




<p>RE</p> <ul style="list-style-type: none"> - Discussing right and wrong and explore morals through stories and scenarios. 	<p>PE – Monday and Thursday</p> <ul style="list-style-type: none"> - Orienteering - Athletics <p>Sports day on the 3rd of July.</p>	<p>Art</p> <ul style="list-style-type: none"> - Exploring colour and primary and secondary colours - Comparing the artwork of Raoul Dufy and Laura Knight - Making collages 	<p>Geography</p> <ul style="list-style-type: none"> - Looking at human and physical features of a coastline. - Practicing map skills including using a scale. - Finding features of the seaside using aerial photographs. - Comparing coastlines. 	
<p>RSE</p> <ul style="list-style-type: none"> - Keeping clean - Growing and changing - Families and care 	<p>Music</p> <ul style="list-style-type: none"> - Exploring improvisation - Composing their own compositions <p>How does music teach us about looking after our planet?</p>	<p style="text-align: center;">Baldwins Hill School</p> <p style="text-align: center;">Year 2 - Summer Term 2</p>  <p style="text-align: center; color: red; font-size: 1.2em;">Oh I do like to be beside the seaside!</p> <p style="text-align: center; color: purple; font-size: 1.2em;">What is life like along a coastline?</p>		
<p>History</p> <ul style="list-style-type: none"> - Using sources to find out about what places were like in the past - Learning about significant individuals, including Robert Stephenson and the Rocket 	<p>Outdoor learning – Friday afternoons each week</p> <ul style="list-style-type: none"> - Exploring filtration of water - Investigating different uses of materials 			<p>PSHE</p> <p>Learning and Life Skills</p> <p>Speaking and Listening</p> <ul style="list-style-type: none"> - I can show that I am listening by eye contact and how I am sitting. - I can take an active part in discussions and talk about my ideas confidently to different groupings. - I can listen to what others have said, remember, and then repeat and add facts.
<p>Maths</p> <ul style="list-style-type: none"> - Statistics - Position and direction - Addition, Multiplication, Subtraction and Division 	 			<p>English</p> <ul style="list-style-type: none"> - Narrative writing - Explanation texts - Spelling with accuracy (focus on common exception words for Years 1 and 2)
<p>Science</p> <ul style="list-style-type: none"> - Naming materials - Sorting materials into natural and manmade objects. 	<p style="text-align: center;">Stunning start Ice cream poetry!</p> <p style="text-align: center;">Marvelous Middle Trip to the British Wildlife Sanctuary on the 15th June</p> <p style="text-align: center;">Fabulous Finish 'Beach afternoon' – Seaside games and activities.</p>		<p>Computing</p> <ul style="list-style-type: none"> - Presenting ideas - Creating a non-fiction presentation to share with the class. 	