



Helping your child at home with writing- Year 5

Under the new National Curriculum, the teaching and assessment of writing at Baldwins Hill Primary School will be based around the key areas of Spelling, Handwriting/Presentation, the Writing Process and Vocabulary, Grammar and Punctuation.

To be able to say that your child is working at the level expected for their year group, they must be able to meet all of the key expectations.

Within the new curriculum, there is a clear focus on driving up standards in spelling, handwriting and the correct use of vocabulary and grammar. These higher expectations mean that we will be challenging our children to achieve more; please help us to ensure that your child has the best opportunity of tackling these new challenges with confidence by supporting their learning in English.

Year	Spelling	Handwriting/Presentation	Writing Processes	Vocabulary, Grammar and Punctuation
5	<p>Children will continue to learn common spelling patterns and develop confidence and accuracy when tackling new spellings.</p> <p>They will learn at least half of the spellings from the Year 5/6 Spelling List.</p> <p>They will use the first three or four letters of a word to check its spelling, meaning or both of these in a dictionary.</p>	<p>Children will write legibly and fluently.</p> <p>They will choose which shape of a letter to use when given choices.</p> <p>They will choose the writing implement that is best suited for a task (e.g. quick notes, letters).</p>	<p>When writing a narrative, children will be able to develop the characters and the setting by adding relevant and interesting detail.</p> <p>Children will be able to identify the purpose for their writing and the audience that it is intended for.</p> <p>They will plan writing by noting and developing initial ideas, drawing on reading and research where necessary.</p> <p>They will use organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining).</p> <p>They will assess the effectiveness of their own and others' writing, proposing changes to vocabulary and punctuation to enhance effects and clarify meaning.</p> <p>They will display a consistent and correct use of tense throughout a piece of writing.</p> <p>They will proof-read their work for spelling and punctuation errors.</p> <p>They will be able to read aloud or perform their own pieces of work, using appropriate intonation, volume, and movement so that the meaning is clear.</p>	<p>Children will understand that degrees of possibility can be shown using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will, must).</p> <p>They can use brackets, dashes or commas to indicate parenthesis (extra information added to explain a word or phrase).</p> <p>They can use commas correctly</p> <p>They will accurately and appropriately use and understand the following grammatical terminology: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash cohesion, ambiguity</p>

Year 5 Overview:

- Children will be confident and accurate spellers.
- Children will be able to handwrite neatly and fluently, allowing them to write at greater speed and length.
- Children will be able to make their writing clear and interesting by adding lots of relevant and imaginative detail.
- Children will take responsibility for checking and improving their work independently.
- Children will have a growing understanding of grammatical terminology.

Supporting your child at home with writing-

Modelling writing and supporting your child with writing is the best way to inspire them to write.

Encourage them to practise their spellings and to write them into sentences ensuring they are in the correct context.

Some activities you could also try:

1. Write a secret diary.
2. Make up song lyrics.
3. Write a story for a younger family member, in the style of their favourite book.
4. Write a holiday journal.
5. Write instructions for a more mature member of the family (eg. grandparent) for a piece of modern technology they can't get to grips with!
6. Produce their own comic (www.comicmaster.org.uk)
7. Write to the local newspaper about a local issue they feel strongly about or even to the local MP.
8. Enter a writing competition



How you can help?

Provide a quiet space where your child can concentrate on their writing.

Be positive! Encourage your child by praising them about work.

Check your child's writing by reading it aloud.

Encourage your child to check their spelling with a dictionary.

Remind your child to check for punctuation.

Challenge your child to choose adventurous vocabulary. Use a thesaurus. Make it fun!

Encourage them to write daily.

Please refer to our Homework Guide for Parents and Carers (See your child's class page)

Please remember: Don't let homework become a chore. Keep it fun and make it a special time that you both look forward to.