (Judaism)</p>	<p>Easter – significant days</p> <p>Significant days at Easter Palm Sunday – why is this important? Why is it called Good Friday? Look at Easter Sunday</p> <p>Why is Easter Important to Christians?</p>	<p>Jesus' Miracles</p> <p>Turning water into wine Healing a blind man Making people walk Water made calm.</p> <p>Why are these important? What is the meaning of these miracles? Why could Jesus do these?</p>	<p>Values</p> <p>Stories about right and wrong Stories about justice and injustice</p> <p>How do these tell us to behave? How does it make a difference to our world?</p>
Year 3	<p><u>Judaism and their life and worship</u></p> <p>Torah Jewish Food Jewish clothing</p>	<p>Religious Festivals</p> <p>Christmas for Christians.</p> <p>Nativity</p>	<p><u>Jewish traditions and stories</u></p> <p>Purim Story of Esther Passover</p>	<p>Easter - Crucifixion and resurrection</p> <p>The Celebration of Easter:</p>	<p>Rules in different religions</p> <p>5 pillars of Faith (Islam)</p>	<p><u>Pilgrimage's</u></p> <p>Wailing Wall (Judaism) Lourdes (Catholics)</p>

	<p>Jewish Rules Jewish Wedding Bar/Bat mitzvah</p>	<p>Explore messengers in the story - angels sending news of Jesus</p> <p>Jewish Festival of Hunnakuh – How is this celebrated?</p>		<p>What happened on Good Friday? Discuss what happened on Friday and Easter Sunday - the resurrection.</p>	<p>Commandments of Jesus concentrate on these. Love your neighbour as yourself. And there is only one God. (Christianity) Discuss 10 commandments.</p> <p>Charity in religion</p> <p>Compare similarities and differences between each of these.</p>	<p>Makah and Hajj (Islam)</p> <p>Compare similarities and differences between each of these.</p>
<u>Year 4</u>	<p><u>Hindus and their life and worship</u></p> <p>Diwali Holy book Wedding Shrine in home Mandir – Hindu Temple (Hinduism)</p>	<p><u>Hindu Gods</u></p> <p>Ganesh Shiva Vishnu (Hinduism)</p> <p>Comparing the Gods to other religions</p> <p><u>Christmas</u> Advent and Christmas - Christmas around the world</p>	<p><u>Parables of Jesus</u></p> <p>Is the message still relevant today?</p> <p>The lost sheep The lost son The Good Samaritan The wise and foolish builders The sower and the seed. (Christianity)</p>	<p><u>Easter – Holy Week</u></p> <p>What is Holy Week and why is it so significant for Christians?</p> <p>Look at the story of the last Supper. Look at in more detail than previous e.g. Judas, breaking of the bread etc. Holy communion. Why is this important to Christians? (Christianity)</p>	<p><u>Beliefs and actions in the world</u></p> <p>How do religions respond to global issues e.g. Helping others out including the environment?</p> <p><u>Sikhism</u> Gods Core beliefs and practices Gurdwara Have they got rules like other religions? (Sikhism)</p>	<p><u>Jesus Himself</u></p> <p>What do we know about Jesus? How he is depicted throughout the world. What did he look like? What was his job? Where did he live? (Christianity)</p>
<u>Year 5</u>	<p><u>Islam</u></p> <p>5 Pillars of Islam Story of Muhammad (Peace Be upon Him)</p>	<p><u>Comparing Islamic and Christian Festivals</u></p> <p>Islam</p>	<p><u>Creation</u></p> <p>Compare views and beliefs of creation and discuss why there are</p>	<p><u>Easter - Temptation</u></p> <p>Lent and the Temptation with Jesus</p>	<p><u>Creation vs evolution</u></p> <p>Compare and discuss theories.</p>	<p><u>Art and writing in different religions</u></p> <p>Choose 2 different religions and compare</p>

	<p>Going to a mosque (cleaning practices) Looking at Islamic artefacts Look at Islamic praying</p>	<p>Ramadan Eid al Ede Eid al Adah</p> <p><u>Christianity</u> Advent the countdown to Christmas Leading up to Jesus' birth. 4 candles</p>	<p>so many theories of creation.</p>	<p>being in the wilderness. More about Shrove Tuesday and Ash Wednesday, Maundy Thursday.</p> <p>Which other countries celebrate Easter and how are their celebrations similar and different?</p>	<p><u>Sikhism</u> <u>Comparison to other religions</u></p>	<p>how they show their beliefs through art.</p>
<p><u>Year 6</u></p>	<p><u>Buddhism life and worship</u></p> <p>The story of Buddha.</p> <p>The Story of the Wounded swan</p> <p>How Prince Siddhartha became Buddha Buddhist monks Buddhists Temples Buddhists homes Vesak festival</p>	<p><u>How the Christmas story is shared.</u></p> <p>Comparing the Gospels: Mark and Luke versions of the Christmas story Explore the language used and style of the King James Bible version of the birth of Christ Study and observe the way the nativity is depicted in the Victorian painting the nativity by Botticelli –The Magi</p>	<p><u>Compare and contrast</u></p> <p>Analysing and comparing traditions across different religions.</p>	<p><u>Easter – Holy week</u></p> <p>Look at Disciples - How did he collect all the disciples?</p>	<p><u>Expressing Faith in Art and Drama</u></p> <p>Look at art in a range of different religions.</p> <p>Look at different texts from different religions. Respond to these texts through Art and/or drama.</p>	<p><u>Comparing 2 different religions (1c)</u></p> <p>Choose 2 different religions. Research basic facts about them and from their knowledge of previous years.</p> <p>Create a PowerPoint to show similarities and differences.</p>