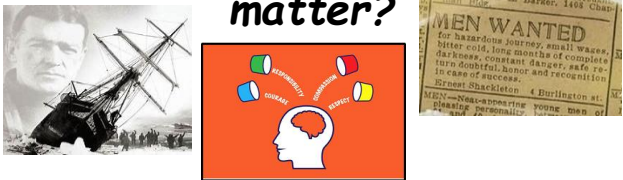


<p><b><u>English:</u></b></p> <p>The children will be introduced to the book 'Shackleton The Boss' by Michael Smith. This follows his epic journey to Antarctica. We will be continuing to use VIPERS to focus our Reading comprehension skills.</p> <p>The children will have opportunities to:</p> <ul style="list-style-type: none"> <li>• Appreciate why adventures are memorable and characters exciting.</li> <li>• Consider how particular situations make individuals behave the way they do.</li> <li>• Learn about the differences between fiction and non-fiction texts.</li> <li>• Produce a range of writing to respond to the text through role play and dramatisation.</li> <li>• Newspaper Report</li> <li>• Persuasive brochure on Antarctica</li> </ul> <p><b><u>Grammar</u></b></p> <p>Throughout the term, the children will be deepening their understanding of a range of grammatical concepts which they will be encouraged to use and apply in their independent writing.</p>	<p><b><u>French</u></b> <b><u>At school</u></b></p> <p>This unit allows children to bring the French they are learning directly in to what they do every day at school. It enables them to talk about their subjects in terms of expressing an opinion and at what time they study these topics. They are also introduced to the irregular verb aller (to go).</p> <hr/> <p><b><u>Music- Charanga</u></b></p> <p>Gaining confidence through performance. How does music improve our world?</p> <hr/> <p><b><u>Art</u></b></p> <p>We will be looking at a range of art genres and creating Antarctica art looking at different animals.</p> <hr/> <p><b><u>Religious Education</u></b></p> <p>Why is the month of Ramadan so special for Muslims?          Why is Eid- Ui- Fitr an important religious festival for Muslims?          How do Christians prepare for Lent?</p>	<p><b><u>Maths:</u></b></p> <p>The children will be learning about and consolidating their skills over a range of mathematical concepts: -</p> <ul style="list-style-type: none"> <li>• Angles - Measuring / estimating - with a protractor and identifying missing angles in a triangle, quadrilateral and vertically opposite angles</li> <li>• Classifying of 2D and 3D shapes</li> <li>• Drawing nets of 2D and 3D shapes</li> <li>• Calculating area and perimeter of a range of shapes, using formulae</li> <li>• Measuring volume and solving measure problems</li> <li>• Averages</li> </ul> <p>In addition to this, we will be having a particular focus on developing their security with mental and written calculation methods, through their regular arithmetic practise.</p> <p>We will also be encouraging the children to develop their mathematical reasoning and explanation skills in early morning work.</p>
<p><b><u>PSHE Life and Learning Skills</u></b></p> <p>Children will be engaging with the Learning Skills topic 'Becoming better learners'. This will equip the children with strategies to enable them to develop self-worth and self-esteem. This will support their ability to have empathy for others and their moral development.</p> <p>We will also be continuing to conduct 'class forums' where the children get an opportunity to discuss their learning for that week. They will then discuss how they can make small changes to ensure we are working more efficiently in class.</p>	<p><b><u>Year 6 Spring Term 1 - 2023</u></b></p> <p><b><i>Into the Unknown!</i></b></p> <p><b>Why does Antarctica matter?</b></p> 	<p><b><u>Physical Education</u></b></p> <p>In PE this term, the children will develop their skills in invasion games through hockey. They will practise and develop their understanding of defending and attacking. In addition to this, the children will be working collaboratively to improve their ability to work in teams. We will also be focussing on dance. PE days will be Tuesday and Thursday.</p> <hr/> <p><b><u>Computing</u></b> <b><u>Digital Consumers</u></b></p> <p>Online Safety          Blogging</p>
<p><b><u>Homework</u></b></p> <p>The children will be encouraged to continue to develop their security of known spelling patterns and rules.</p> <p>Children will also be developing their pace and comprehension skills through regular reading practice at home, aloud to another adult or sibling.</p> <p>We will also continue to consolidate our maths learning with work that matches what we have covered in class.</p>	<p><b><u>Science/Geography/History</u></b></p> <p>Year 6 will study Antarctica and identify physical features and environmental concerns around this area. This in-depth study will coincide with the English work completed, based around Shackleton's journey.</p> <p>The children will be investigating and exploring Climate change.</p> <p>The Greenhouse effect          The Ozone layer          Human causes of climate change          Stories linked with climate change</p>	<p><b><u>Stunning start</u></b></p> <p>Visit from an Explorer.</p> <p><b><u>Fabulous Finish</u></b></p> <p>Be an Explorer for the day.          Build a boat</p> <p><b><u>Outdoor Learning</u></b></p> <p>We will link our Outdoor Learning to our maths and be looking at Area and perimeter, averages, recording temperatures and recording rainfall.</p>