



<p><b><u>Stunning start</u></b></p> <p>Sound walk around the school – looking at how sound travels</p> <p>Body percussion song – learning a song based on body percussion and performing to year 3.</p> <p><b><u>Fabulous Finish</u></b></p> <p>Inventors Workshop – Celebration of our eye mask designs with parents and carers.</p>	<p><b><u>Religious Education</u></b></p> <p>Hinduism - Hindus and their life and worship</p> <hr/> <p><b><u>Homework</u></b></p> <ul style="list-style-type: none"> <li>• Google classroom – Please keep an eye out for tasks set on Friday.</li> <li>• Times tables games – These will be posted on Google Classroom</li> </ul>	<p><b><u>Learning and Life Skills – Working Together</u></b></p> <p>I can own up when I am in the wrong and say sorry.</p> <p>I can carry out a responsibility or task given to me by an adult.</p> <p>I can contribute to discussion about what the class code of conduct should be.</p>	<p><b><u>Physical Education</u></b></p> <p><b>PE will be on a Wednesday and Friday</b></p> <ul style="list-style-type: none"> <li>• Orienteering</li> <li>• Badminton</li> </ul>
<p><b><u>English &amp; Reading</u></b></p> <p>Our English is going to be based on light!</p> <p>We will be reading a story by Phillip Pullman called The Firework Maker’s Daughter and writing a character description of one of the characters.</p> <p>We will then be looking at letter writing. Sending a reply to a letter received.</p> <p>In reading, we will be focusing on developing prediction, vocabulary (through dictionary work) and inference skills.</p>	<p><b>Autumn Term 1</b></p> <p><b>Year 4</b></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p><b>Wonderful Waves!</b></p> <p><b>How do we see? How do we hear?</b></p>		<p><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>• Light and how it travels</li> <li>• Reflection</li> <li>• Shadows</li> <li>• Parts of the human eye</li> <li>• Sound and how it travels</li> <li>• Vibrations</li> <li>• Pitch, volume and insulation</li> </ul> <p>How the ear works</p>
<p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• E-safety</li> <li>• Coding</li> </ul>	<p><b><u>Art</u></b></p> <p>Using shadows, silhouettes and landscapes, abstract painting, lettering, distorted reflections.</p>	<p><b><u>French</u></b></p> <ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Names of fruit and vegetables in singular and plural form</li> </ul>	<p><b><u>Outdoor learning</u></b></p> <ul style="list-style-type: none"> <li>• Exploring our senses outside, especially sight and hearing.</li> <li>• Sound experiments.</li> </ul>

