

<p style="text-align: center;"><b><u>Art and Design</u></b></p> <ul style="list-style-type: none"> <li>• Create props and set design for the production</li> <li>• Contribute towards the creation of the backdrop</li> <li>• Discuss, organise and gather costumes appropriate for the characters</li> </ul>	<p style="text-align: center;"><b><u>Year 6 Summer Term 2 - 2023</u></b></p> <div style="text-align: center;">  <p><b>Baldwins Hill Primary School</b></p> <p><b>Lights, Camera, Action!</b></p>  </div>	<p style="text-align: center;"><b><u>Physical Education</u></b></p> <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Basketball with a visiting coach</li> <li>• Preparation for Sports Day</li> </ul> <p style="text-align: center;"><b>PE days Monday and Wednesday</b></p> <p style="text-align: center;"><b><u>Outdoor Learning</u></b></p> <ul style="list-style-type: none"> <li>• Outdoor maths and measures</li> <li>• Sawing and creating medals</li> </ul>
<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>Learning skills for group work (speaking and listening) Transition work with your child's secondary school</p> <p style="text-align: center;"><b><u>RSE</u></b></p> <p>This term in Year 6, we will be teaching the following topics:</p> <ul style="list-style-type: none"> <li>• Conception and pregnancy</li> </ul>		<p style="text-align: center;"><b><u>Music</u></b></p>  <p>Songs from our Production 'The Lion King' Respecting each other through compassion How does music connect us with the environment?</p>
<p style="text-align: center;"><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Revision of all maths topics</li> <li>• Arithmetic</li> <li>• Times tables</li> </ul>	<p style="text-align: center;"><b><u>D&amp;T- Mini-Enterprise</u></b></p> <p style="text-align: center;"><b>Each group will be given £15 to use to create a product linked to The Lion King.</b></p> <ul style="list-style-type: none"> <li>- Idea generation - considering Resources, availability and costing</li> <li>- Making prototype and Skill audit for production</li> <li>- Create a business plan</li> <li>- Design logos and marketing to advertise</li> <li>- Conduct data-handling market research</li> <li>- Consider how to promote business idea</li> </ul> <p style="text-align: center;">Present and pitch idea to a range of adults- to be sold on production evenings.</p>	<p style="text-align: center;"><b><u>English</u></b></p> <p>Cover a range of writing genres</p> <ul style="list-style-type: none"> <li>• Narrative , Character, biography,</li> <li>• Application of grammar skills in sustained writing</li> <li>• Drama - introducing the Summer Production; reading and learning the script together and creating group scenes</li> </ul>
<p style="text-align: center;"><b><u>Key dates to share</u></b></p> <p>Sports Day - Monday 3<sup>rd</sup> July Imberhorne Transition - Wednesday 5<sup>th</sup> July Sackville Transition - Wednesday 5<sup>th</sup>, Thursday 6<sup>th</sup> and Friday 7<sup>th</sup> July Production: Lion King- Monday 10<sup>th</sup> Tuesday 11<sup>th</sup> July at 6pm Leavers Assembly Thursday 20<sup>th</sup> July- 2pm</p>	<p style="text-align: center;"><b><u>Transition to Secondary School</u></b></p> <ul style="list-style-type: none"> <li>• Opportunities to visit secondary schools</li> <li>• Group work with new Heads of Year and Tutors</li> <li>• PSHE opportunities to discuss any worries or concerns as well as opportunities to discuss what they are looking forward to.</li> </ul>	<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p style="text-align: center;">People who inspire us.</p> <ul style="list-style-type: none"> <li>• We will be looking at various inspirational people and make a booklet on people who inspire us and why.</li> </ul>

