


<p><u>Stunning start</u> Briton day- Forest school activities, Celtic arts and crafts, Celtic story telling</p> <p><u>Fabulous Finish</u> Museum of Britain – Exhibition of the children’s non-chronological reports.</p>	<p><u>Religious Education</u> Gods – With a focus on Christianity and Hinduism. Key themes: Belonging, community, symbols and religious expression.</p>	<p><u>Music</u> The children will be learning how to play glockenspiels in class this half term.</p>	<p><u>Physical Education</u> PE will be on a Wednesday and Friday</p> <ul style="list-style-type: none"> • Gymnastics • Dodgeball <p><u>Class Assembly</u> 1st December 9am</p>
<p><u>English</u> In reading, we will be focusing on developing our reading fluency through sharing and performing texts as a class. We will also be learning how to answer reading comprehension questions using our reading VIPERS.</p> <p>In writing, we will be strengthening our sentence construction skills and consolidating our handwriting.</p> <p>We will be studying Queen of Darkness by Tony Bradman, Beowulf by Michael Morpurgo and Horrible Histories books to inspire our writing of non-chronological reports.</p>	<p>Baldwins Hill School</p> <p>Autumn Term 2</p> <p>Year 4</p> <p>Invasion!</p> <p>What have the Romans, Vikings and Anglo-Saxons done for us?</p> 		<p><u>History</u> This term, we will learn about what life was like for Britons before they were invaded. Then, we will use case studies of language, religion and settlements to investigate how invasions (by Romans, Vikings and Anglo Saxons) have shaped British society.</p>
<p><u>French</u> This unit teaches the children to present themselves accurately in French. The unit covers saying who you are, how old you are, where you live and where you are from. We'll also teach the children how to ask someone else the same questions.</p>	<p><u>Art</u> We will learn about how to use sketching pencils, and we will create still life drawings and portraits.</p> <p>Additionally, we will look at great artists, architects and designers in history.</p>	<p><u>PSHE – Economic wellbeing</u> This half term, we are going to focus on money. By the end of this half term, we will understand what value for money is, how to keep track of money and how we can lose money and the range of feeling associated with this. We will also explore influences on job choices and changing jobs.</p> <p><u>RSHE:</u> Growing and changing</p>	<p><u>Maths</u></p> <ul style="list-style-type: none"> • Addition and subtraction • Daily times tables practice -
		<p><u>Computing</u></p> <ul style="list-style-type: none"> • E-safety • Coding 	<p><u>Geography</u> We will be using maps to learn how Britain and Europe have changed throughout history. We will also identify the countries that the Romans, Vikings and Anglo Saxons came from.</p>

