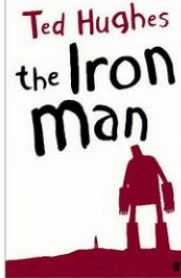





 <p>Reading</p> <p>Develop VIPERS skills through reading The Iron Man.</p> <p>Practise comprehension skills weekly.</p> <p>Understand text structure, explore vocabulary in context, and make inferences.</p>	 <p>Writing</p> <p>Use the WRITER sequence to create character descriptions and newspaper reports based on The Iron Man by Ted Hughes.</p> <p>Describe external features, use figurative language and organise information into paragraphs.</p>	<p>Maths</p> <p>Place Value: Roman numerals; read, write, order, compare and round numbers up to 1,000,000; and powers of 10.</p> <p>Addition and Subtraction: Mental and written strategies for numbers greater than 1,000; inverse operations; multi-step problems.</p>
<p>Science:</p> <p>Materials: Mixtures and Separation</p>  <p>Mixtures, sieving, filtering, solutions, dissolving and evaporating.</p> <p>Carry out experiments, make predictions and draw conclusions.</p>	 <p>Oak Class</p> <p>Year 5</p> <p>Autumn 1 2025</p>	 <p>Geography</p> <p>Why are trees and forests important?</p> <p>Map forests both in the UK and around the world.</p> <p>Natural Resources: What are they, where are they found, and why are they important?</p> <p>Natural resources, renewable and non-renewable energy sources, global food production and its impact, water as an essential resource.</p>
 <p>PE</p> <p>Cricket with a sports coach</p> <p>Football</p>	<p>Computing</p> <p>Computing systems and networks</p> <p>Systems and searching</p>	<p>PSHE</p> <p>Family and Relationships</p> <p>Friendships and bullying, family life, stereotypes</p>
 <p>Art</p> <p>Investigating typography and creating maps</p> <p>Create our own typography and combine it with other visual elements to make artwork about chosen themes.</p>	<p>Music</p> <p>Shaping music</p> <p>Explore improvisation and composition.</p>	<p>Spanish</p> <p>I know how...</p> <p>Learn 10 familiar activities that they 'know how' or 'do not know how' to do in Spanish.</p>