
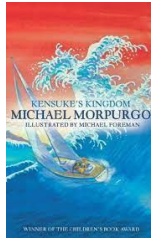



<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;"><b>Key text - Kensuke's Kingdom</b></p> <p><b>Revision of key skills for reading and grammar</b></p> <ul style="list-style-type: none"> <li>• Narrative based on the story</li> <li>• Persuasion and discussion around the theme of poaching and hunting</li> <li>• Continuation of grammar skills</li> <li>• Revision and review of spelling rules</li> </ul>	<p style="text-align: center;"><b><u>Year 6 Summer 1 - 2023</u></b></p> <p style="text-align: center;"><b><u>Island Life</u></b></p> <p style="text-align: center;">Can you describe the features of an island?</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>We will look at reasoning and problem solving, recapping some skills that have been taught. For example:-</p> <p><b>Revision of key skills for arithmetic and reasoning</b></p> <ul style="list-style-type: none"> <li>• Parts of a circle</li> <li>• Time - 12 and 24 hour clock</li> <li>• Roman numerals</li> <li>• Angles</li> <li>• X and ÷ fractions</li> <li>• Co-ordinates and translations</li> </ul>
<p style="text-align: center;"><b><u>PSHE</u></b></p> <p style="text-align: center;">Learning and Life Skills Think! Think! Think!</p> <ul style="list-style-type: none"> <li>• Understanding relationships with a focus on physical and emotional behaviour</li> <li>• Caring for others</li> <li>• Valuing diversity</li> </ul>	<p style="text-align: center;"><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>• Planting</li> <li>• Adaptation</li> <li>• Keeping ourselves fit and healthy</li> </ul>	<p style="text-align: center;"><b><u>Physical Education</u></b></p> <p style="text-align: center;">Athletics and outdoor games</p> <p>PE days continue to be on Tuesday and Thursday,</p> <p>We will be focussing on athletics in preparation for sports day.</p> <p style="text-align: center;">Rounders and Cricket -team games</p>
	<p style="text-align: center;"><b><u>SATS week</u></b></p> <p style="text-align: center;">Tuesday 9<sup>th</sup> to Friday 12<sup>th</sup> May Chessington - Wednesday 24<sup>th</sup> May</p>	
<p style="text-align: center;"><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>• Longitude and latitude</li> <li>• Compass points</li> <li>• Physical and human geography</li> <li>• Impact of human behaviour on geography</li> </ul> <p style="text-align: center;"><b><u>Outdoor Learning</u></b></p> <p>We will be carrying out field work within our school grounds as part of our Geography work.</p>	<p style="text-align: center;"><b><u>Stunning Start</u></b></p> <p>Children will be designing and building a boat out of a range of materials and will test boats on their ability to float and withstand water.</p> <p style="text-align: center;"><b><u>Fabulous Finish</u></b></p> <p>A geography quiz for parents.</p> <p>Parents will be invited into school and the children will put together a quiz- with prizes.</p> <p style="text-align: center;">Friday 26<sup>th</sup> May- 2pm in the hall</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p style="text-align: center;">How does music shape our way of life? Production rehearsing.</p> <p style="text-align: center;"><b><u>Computing</u></b></p> <p>Children will produce a blog or PowerPoint based on a place they have researched about in Geography.</p> <p style="text-align: center;"><b><u>Homework</u></b></p> <p>For the first couple of weeks, continue to work through the homework given.</p>