

Learning and Life Skills

Think! Think! Think!

- Considering different learning styles and tools and what works for us as individuals.

Design and Technology

- Design, make and evaluate a water shaker.

P.E

Please send your child into school in their weather appropriate P.E. kit on **Tuesday and Wednesday**

- Athletics
- Striking and fielding

R.S.E/PSHE – Theme: Citizenship

- Rules.
- Caring for others: Animals.

History and Geography

History

- Supplying water to the home.
- Significant individuals – Dr John Snow.

Geography

- Locating water around the world.
- Revisiting continents and oceans.

Ways that you can help your child

- Please hear your child read as much as possible and read to them too!
- Encourage your child to complete homework activities
- Practice spellings and wordlists and encourage your child to be using these in their independent reading and writing.
- Discuss mathematics as part of everyday discussions and tasks.

English

- Dr John Snow – fact file
- Instructions for how to plant a seed.
- Reading the story of The Rainbow Fish and answering questions to develop our comprehension skills.

Continuing to ensure we can write in full sentences, use capital letters and full stops and use phonetically plausible attempts to sound out words.

Wonderful Water

Year 1-Summer 1-2024

Why is water precious?



Mathematics

- Counting in 2s, 5s and 10s to 100
- Doubling and halving numbers to 20.
- Number and Place Value
- Finding halves and quarters of objects and amounts (Fractions)

Computing

- Continuing to explore and learn about digital painting

Religious Education

- Christianity and Judaism
- Who is god to the Jews and the introduction to Judaism their belief in one god and the story of Moses and the Ten Commandments

Science

Knowledge

- Know the names of a variety of common garden plants, wild plants and trees found in my school grounds.
- Flowering plants have roots, a stem/trunk, leaves and flowers
- Plants need light, oxygen and water to grow.
- That seasons change – Winter, Spring, Summer, Autumn
- The weather associated with summer is hot, dry and sunny
- There are more hours of daylight in the summer.

Skills

- Ask simple questions and recognise they can be answered in different ways.
- Make scientific observations.
- Carry out a form of scientific test and make predictions and evaluations about the results
- Use my observations and ideas to suggest answers to questions