

English

The children will be focussing on the story Beetle Boy by M.G. Leonard.

The children will be using the story to help them write a chapter continuation, focusing on the use of descriptive writing and using dialogue to move the story on.

Furthermore, the children will also be writing a one-sided argument on the use of plastics, the effect of these on the environment and how plastics are affecting animal adaptations.

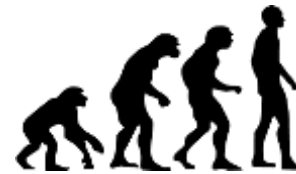
Grammar - Throughout this half term the children will be deepening their understanding of a range of grammatical concepts which they will be encouraged to use and apply in their independent writing.

Year 6 Spring Term 2 – 2024



Evolve and Grow!

Why do some creatures no longer exist?



Maths

The children will be learning about and consolidating their skills over a range of mathematical concepts :-

- Algebra and missing number problems
- Ratio and proportion
- Calculating with negative numbers
- Estimating and rounding
- Converting between fractions, decimals and percentages
- Using and applying maths throughout a range of problems.

In addition to this, we will be having a particular focus on developing their security with mental and written calculation methods, through their regular arithmetic practice.

We will also be encouraging the children to develop their mathematical reasoning and explanation skills in early morning work.

PSHE

Children will be engaging with the Learning Skills topic 'Knowing me, knowing you'. This will equip the children with strategies to enable them to develop an understanding of self and others.

RSHE- Understanding Relationships

Science

The children will develop their understanding of life cycles, along with adaptation and evolution.
Darwin's finches - variation and selection.

Physical Education

In PE this term, the children will be continuing to develop and refine their hockey skills. We will also be having weekly dance sessions and creating a class dance. **Please be in PE kit on Wednesday and Friday.**

Music

The children will be learning about jungle/Rainforest music. They will use a variety of percussion instruments along with their own voices to recreate the sounds. We will also be looking at how music teaches us about our community.

Outdoor Learning

Animal and plant observations. Working to understand how animals and plants have adapted to suit their different environments and needs.

Wildlife and plant survey of our local area.

Art

To coincide with our wild topic, the children will be learning about Aboriginal art. They will have the opportunity to develop their mark-making skills by using a range of resources to create circular patterns. They will also study the colours used in Aboriginal art to ensure their work looks authentic.

Religious Education

Children will be learning about Easter. They will focus on Salvation, focussing on whether dying on the cross was Jesus' destiny or his free will, looking at the actions taken in Holy Week.

Stunning Start

Habitat and bug hunt.

Fabulous Finish

Create own art gallery of Aboriginal Art.

Homework- CGP books

Continue with revision of maths skills taught in lessons and reading comprehension and spelling and grammar.

Year 6 Spring Term 2

Why do some creatures no longer exist?

Glossary of Key vocabulary

As part of our learning experience this half term, we will be focussing on learning, understanding and using the following key vocabulary. Some of these words we may have come across before, so this is an opportunity for us to revisit and consolidate our prior learning and some will be new, to further develop our subject specific vocabulary. This glossary will help you to support the children at home when they are talking about their learning.

<p style="text-align: center;"><u>Art</u></p> <p>Aboriginal-The original people living within a region. Dot painting- A style of Australian Aboriginal painting using coloured dots. Indigenous-Having origin in a country or locality. Australia- Australia is a country located in the southern hemisphere</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Organise- make arrangements or preparations</p> <p>Copyright- the exclusive and assignable legal right, given to the originator</p> <p>Relevant- closely connected or appropriate to what is being done or considered.</p> <p>Media - the main means of mass communication (broadcasting, publishing, and the internet)</p>	<p style="text-align: center;"><u>Music</u></p> <p>Percussion-musical instruments played by striking with the hand or with a stick or beater, or by shaking, including drums, cymbals, xylophones, gongs, bells, and rattles. Rhythm-a strong, regular repeated pattern of movement or sound. Djembe-a kind of goblet-shaped hand drum originating in West Africa. Beat-a main accent or rhythmic unit in music or poetry.</p>
<p style="text-align: center;"><u>RE</u></p> <p>Incarnation: God as man Disciples: Jesus' special friends Resurrection: Coming back to life after being put to death Crucifixion: being put to death by being nailed to a cross.</p> <p style="text-align: center;"><u>French- Healthy eating</u></p> <p>manger et bouger - eat and move manger- to eat boire- to drink Pour ma santé...- to stay in good health</p>	<p style="text-align: center;"><u>PE- Dance</u></p> <p>Dance style -A dance style, or a dance genre, is simply a certain type of dance. Different kinds of dance styles include ballet, modern dance, hip-hop - and diverse folk dances from around the world, such as flamenco, bhangra and samba. Fluency-flowing in a smooth attractive way: Formation- any dance in which a number of couples form a certain arrangement, such as two facing lines or a circle, and perform a series of figures within or based on that arrangement Strength-the ability to maintain proper posture while performing dynamic movements.</p> <p style="text-align: center;"><u>Hockey</u></p> <p>Dribble- run while controlling the ball with the stick Flick-movement of the stick that lifts the ball off the ground Push-move the ball along the ground with a pushing movement of the stick Shoot-try to score a goal by hitting the ball with the stick</p>	