



<p>Stunning start Letter from Edi- Why can't Edi sleep? What can we help Edi?</p> <p>Body percussion song – learning a song based on body percussion and performing to year 3.</p> <p>Fabulous Finish Inventors Workshop – Celebration of our eye mask designs with parents and carers.</p>	<p>Religious Education Hinduism - Hindus and their life and worship</p> <hr/> <p>Homework</p> <ul style="list-style-type: none"> • Google classroom – Please keep an eye out for tasks set on Friday. • Times tables games – These will be posted on Google Classroom 	<p>Learning and Life Skills – Working Together</p> <p>I can use the right voice and the right words when I'm talking to my teacher and my classmates.</p> <p>I can make suggestions and support others with my ideas in a group.</p> <p>I can share responsibility for undertaking group tasks including organising materials, cleaning up without being asked.</p>	<p>Physical Education PE will be on a Wednesday and Friday</p> <ul style="list-style-type: none"> • Orienteering • Badminton <hr/> <p>Design and Technology</p> <ul style="list-style-type: none"> • Designing and making an eye mask to help block out light.
<p>English & Reading Our English is going to be based on light!</p> <p>We will be reading a story by Phillip Pullman called The Firework Maker's Daughter and writing a character description of one of the characters.</p> <p>We will then be covering letter writing. Sending a reply to a letter received.</p> <p>In reading, we will be focusing on developing prediction, vocabulary (through dictionary work) and inference skills.</p>	<p>Autumn Term 1 Year 4</p> <p>Wonderful Waves! How do we see? How do we hear?</p>  		<p>Science</p> <ul style="list-style-type: none"> • Light and how it travels • Reflection • Shadows • Parts of the human eye • Sound and how it travels • Vibrations • Pitch, volume and insulation <p>How the ear works</p>
<p>Computing</p> <ul style="list-style-type: none"> • E-safety • Coding 	<p>Art Using shadows, silhouettes and landscapes, abstract painting, lettering, distorted reflections.</p>	<p>Spanish Introduction to learning Spanish, learning how to introduce themselves and say how they're feeling. We will also cover a selection of key phonemes to facilitate accurate and authentic pronunciation.</p>	<p>Maths</p> <ul style="list-style-type: none"> • Review of column addition and subtraction • Numbers to 10,000 • Daily times tables practise – Children should know their 2, 5, 10, 3, 4 and 8 times tables by end of year 3. <hr/> <p>Outdoor learning</p> <ul style="list-style-type: none"> • Exploring our senses outside, especially sight and hearing. • Sound experiments.

Year 4 Autumn 1 - Learning Experience Key vocabulary

As part of our learning experience this half term, for the subjects that are in focus as part of the connected curriculum, we will be focussing on learning, understanding and using the following key vocabulary. Some of these words we may have come across before, so this is an opportunity for us to revisit and consolidate our prior learning and some will be new to further develop our subject specific vocabulary. If you have any questions about the vocabulary, please do not hesitate to speak to your child's class teacher.

<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Digestion –</p> <p style="text-align: center;">Working scientifically vocabulary:</p> <p style="text-align: center;">Ask relevant questions</p> <p style="text-align: center;">Explain</p> <p style="text-align: center;">Draw simple conclusions</p>	<p style="text-align: center;"><u>PE : Gymnastics</u></p> <p>Balances - A static position which holds the body in a distinct shape.</p> <p>Coordination - The ability of your arms, legs and other body parts to move in a controlled way.</p> <p>Routine – A combination of movements or maneuvers on one apparatus displaying a full range of skills.</p> <p>Sequence – two or more skills which are performed together creating a different combination skill.</p> <p style="text-align: center;"><u>PE: Basketball –</u></p> <p>Chest pass – A pass in which the ball is quickly propelled from the chest by the hands and arms</p> <p>Dribbling - Bouncing the ball on the floor continuously with one hand at a time</p> <p>Possession - When a player is holding, dribbling or passing the ball</p> <p>Space – The distance away from each other when the team is on the offensive (attacking).</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Digital image – A digital image is composed of picture elements such as pixels.</p> <p>Cloning – parts of a photo can be removed or duplicated</p> <p>Recolouring – An effect to change the colour or filters on an image.</p> <p>Combining – Using copy and paste to combine elements of two images together.</p> <p style="text-align: center;"><u>Geography</u></p> <p>Farming - harvesting and using naturals</p> <p>Industry – All businesses and factories that convert raw materials into goods or useful services</p> <p>Interdependence – People, places or countries who support and need each other</p> <p>Fair trade – A process used by organizations around the world to make sure that they buy and sell farm goods that have been produced from farms that pay a fair price to their farmers and for their materials</p>	<p style="text-align: center;"><u>RE</u></p> <p>Sikh – A person who follows the religion of Sikhism.</p> <p>Khalsa – The Sikh community, 'the community of the pure'.</p> <p>Amrit ceremony – An initiation right for any new member of the Sikh religion.</p> <p>The 5ks – Symbols worn by Sikhs who have been initiated into the Khalsa</p>
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