



<p><u>RE</u></p> <ul style="list-style-type: none"> - Exploring questions about belonging in Christianity. 	<p><u>PE - Tuesday and Friday</u></p> <ul style="list-style-type: none"> - Athletics - Gym 	<p><u>Art</u></p> <ul style="list-style-type: none"> - Sketching using our imaginations - Looking at pattern through animal skins - Colour mixing 	<p><u>DT</u></p> <p>Design and make a 'home' for a dinosaur egg</p>
<p><u>RSE</u></p> <ul style="list-style-type: none"> - Keeping clean - Growing and changing - Families and care 			<p><u>Geography</u></p> <ul style="list-style-type: none"> - Locating places in the UK - Why are some parts of the world hotter and colder?
<p><u>Outdoor learning (Thursday)</u></p> <ul style="list-style-type: none"> - We will be creating nests using natural materials. - Creating habitats for different creatures. - Investigating how plants grow. 	<p>Baldwins Hill</p> <p>Year 2 - Summer Term 1</p>   <p>Totally Roar-some!</p> <p>How do we know that dinosaurs existed?</p>		<p><u>PSHE</u></p> <p><u>Learning and Life Skills</u></p> <p>Think! Think! Think!</p> <ul style="list-style-type: none"> - I can use various sources to find information. - I can compare two different ideas and distinguish simple differences. - I can use trial and error strategies to construct something / make something work.
<p><u>Maths</u></p> <ul style="list-style-type: none"> - Position and direction - Addition, subtraction, division and multiplication problem solving - Measurement (time) 			<p><u>English</u></p> <ul style="list-style-type: none"> - Instruction writing - Recounts - Spelling common exception words accurately
<p><u>Science</u></p> <ul style="list-style-type: none"> - Sorting, describing and classifying animals - Identifying different types of animals and their young. - Food chains - Looking after animals and ourselves - Habitats and their importance. - How animals are suited to their environments 	<p><u>Stunning start</u></p> <p>The children will take part in a dinosaur themed afternoon, where they will look at how dinosaurs are suited to different habitats and will participate in lots of dinosaur themed activities!</p>	<p><u>Computing</u></p> <ul style="list-style-type: none"> - Searching online effectively - Researching dinosaurs and habitats - Creating pictures 	
	<p><u>Fabulous Finish</u></p> <p>Our Fabulous Finish will be our school trip to the British Wildlife Centre on Thursday 19th May.</p>	<p><u>History</u></p> <ul style="list-style-type: none"> - Learning about key individuals - Jane Goodall, Charles Darwin and Mary Anning 	

