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| <p align="center"><b><u>Religious Education</u></b></p> <p><b>Christianity-</b> The Bible: What is it? The Old Testament, The New Testament, How do Christians use the bible?<br/>Christmas accounts of the Nativity in the Gospels.</p>  | <p align="center"><b><u>PSHE and Learning Skills</u></b></p> <p><b>It's up to me</b> - Developing independence and responsibility along with developing ability to act independently , monitoring and evaluating own learning</p>  | <p align="center"><b><u>Physical education</u></b></p> <p>The children will be learning skills to enable them to compete in gymnastics and badminton.<br/><b>PE kit to be worn Mondays and Thursdays.</b></p> |   |  |
| <p align="center"><b><u>History - Tuesday 31<sup>st</sup> October</u></b></p> <p><b>Stunning start-</b> To take part in a typical Victorian School Day. Lessons in handwriting, Religious Instruction, elocution and learning by rote. Children to come in Victorian fancy dress if possible.</p> <p><b>The children will be learning about the Victorians.</b><br/>To put the Victorian period into historical context<br/>What the Victorians did for us.<br/>Victorian Christmas traditions.<br/>Charles Dickens biography</p> |  <p align="center"><b>Bah Humbug!</b></p>  |   | <p align="center"><b><u>ICT</u></b></p> <p>The children will:-</p> <ul style="list-style-type: none"> <li>• Use search technologies effectively,</li> <li>• Use Word effectively</li> <li>• Save a document</li> <li>• Insert pictures</li> <li>• Present Victorian poems including images</li> </ul>   | <p align="center"><b><u>PSHE</u></b></p> <p align="center"><b><u>Economic Wellbeing</u></b></p> <p>Attitudes to money.<br/>Keeping money safe.<br/>What jobs are available?<br/>Career routes.</p> <p align="center"><b><u>RSE</u></b></p> <p>Puberty and reproduction</p> |
| <p align="center"><b><u>English</u></b></p> <p>The children will be continuing to focus on VIPERS skills. We will look at one main skill each week and complete VIPERS questions based on Our Class book A Christmas Carol.</p> <ul style="list-style-type: none"> <li>• Christmas Carol Picture book by Tony Mitton</li> <li>• Poetry</li> <li>• Persuasive writing</li> <li>• Narrative writing</li> <li>• Comparative writing</li> </ul>   |  <p align="center"><b>Year 6 Autumn Term 2 - 2023</b></p>  |   | <p align="center"><b><u>Maths</u></b></p> <p>The children will be:-</p> <ul style="list-style-type: none"> <li>• Exploring and identifying links between fractions decimals and percentages</li> <li>• Adding and subtracting fractions with different denominators and mixed numbers</li> <li>• Multiplying and dividing fractions, writing answers in their simplest forms.</li> <li>• Position and directions of shapes within quadrants</li> </ul>  |  |
| <p align="center"><b><u>Music</u></b></p> <p>Understanding structure and form.<br/>How does music connect us with our past?</p> <p align="center"><b><u>French</u></b></p> <p>Pupils will be taught how to write and speak French Verbs and grammar. We will also learn about French School life.</p> <p align="center"><b><u>Class Assembly</u></b><br/>3<sup>rd</sup> November at 9am</p>   | <p align="center"><b><u>Fabulous Finish</u></b></p> <p>For our fabulous finish the children will be making Victorian style Christmas decorations.</p> <p align="center"><b><u>DT</u></b></p> <ul style="list-style-type: none"> <li>• Investigate a designer who improved life for many from periods. Communicate their ideas through detailed labelled drawings.</li> <li>• Develop a design specification. Explore, develop and communicate aspects of their design proposals by modelling their ideas in a variety of ways.</li> <li>• Plan the order of their work, choosing appropriate materials, tools and techniques.</li> </ul> |   | <p align="center"><b><u>Art</u></b></p> <p>Looking at Christmas cards by Henry Cole.</p> <ul style="list-style-type: none"> <li>• Create a sketch collection in books/folders to record their observations and use them to review and revisit ideas.</li> <li>• Choose and combine different drawing materials as appropriate to task and purpose.</li> <li>• Able to talk about their own preferred style of drawing and make comparisons with that of other learners.</li> <li>• Designing and making their own cards in the same style.</li> </ul> |  |