



## Helping your child at home with writing- Year 2



Under the new National Curriculum, the teaching and assessment of writing at Baldwins Hill Primary School will be based around the key areas of Spelling, Handwriting/Presentation, the Writing Process and Vocabulary, Grammar and Punctuation.

To be able to say that your child is working at the level expected for their year group, they must be able to meet all of the key expectations.

Within the new curriculum, there is a clear focus on driving up standards in spelling, handwriting and the correct use of vocabulary and grammar. These higher expectations mean that we will be challenging our children to achieve more; please help us to ensure that your child has the best opportunity of tackling these new challenges with confidence by supporting their learning in English.

Year	Spelling	Handwriting/Presentation	Writing Processes	Vocabulary, Grammar and Punctuation
<b>2</b>	<p><b><i>By the end of Year 2, children should be confident when reading and spelling increasingly complex words.</i></b></p> <p>They should be able to spell common exception words (words which do not follow the phonetic rules that the children have learnt so far (e.g. said, of, some, anything, because, clothes...))</p> <p>They can correctly spell an increasing number of words with contracted forms (can't, didn't, hasn't, couldn't, it's, I'll)</p> <p>They can tell the difference between the spellings of words that sound alike (where, were and we're) and know when to use the different spellings correctly</p> <p>adds suffixes to the ends of words to spell longer words, e.g. -ment, -ness, -ful, -less, -ly</p> <p>They can use the possessive apostrophe (singular) – e.g. <i>the girl's book</i></p>	<p><b>Handwriting should be neat and mostly joined.</b></p> <p>Spaces between the words should be of a sensible size.</p> <p>Letters and digits should be correctly formed</p>	<p>Children should be able to write <b>at length</b>.</p> <p>Children should be able to write stories, poems, recounts of real events and a range of non-fiction texts (such as leaflets and reports to inform, instructions, explanations)</p> <p>Children will routinely plan their work before they write.</p> <p>They will be able to discuss their work and say what is good and what needs improving.</p> <p>They will re-read their work to check that their writing makes sense.</p> <p>They will be able to proof-read their work to check for errors in spelling, grammar and punctuation and make changes to their work to correct it.</p> <p>They will be able to read their work aloud with expression.</p>	<p>Children should be able to use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists * and apostrophes for contracted forms (e.g. I'll, don't, can't) and the possessive singular (e.g. the girl's book)</p> <p>Children should use adjectives to describe nouns, e.g. <b>the beautiful butterfly</b> instead of just writing <b>the butterfly</b></p> <p>Children should use the correct tense for their writing (e.g. most stories will be written in the past tense)</p>

### Year 2 Overview:

- Children should be spelling most common words correctly and using their phonic knowledge to make sensible attempts to spell unknown words.
- They should have neat handwriting and presentation.
- They should be becoming confident and secure writers who know how to plan and write texts for different purposes.
- They should be regularly checking and correcting their work.
- Written work should be clear and make sense.



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### Supporting your child at home with writing-

Modelling writing and supporting your child with writing is the best way to inspire them to write.

Encourage them to practise their spellings and to write them into sentences ensuring they are in the correct context.

Some activities you could also try:

1. Write a diary on holiday
2. Send a postcard
3. Write Thank you cards
4. Write instruction on how to play a game
5. Write a poem on a favourite subject
6. Re write a story that you know well and add a twist.



### How you can help?

Provide a quiet space where your child can concentrate on their writing.

Be positive! Encourage your child by praising them about work.

Check your child's writing by reading it aloud.

Encourage your child to check their spelling with a dictionary.

Remind your child to check for punctuation.

Challenge your child to choose adventurous vocabulary. Use a thesaurus. Make it fun!

Encourage them to write daily.

**Please refer to our Homework Guide for Parents and Carers (See your child's class page)**

Please remember: Don't let homework become a chore. Keep it fun and make it a special time that you both look forward to.