

	<p><u>Stunning start:</u> Tasting chocolate as part of our market research.</p>	<p><u>Fabulous Finish:</u> 'Willy Wonka's Apprentice' Presenting our marketing campaigns for the chocolate products we have created. Class Debate to decide whether we should stop eating chocolate!</p>	<p><u>Design and Technology:</u> Researching, designing, making, marketing and evaluating a chocolate product and its packaging.</p>	
<p><u>English:</u> <u>Focus Text:</u> Charlie and the Chocolate Factory by Roald Dahl</p> <p>Exploring characterisation, writing character descriptions and continuing the story from a chosen character's perspective.</p> <p>Creating an advertising campaign for our chocolate products.</p>	<p><b>Should we stop eating chocolate?</b></p> <p><b>Year 4 Spring Term 1 2022</b></p> 	<p><u>Maths:</u> Multiplying and dividing by 10 and 100. Mental and written strategies for multiplication and division. Applying these skills when calculating area.</p> <p><u>Times Tables</u> We will be focussing on a different times tables each week and will be testing the children on Fridays. We will also have a multiplication fact of the day. These will be shared on Google Classroom.</p>		
<p><u>PSHE/Learning Skills</u> 'Becoming Better Learners' How do I learn and develop? How do I organise myself? How do I evaluate my learning?</p>	<p><u>Science:</u> Exploring a balanced diet and digestion, focusing on the contents of chocolate. Investigating reversible and non-reversible changes.</p>	<p><u>Geography:</u> Exploring interdependence and Fairtrade during the chocolate making process 'from bean to bar'.</p>		
<p><u>RE:</u> What is the moral of the story? Exploring the meanings of Parables.</p>	<p><u>Physical Education:</u> <u>Hockey:</u> (Wednesday) Premier Sports Coach Ball control, passing and team work. <u>Gymnastics:</u> (Thursday) Creating movements and balances on different apparatus to create sequence. Please come to school in weather appropriate P.E. kits on these days.</p>			