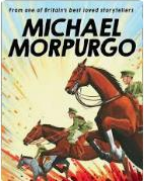
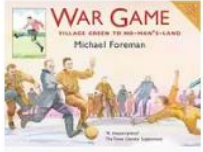







<p style="text-align: center;"><u>Reading</u></p> <p>Using VIPERS skills to complete tasks on our class book.</p>  <p>Practising reading at a rate of 120 words per minute. Summarising key points in a text.</p> <p>Deducing from evidence what characters are like.</p> <p>Using technical terms to describe what has been read (metaphor, simile, personification).</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Setting descriptions and a letter home from the front.</p> <p>Checking own work for errors in spelling and punctuation, using relative clauses, describing a setting for a story well, recognising when to use formal and informal language, using selected words to build cohesion within paragraphs, reviewing and editing work to improve impact.</p> 	<p style="text-align: center;"><u>Maths</u></p> <p>Multiplication and Division: Multiples, factors, prime numbers, square and cube numbers, multiply and divide by 10, 100 and 1000</p> <p>Fractions: Recognise equivalent fractions, convert between improper fractions and mixed numbers, compare and order fractions, add and subtract fractions</p>	
<p style="text-align: center;"><u>Science</u></p> <p>Properties and changes</p>  <p>Exploring the properties of everyday materials and reversible and irreversible changes to them.</p>	 <p style="text-align: center;">Oak Class Year 5 Autumn 2 2025</p>	<p style="text-align: center;"><u>History</u></p> <p style="text-align: center;">World War 1</p>  <p>Learning about the countries involved in WW1 and the causes behind the start of the war.</p> <p>Investigating life in the trenches, the role women and animals played in the war, and propaganda.</p>	
	<p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;">Gymnastics</p> <p style="text-align: center;">Netball</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Programming: Selection in physical computing</p> <p>Use conditions as a means of controlling the flow of actions.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Spending, borrowing and financial decisions</p>
<p style="text-align: center;"><u>DT</u></p>  <p>CAD structures: architecture</p> <p>Sustainable housing, modify 3D shapes, compound and complex 3D shapes, critique 3D eco-houses</p>	<p style="text-align: center;"><u>RE</u></p> <p>Jews: how does remembering maintain Jewish identity?</p> <p>Rosh Hashanah and Yom Kippur</p> <p>The story of Esther and Haman</p> <p>The story of Hanukkah</p>	<p style="text-align: center;"><u>RSE</u></p> <p>Talking about puberty</p>	