



## Helping your child at home with writing- Year 1

Under the new National Curriculum, the teaching and assessment of writing at Baldwins Hill Primary School will be based around the key areas of Spelling, Handwriting/Presentation, the Writing Process and Vocabulary, Grammar and Punctuation.

To be able to say that your child is working at the level expected for their year group, they must be able to meet all of the key expectations.

Within the new curriculum, there is a clear focus on driving up standards in spelling, handwriting and the correct use of vocabulary and grammar. These higher expectations mean that we will be challenging our children to achieve more; please help us to ensure that your child has the best opportunity of tackling these new challenges with confidence by supporting their learning in English.

Year	Spelling	Handwriting/Presentation	Writing Processes	Vocabulary, Grammar and Punctuation
<b>1</b>	<p>Children will use their phonic knowledge to spell new words.</p> <p>Children will know the different ways of pronouncing and spelling long vowel sounds (e.g. ai, ey, ay...)</p> <p>They should be able to spell common exception words (words which do not follow the phonetic rules that the children have learnt so far (e.g. said, of, some, your, where, friend...))</p> <p>They should be able to spell the days of the week</p> <p>They should be able to name the letters in the alphabet in order.</p> <p>They should be able to add –ing, –ed, –er and –est where no change is needed in the spelling of root words (e.g. helping, helped, helper, eating, quicker, quickest)</p>	<p>Children should sit correctly at a table and hold a pencil correctly</p> <p>They should begin to form lower-case letters in the correct direction, starting and finishing in the right place</p> <p>They should be able to form capital letters correctly</p> <p>They should be able to form digits 0-9 correctly</p> <p>They understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways)</p>	<p>Children should be able to say out loud what they are going to write about</p> <p>They should be able to prepare a sentence orally before writing it</p> <p>They should be able to sequence sentences to form short narratives</p> <p>They should be re-reading what they have written to check that it makes sense</p> <p>They should be able to discuss what they have written with the teacher or other pupils</p> <p>They should be able to read aloud their writing clearly enough to be heard by their peers and the teacher.</p>	<p>Children should be leaving spaces between words.</p> <p>They should be able to join two or more ideas together using ‘and’</p> <p>They should be punctuating sentences correctly using a capital letter and a full stop</p> <p>Some children may also be punctuating sentences correctly using question marks and exclamation marks</p> <p>They should be using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’</p>

### Year 1 Overview:

- Children should be spelling most common words correctly and using their phonic knowledge to make sensible attempts to spell unknown words.
- They should be able to form their letters and numbers correctly.
- They should be able to plan their writing by saying each new sentence aloud and practising it before they write it.
- They should be regularly checking their work to see that it makes sense.
- They should be confident and accurate when using capital letters and full stops.



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### Supporting your child at home with writing-

Modelling writing and supporting your child with writing is the best way to inspire them to write.

Encourage them to practise their spellings and to write them into sentences ensuring they are in the correct context.

Some activities you could also try:

1. Label items at home
2. Practise the alphabet
3. Write birthday cards
4. Write a Thank you letter
5. Describe a character from the book they are reading
6. Create a comic book
7. Write a shopping list



### How you can help?

Provide a quiet space where your child can concentrate on their writing.

Be positive! Encourage your child by praising them about work.

Check your child's writing by reading it aloud.

Encourage your child to check their spelling with a dictionary.

Remind your child to check for punctuation.

Challenge your child to choose adventurous vocabulary. Use a thesaurus. Make it fun!

Encourage them to write daily.

**Please refer to our Homework Guide for Parents and Carers (See your child's class page)**

Please remember: Don't let homework become a chore. Keep it fun and make it a special time that you both look forward to.