





 <p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">A Christmas Carol</p> <p>Developing reading comprehension skills through Charles Dickens' classic text.</p> <p>Exploring the meaning of key vocabulary, practising skimming and scanning techniques to locate information efficiently, using the VIPERS approach to respond to a range of targeted questions to deepen their understanding of the text and its themes.</p>	 <p style="text-align: center;"><u>Writing</u></p> <p style="text-align: center;">Creative Writing: Poetry and Narrative</p> <p>Composing new verses inspired by <i>A Christmas Carol</i>, focusing on rhythm, imagery, and tone to capture the spirit of the original text.</p> <p>Writing narrative pieces that integrate dialogue between characters, using punctuation and structure to convey character voice and advance the storyline effectively.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Fractions: Simplify fractions, compare and order fractions, add and subtract fractions, multiply fractions by integers and fractions, divide fractions by integers</p> <p>Measurement: Convert metric measurements, calculate with metric measurements, imperial measures</p>
<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Light and reflection</p>  <p>Exploring how light travels in straight lines and that this explains observations of shadows and reflection.</p>	 <p style="text-align: center;">Redwood Class</p> <p style="text-align: center;">Year 6</p> <p style="text-align: center;">Autumn 2 2025</p>	<p style="text-align: center;"><u>History</u></p> <p style="text-align: center;">Victorians</p>  <p>Understanding the significance of the Victorian era within the broader context of British history, comparing everyday life during this period with modern British lifestyles, exploring major changes such as the Industrial Revolution and the development of the railways, considering their impact from different perspectives.</p>
 <p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;">Gymnastics</p> <p style="text-align: center;">Badminton</p>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;">Programming: Variables in games</p> <p>Apply the 'Use-Modify-Create' model to experiment with variables in an existing project, then modify them, before they create their own project.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p style="text-align: center;">Economic Wellbeing</p> <p>Attitudes to money, keeping money safe, gambling, what jobs are available, career routes.</p>
 <p style="text-align: center;"><u>DT</u></p> <p style="text-align: center;">Products and people: Inspirational design</p> <p>Explore designs of inspirational artists, such as Vivienne Westwood, to develop designs for upcycling fashion products.</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;">Pilgrimage: why are people still drawn to ancient places?</p> <p style="text-align: center;">Iona (Christian)</p> <p style="text-align: center;">The River Ganges and Kumbh Mela (Hindu)</p> <p style="text-align: center;">Glastonbury (Christian)</p>	<p style="text-align: center;"><u>RSE</u></p> <p>Puberty, relationships and reproduction</p>

