

 <p style="text-align: center;"><u>Reading</u></p> <p>Use 'The Firework Maker's Daughter' to focus on retrieval and inference.</p> <p>Explore a range of non-fiction texts based on the human body.</p> <p>Use a dictionary to speedily look up an unknown word's meaning.</p> <p>Justify predictions about a text through talking about what has been noticed so far.</p>	 <p style="text-align: center;"><u>Writing</u></p> <p>Character description based on The Firework Maker's Daughter: Reread writing and identify one or two changes that need to be made; use powerful verbs; use appropriate nouns and pronouns.</p> <p>Fact file to inform the audience about the human digestive system.</p> <p>Prefixes (in-, il-, im-, re-, inter-, super-) and explain their meaning</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Place value: Represent and partition numbers to 10,000; read, write, order, compare and round numbers to 10,000; Roman Numerals.</p> <p>Addition and Subtraction: Mental strategies for numbers up to 10,000; Formal written methods for 4-digit numbers.</p> <p>Mastering Number: Understanding multiplicative reasoning; multiplication and division facts.</p>
<p style="text-align: center;"><u>Science</u></p> <p>Animals including humans: Digestion and food</p>  <p>The human digestive system, human teeth, dental hygiene, teeth of carnivores, herbivores and omnivores, and producers, predators and prey in food chains.</p> <p>Evaluate a method by considering limitations, identify trends, record results in a table.</p>	 <p style="text-align: center;">Cedar Class Year 4 Autumn 1 2025</p>	<p style="text-align: center;"><u>Geography</u></p>  <p>Why is Ashdown Forest an Area of Outstanding Natural Beauty?</p> <p>The landscape of the Ashdown Forest, weather and climate, working in the Ashdown Forest, and pressure on National Parks.</p>
 <p style="text-align: center;"><u>PE</u></p> <p>Cricket with a Sussex Cricket coach</p> <p>Tag Rugby</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Connecting networks</p> <p>What is the internet made of? Sharing information, What is a website? Who owns the web? Can I believe what I read?</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Respect and manners, Healthy friendships, How my behaviour affects others, Bullying, Stereotypes: Gender and Disability, Families in the wider world, Change and loss</p>
 <p style="text-align: center;"><u>Art</u></p> <p>Investigating typography and creating maps</p> <p>Create our own typography and combine it with other visual elements to make artwork about chosen themes.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Create and notate - You can see it through</p>	<p style="text-align: center;"><u>Spanish</u></p> <p>I know how...</p> <p>Learn 10 familiar activities that they 'know how' or 'do not know how' to do in Spanish.</p>