Religious Education

Comparing the Gospels, Mark and Luke versions of the Christmas story.

PSHE and Learning Skills

It's up to me - Developing independence and responsibility along with developing ability to act independently , monitoring and evaluating own learning

Physical education

The children will be learning skills to enable them to compete in gymnastics and badminton.

PE kit to be worn Tuesdays and Thursdays.

History

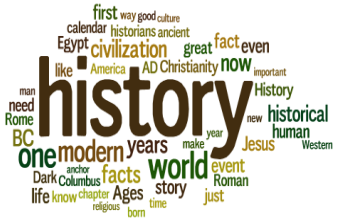
Stunning start- To take part in a typical Victorian School Day. Lessons in handwriting, Religious Instruction, elocution and learning by rote.

The children will be learning about the Victorians.

What the Victorians did for us.

Victorian Christmas traditions.

Charles Dickens biography



Bah Humbug!

ICT

The children will:-

- Use search technologies effectively,
- Use Word effectively
- Save a document
- Insert pictures
- Present Victorian poems including images

PSHE

Economic Wellbeing

Attitudes to money.
Keeping money safe.
What jobs are available?
Career routes.

RSE

Puberty and reproduction

English

The children will be continuing to focus on VIPERS skills. We will look at one main skill each week and complete VIPERS questions based on Our Class book A Christmas Carol.

- Christmas Carol Picture book by Tony Mitton
- Poetry
- Persuasive writing
- Narrative writing
- Comparative writing

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Maths

The children will be:-

- Exploring and identifying links between fractions decimals and percentages
- Adding and subtracting fractions with different denominators and mixed numbers
- Multiplying and dividing fractions, writing answers in their simplest forms.
- Position and directions of shapes within quadrants

Music

Understanding structure and form.
How does music connect us with our past?

French

Pupils will be taught how to write and speak French Verbs and grammar.

We will also learn about French School life.

Fabulous Finish

For our fabulous finish the children will be making Victorian style Christmas decorations.

DT

- Investigate a designer who improved life for many from periods. Communicate their ideas through detailed labelled drawings.
- Develop a design specification. Explore, develop and communicate aspects of their design proposals by modelling their ideas in a variety of ways.
- Plan the order of their work, choosing appropriate materials, tools and techniques.

Art

Looking at Christmas cards by Henry Cole.

- Create a sketch collection in books/folders to record their observations and use them to review and revisit ideas.
- Choose and combine different drawing materials as appropriate to task and purpose.
- Able to talk about their own preferred style of drawing and make comparisons with that of other learners.
- Designing and making their own cards in the same style.