


<p style="text-align: center;"><u>Stunning Start</u></p> <p>Visit by Kat from the Eco Pioneers project to launch the topic and ask for our help to investigate environmental issues.</p> <p style="text-align: center;"><u>Fabulous Finish</u></p> <p>Presentations of our group findings and our solution based suggestions</p>	<p style="text-align: center;"><u>Outdoor Learning Opportunity</u></p> <p>Investigating conditions needed for plant growth. Creating outdoor art Trip to Deers Leap for outdoor/adventurous activities</p>	<p style="text-align: center;"><u>RE – Sikhism</u></p> <p>How are sacred teaching and stories interpreted by Sikhs today? We are going to be looking at Sikhism and comparing this with religions we have learned about previously.</p>
<p style="text-align: center;"><u>PE focus</u></p> <p><u>Stoolball</u> – Children will be learning the rules of the striking and fielding game and will compete against other members of the class.</p> <p><u>Athletics</u> – Children will be preparing to get ready for sports day as well as taking part in other athletic activities.</p> <p style="background-color: yellow; text-align: center;">Please note that PE will be now be on Tuesdays and Fridays</p>	<p style="font-size: 2em; color: #4F812E;"><i>Year 5</i></p> <p>Summer Term 1</p> <p style="font-size: 1.5em; color: #4F812E;">Eco Pioneers</p> <p style="font-size: 1.2em; color: #4F812E;">How can we make the most of what's on our doorstep?</p> 	<p style="text-align: center;"><u>PSHE</u></p> <p style="text-align: center;"><u>Learning and Life Skills</u></p> <p style="text-align: center;">Think! Think! Think!</p> <p>Children will look at a range of different learning styles and what part of each learning style we like.</p>
<p style="text-align: center;"><u>Geography</u></p> <p>Looking at the local environment, discussing human and physical features. Investigating a range of environmental issues, how they impact us and what we can do about them.</p>		<p style="text-align: center;"><u>History</u></p> <p>Time line of Darwin's life and impact on today. How events over time have contributed to environmental issues today.</p>
<p style="text-align: center;"><u>French</u></p> <p>Learning to say, read and write key vocabulary for habitats.</p>		<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> • Video productions • Selection in quizzes
<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> • Investigating angles and shapes • Coordinates and symmetry • Add, subtract, multiply and divide decimals 	<p style="text-align: center;"><u>Science</u></p> <p>Life cycles of a plant</p> <ul style="list-style-type: none"> • Parts of a plant and their function • Parts of a flower • Reproduction • Germination • Seed dispersal • Create a new plant and write instructions for growing. 	<p style="text-align: center;"><u>English</u></p> <p>The children will be writing a biography based on Charles Darwin We will be producing persuasive presentations linked to our eco pioneers project about environmental issues.</p> <p><u>Grammar focus:</u></p> <ul style="list-style-type: none"> - Using commas, brackets and dashes for parentheses. - Informal and formal language. - Using paragraphs
<p style="text-align: center;"><u>Art - Andy Goldsworthy</u></p> <p>Exploring the work of Andy Goldsworthy. Leaves, flowers, twigs, feathers, pebbles and stones could all be utilised for 2D or 3D pictures and sculptures. Digital photographs will be taken to form part of the final exhibition of work</p>		