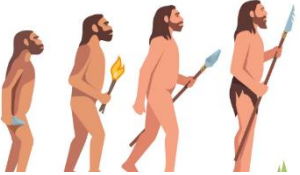

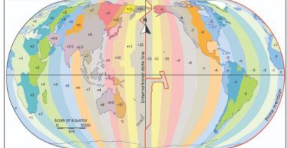

 <p>Reading</p> <p>Beetle Boy</p> <p>Develop reading fluency with the aim of reading 140 words per minute; develop an answer by using evidence from the text; distinguish between fact and opinion; explain the meaning of words in context.</p>	<p>Writing</p> <p>Persuasive Writing: Create an advertisement to persuade children to work in the Victorian times.</p> <p>Skill focus: Adverbials, active and passive voice.</p> <p>Narrative Write a missing persons chapter.</p> <p>Skill focus: Use dialogue to move action on and use a range of punctuation.</p>	<p>Maths</p> <p>Ratio: Use the language and symbol for ratio; understand the link between ratio and fractions; use scale factors; solve ratio and proportion problems.</p> <p>Algebra: Use function machines; form expressions and equations; use substitution; understand formulae; solve equations.</p> <p>Decimals: Understand place value within 1; round, add and subtract decimals; multiply and divide by 10, 100 and 1000; multiply and divide decimals by integers.</p>
 <p>Science</p> <p>Evolution and Inheritance</p> <p>Explore variation and inheritance in different living things and how observations and fossil evidence have led to the theory of evolution.</p>	 <p>Redwood Class</p> <p>Year 6</p> <p>Spring 1 2026</p>	 <p>Geography</p> <p>Time Zones</p> <p>Explain why we have day and night; lines of longitude; Prime Meridian and time zones; use time and date maps; International Date Line; the effect of time zones on travel.</p>
<p>Spanish</p> <p>Las verduras (Vegetables)</p> <p>Learn 10 common vegetables in their plural form with their definite articles; learn the basic transactional language required to role-play buying different quantities of vegetables from a market stall.</p>	<p>Music</p> <p>Musical Sketches: Roll Alabama</p> <p>Listen to music and identify its melodic, rhythmic, and dynamic features; create short musical sketches; notate musical ideas; perform compositions, using dynamics and appropriate articulations; reflect on own and others' work to improve compositions.</p>	<p>PSHE</p> <p>What can I be?</p> <p>Relaxation and mindfulness; taking responsibility for my health; the impact of technology on health; resilience toolbox; immunisation; good and bad habits; physical health concerns.</p>
 <p>Art</p> <p>Tessellations and Escher</p> <p>Develop techniques in drawing and pattern-making; improve mastery of art and design techniques using colour, shape, and space; learn about Escher and his influence on art and mathematics; use sketchbooks to record ideas and refine designs.</p>	<p>PE</p> <p>Dance: Move in a way that reflects the music; perform dances in canon and unison; explore, improvise, combine and practice movement ideas; perform movements to an audience.</p> <p>Tennis: Hit the ball with purpose, varying speed, height and direction; perform forehand and backhand shots with control; apply the principles of attacking; participate in competitive games; adopt a good ready position.</p>	

