

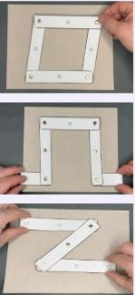


 <p><u>Reading</u></p> <p>Use <i>Beowulf and the Beast</i> to develop VIPERS reading skills (Vocabulary, Inference, Prediction, Explanation, Retrieval, and Summarising).</p> <p>Use a dictionary to speedily look up an unknown word's meaning.</p> <p>Tell someone else the main ideas in a fiction or non-fiction text.</p> <p>Talk about the possible meanings of new words within a sentence.</p>	 <p><u>Writing</u></p> <p>Alternative ending to Beowulf and the Beast: Write in the correct tense throughout a piece of writing, use inverted commas for direct speech, use speech conventions such as 'new speaker, new line'.</p> <p>Diary entry of a Victorian child: Use descriptive language to show their daily experiences, feelings, and challenges.</p> <p>Identify prefixes (in-, il-, im-, re-, inter-, super-) and explain their meaning.</p>	<p><u>Maths</u></p> <p>Area: Count squares, make shapes, compare areas</p> <p>Multiplication and Division: Multiply and divide by 9, 7, 11 and 12; multiply by 1 and 0; divide by 1; multiply 3 numbers</p>
 <p><u>Science</u></p> <p>Rocks and Soil</p> <p>Explore the physical properties of rocks and soils and fossil formation.</p>	 <p>Cedar Class</p> <p>Year 4</p> <p>Autumn 2 2025</p>	 <p><u>History</u></p> <p>How have children's lives changed?</p> <p>Explore the jobs and working conditions for Tudor and Victorian children</p>
 <p><u>PE</u></p> <p>Gymnastics</p> <p>Badminton</p>	<p><u>Computing</u></p> <p>Programming: Repetition in shapes</p> <p>Create programs by planning, modifying, and testing commands to create shapes and patterns.</p>	<p><u>PSHE</u></p> <p>Economic Wellbeing</p> <p>Spending choices, keeping track of money, looking after money, influences on career choices, changing job.</p>
 <p><u>DT</u></p> <p>Levers and linkages: interactive books</p> <p>Investigate different types of levers and linkages, use research to influence designs, plan and make an interactive book</p>	<p><u>RE</u></p> <p>Natural world: what does dharma teach about attitudes to the planet?</p> <p>Hindu stories of creation</p> <p>Dharma: Yudhishtira and the dog</p> <p>Krishna: reverence and gratitude</p>	<p><u>RSE</u></p> <p>Changing and growing</p>