


<p><b><u>Stunning start</u></b> Briton day- Forest school activities, Celtic arts and crafts, Celtic story telling</p> <p><b><u>Fabulous Finish</u></b> Museum of Britain – Exhibition of the children’s non-chronological reports.</p>	<p><b><u>Religious Education</u></b> How is Christmas celebrated around the world?</p>	<p><b><u>Music</u></b> The children will be learning how to combine elements to make music this half term. How does music connect us with our past?</p>	<p><b><u>Physical Education</u></b> <b>PE will be on a Monday and Tuesday</b></p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Dodgeball</li> </ul> <p><b><u>Class Assembly</u></b> 13<sup>th</sup> December and Celebration of learning afterwards</p>
<p><b><u>English</u></b> In reading, we will be focusing on developing our reading fluency through sharing and performing texts as a class. We will also be learning how to answer reading comprehension questions using our reading VIPERS.</p> <p>In writing, we will be strengthening our sentence construction skills and consolidating our handwriting.</p> <p>We will be studying Queen of Darkness by Tony Bradman, Beowulf by Michael Morpurgo and Horrible Histories books to inspire our writing of non-chronological reports.</p>	<p><b>Baldwins Hill School</b></p> <p><b>Autumn Term 2</b></p> <p><b>Year 4</b></p> <p><b>Invasion!</b></p> <p><b>What have the Romans, Vikings and Anglo-Saxons done for us?</b></p> 		<p><b><u>History</u></b> This term, we will learn about what life was like for Britons before they were invaded. Then, we will use case studies of language, religion and settlements to investigate how invasions (by Romans, Vikings and Anglo Saxons) have shaped British society.</p>
<p><b><u>Spanish</u></b> This unit teaches the children to present themselves accurately in Spanish. The unit will cover how to say all four seasons, say what our favourite season is in Spanish and explain why.</p>	<p><b><u>Art</u></b> We will learn about how to use sketching pencils, and we will create still life drawings. We will be developing this further by making clay pots.</p> <p>Additionally, we will look a great artists, architects and designers in history.</p>	<p><b><u>PSHE – Economic wellbeing</u></b> This half term, we are going to focus on money. By the end of this half term, we will understand what value for money is, how to keep track of money and how we can lose money and the range of feeling associated with this. We will also explore influences on job choices and changing jobs.</p> <p><b><u>RSHE:</u></b> Growing and changing</p>	<p><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>• Perimeter</li> <li>• Learning our 4,3,6,9 times tables</li> </ul>
		<p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• Creating media</li> </ul>	<p><b><u>Geography</u></b> We will be using maps to learn how Britain and Europe have changed throughout history. We will also identify the countries that the Romans, Vikings and Anglo Saxons came from.</p>

