



## Stories from around the world

### Stunning Start

Art - Creating artwork based on a story.

### Fabulous Finish

Making puppets and using them to perform a show.

### Physical Education

PE will be on a Tuesday and Wednesday. Please ensure your child comes to school in weather appropriate PE kit. We will be covering dance and volleyball this half term.

### Outdoor Learning Opportunities

We will be linking Outdoor Learning with our topic and English work.

### Religious Education

#### Who are special people?

People in our local community: Vicars (Christians), Priests (Catholics) Rabbi (Jewish). Belonging, sacred places, symbols.

### Computing

We will be creating digital artwork on the computers and learning the different functions of a computer and how to use technology safely.



### Science

Sorting materials for puppets  
Sorting materials (floating & sinking)  
Mixing and changing materials  
Making shadows

### D&T/Art:

Aboriginal art  
Making hand puppets  
Draw/paint/collage spiders

### Geography:

Talking about different countries (linking to the stories we are reading)  
Learning the 7 continents and 5 oceans  
Learning the countries of the UK

### Personal, Social, Health and Economic (PSHE)

#### Health and wellbeing

Understanding my emotions.  
What am I like?  
Ready for bed. Relaxation.  
Handwashing and personal hygiene. Sun safety. Allergies.  
People who help keep us healthy.

### Ways that you can help your child

- Please hear your child read as much as possible and read to them too!
- Encourage your child to complete homework activities
- Practise spellings and word lists and encourage your child to be using these in their independent reading and writing.
- Discuss mathematics as part of everyday discussions and tasks.
- Encourage your child to use the Oxford Owl reading site to read more books at their level.

### Maths

Addition and subtraction within 20  
Place value up to 50

### English

We will be reading a variety of different traditional tales from around the world such as: Goldilocks, Tidalik and Anansi the spider. We will be using our reading skills to answer questions about these stories and rewriting others using The Writer's Sequence.

### Learning & Life Skills

Being a Better Learner

*Improving own learning and performance.*  
I can identify appropriate resources to help me do a task.  
I can think of simple ways of improving the way I have done something.  
I can keep my own things safe during the day.