



<p align="center"><u>Religious Education</u></p> <p>Christianity- The Bible: What is it? The Old Testament, The New Testament, How do Christians use the bible? Christmas accounts of the Nativity in the Gospels.</p>	<p align="center"><u>PSHE and Learning Skills</u></p> <p>It's up to me - Developing independence and responsibility along with developing ability to act independently , monitoring and evaluating own learning With a focus on Attitudes to money. Keeping money safe. What jobs are available? And Career routes.</p> <p align="center"><u>RSE</u> Puberty and reproduction</p>	<p align="center"><u>Physical education</u></p> <p>The children will be learning skills to enable them to compete in gymnastics and badminton. PE kit to be worn Mondays and Thursdays.</p>
<p><u>History – Wednesday 6th November 2024</u> Stunning start- To take part in a typical Victorian School morning. Lessons in handwriting, Religious Instruction, elocution and learning by rote. Children to come in Victorian fancy dress if possible.</p> <p>The children will be learning about the Victorians. To put the Victorian period into historical context What the Victorians did for us. Victorian Christmas traditions. Charles Dickens biography</p>	 <p align="center">Bah Humbug!</p>	<p align="center"><u>Computing</u></p> <p>Creating media web page creation.</p> <p>What makes a good website? Becoming a web designer Copyright or copy WRONG?</p> <p align="center"><u>RE</u></p> <p>How the Christmas story is shared in the Gospels.</p>
<p align="center"><u>English</u></p> <p>The children will be continuing to focus on VIPERS skills. We will look at one main skill each week and complete VIPERS questions based on Our Class book A Christmas Carol.</p> <ul style="list-style-type: none"> • Christmas Carol Picture book by Tony Mitton • Poetry • Persuasive writing • Narrative writing • Comparative writing 	 <p align="center">Year 6 Autumn Term 2 – 2024 Has there ever been a better time to live?</p>	<p align="center"><u>Maths</u></p> <p>The children will be:-</p> <ul style="list-style-type: none"> • Exploring and identifying links between fractions decimals and percentages • Adding and subtracting fractions with different denominators and mixed numbers • Multiplying and dividing fractions, writing answers in their simplest forms. • Position and directions of shapes within quadrants
<p align="center"><u>Music</u> Developing ensemble skills.</p> <p align="center"><u>Spanish- Fruits</u></p> <p align="center"><u>Class Assembly</u> Friday 8th November followed by celebration of learning afterwards in the classroom</p>	<p align="center"><u>Fabulous Finish</u></p> <p>For our fabulous finish the children will be making Victorian style Christmas crackers.</p> <p align="center"><u>DT</u></p> <ul style="list-style-type: none"> • Investigate a designer who improved life for many from periods. Communicate their ideas through detailed labelled drawings. • Develop a design specification. Explore, develop and communicate aspects of their design proposals by modelling their ideas in a variety of ways. • Plan the order of their work, choosing appropriate materials, tools and techniques. 	<p align="center"><u>Art</u></p> <p>Looking at Christmas cards by Henry Cole.</p> <ul style="list-style-type: none"> • Create a sketch collection in books/folders to record their observations and use them to review and revisit ideas. • Choose and combine different drawing materials as appropriate to task and purpose. • Able to talk about their own preferred style of drawing and make comparisons with that of other learners. • Designing and making their own cards in the same style

Year 6 Autumn Term 2

Has there ever been a better place to live?

Glossary of Key vocabulary

As part of our learning experience this half term, we will be focusing on learning, understanding and using the following key vocabulary. Some of these words we may have come across before, so this is an opportunity for us to revisit and consolidate our prior learning and some will be new, to further develop our subject specific vocabulary. This glossary will help you to support the children at home when they are talking about their learning.

<p style="text-align: center;"><u>History.</u></p> <p>Industry: A group of companies that all produce the same thing</p> <p>Invention : A new thing that someone had created or made</p> <p>Revolution: A big change in something</p> <p>Government: People chosen by the people to make laws and run the country.</p> <p>Workhouse: Places set up by the government where poor people with no money could go and be given a bed, food and work. Many had very harsh rules</p> <p>Laws: Rules passed by government which people living in the country had to abide by,</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Copyright: Copy write law protects the control you have over the things you create and the works of others.</p> <p>Embed: To place content on your page or site rather than only linking to it.</p> <p>HTML Hypertext Mark-up Language: Websites are made up of code called HTML.</p> <p>Hyperlink: allows different web pages to be linked together.</p> <p>Logo: A symbol adopted by an organisation to identify its products.</p> <p>Website: is a collection of information relating to a particular topic that can be accessed from a range of devices.</p>	<p style="text-align: center;"><u>Spanish- Fruits</u></p> <ul style="list-style-type: none">• Apples are called manzanas.• Oranges are called naranjas.• Bananas are called plátanos.• Grapes are called uvas.• Pineapples are called piñas.• Cherries are called cerezas.• Strawberries are called fresas.
<p style="text-align: center;"><u>RE</u></p> <p>Gospels: The first four books in the New Testament are called the Gospels. Their titles are Matthew, Mark, Luke and John.</p> <p>Matthew: The Gospel of Matthew is a book of the <u>Bible</u>. It is one of the four <u>gospels</u> of the <u>New Testament</u> that tell the story of <u>Jesus'</u> life and teachings.</p> <p>Mark: Mark is called an evangelist because he wrote one of the four gospels. Mark's gospel is short, but it gives many little details that are not in the other gospels.</p>	<p style="text-align: center;"><u>PE- Gymnastics</u></p> <p>Dismount: Dismounts are the skill used to get off an apparatus.</p> <p>Skill: A gymnastics skill is a single move</p> <p>Mount: A mount is the skill used to get on the apparatus.</p> <p>Tuck: The tuck position is when your knees are brought in to your chest..</p> <p>Apparatus- the technical equipment or machinery needed for a particular activity or purpose.</p> <p>Sequence - a particular order in which related things follow each other</p> <p style="text-align: center;"><u>Badminton</u></p> <p>Backhand: a stroke made on the side of the body opposite the racket side</p> <p>Centre line: a line that separates the left and right service courts</p> <p>Drop shot: a shot that just clears the net and then drops sharply</p> <p>Rally: a series of shots hit back and forth across the net</p>	

