

Year 4 Spring Term 2 Glossary of Key vocabulary

As part of our learning experience this half term, we will be focussing on learning, understanding and using key vocabulary. Here are some of the words your children will be using. Some of these words we may have come across before, so this is an opportunity for us to revisit and consolidate our prior learning and some will be new, to further develop our subject specific vocabulary. This glossary will help you to support the children at home when they are talking about their learning.

<p style="text-align: center;"><u>Art</u></p> <p>Line - there are many different types of lines, all characterized by their length being greater than their width</p> <p>Form – the visible shape or configuration of something</p> <p>1 point perspective - a drawing method that shows how things appear to get smaller as they get further away</p> <p>Cross hatching - the layering of multiple lines to achieve tone</p>	<p style="text-align: center;"><u>Music</u></p> <p>Improvisation – performing a piece of music without prior rehearsal</p> <p>Notes - distinct and isolatable sounds</p> <p>Dynamics – how quietly or loudly a piece of music is played.</p> <p>Pattern – the interpretation of repeated structures within single pieces of music</p>	<p style="text-align: center;"><u>PE - Hockey</u></p> <p>Attack - to keep possession of the ball and create a goal-scoring opportunity</p> <p>Defence - to stop their opponents from scoring and to win back possession of the ball</p> <p>Stop – The act of stopping the ball when receiving a pass</p> <p>Shoot – Hitting the ball with accuracy to score a goal in the opponent’s net.</p> <p style="text-align: center;"><u>PE – Tennis</u></p> <p>Swing – The movement to return or serve the tennis ball</p> <p>Send – To hit the ball over the net into the other side of the court</p> <p>Aim – Deciding where to put the ball when sending it to the other side of the court</p> <p>Accuracy – Making sure that any shots taken end up in the correct space</p>								
<p style="text-align: center;"><u>RE</u></p> <p>Lent - a period of 40 days during which Christians remember the events leading up to and including the death of Jesus Christ</p> <p>Miracles - a remarkable event or development that brings very welcome consequences.</p> <p>Disciples - a personal follower of Christ during his life</p> <p>Crucifixion - an ancient form of execution in which a person was <u>nailed</u> or bound to a cross</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Network - a system that connects two or more computing devices for transmitting and sharing information</p> <p>Fact check - to check that all the facts in a piece of writing or article to ensure it is reliable</p> <p>Internet - the large system of connected computers around the world that allows people to share information and communicate with each other.</p> <p>Website - a set of pages of information on the internet about a particular subject, published by a single person or organization.</p>	<p style="text-align: center;"><u>French</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td style="padding: 5px;">Le petit déjeuner au café</td> <td style="padding: 5px;">Breakfast in the café</td> </tr> <tr> <td style="padding: 5px;">Vous désirez?</td> <td style="padding: 5px;">What would you like?</td> </tr> <tr> <td style="padding: 5px;">Je prends...</td> <td style="padding: 5px;">I would like...</td> </tr> <tr> <td style="padding: 5px;">S'il vous plaît</td> <td style="padding: 5px;">Please</td> </tr> </tbody> </table>	Le petit déjeuner au café	Breakfast in the café	Vous désirez?	What would you like?	Je prends...	I would like...	S'il vous plaît	Please
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