


<p><u>English - Poetry</u></p> <ul style="list-style-type: none"> • Children will read, listen and analyse various poems. • They will select a style; plan, draft and edit their own poetry. • The children will be encouraged to perform their poems, to bring a different dimension to their written work. 	<p><u>Art - perspective</u></p> <ul style="list-style-type: none"> • Children will be introduced to some of the works by great artists. • They will use a range of mediums and styles to create their own landscapes demonstrating the skill of sketching, cross-hatching and 1 point perspectives 	<p><u>Personal, Social, Health and Economic (PSHE)</u> Internet Safety and First Aid RSHE: Changes to our body as we grow & puberty</p> <p><u>Learning and Life Skills</u> Knowing me, knowing you!</p> <ul style="list-style-type: none"> • Appreciating why others believe in different things to me. • Making decisions about the type of activities I get involved with, and explaining my choices. • Using relaxation techniques to calm down, e.g. after break time.
<p><u>Computing</u></p> <ul style="list-style-type: none"> • The Internet • What is a network? • Websites – How can we make sure the information we read is reliable? 		<p><u>Maths</u></p> <ul style="list-style-type: none"> • Decimal numbers • Reviewing and sharing their understanding of fractions, including numerator, denominator, unit fractions, non-unit fractions and equivalent fractions • Adding and subtracting fractions • Calculating length and perimeter <p>The children will have the opportunity to use these skills in a variety of contexts.</p>
<p><u>RE</u> Concept: Easter, Sacrifice – The Garden of Gethsemane, Judas’s Kiss</p> <p>Key Question: Why was Jesus arrested? How and why did Judas betray Jesus?</p>	<p>Year 4 - Spring Term 2</p>  <p><u>From a Railway Carriage</u></p> <p>What is the view like from a carriage window?</p>	<p><u>French - Au Cafe</u> Accurately read, say and understand familiar written words, phrases and short sentences relating to ordering food and drink.</p>
<p><u>PE</u> PE days – Tuesday and Friday This term we will be focussing on: Hockey and Tennis. Please ensure you child comes to school in weather appropriate PE kit.</p>		<p><u>Music – Djembe drum</u> <u>Focus</u> – Following simples rhythms and patterns with support from our drum teacher Ben.</p>
<p><u>Stunning Start</u> Watch and discuss the film ‘The Railway Children’. <u>Marvelous Middle</u> A local walk to look at a viaduct</p>	<p><u>Fabulous Finish</u> Creating class picture collage and a showcase of our art work.</p>	