


<p style="text-align: center;"><b>Stunning start</b></p> <p>The children will be History detectives! Using the story of Samuel Pepys the children will try to work out how they are connected to the event.</p> <p style="text-align: center;"><b>Marvellous Middle</b></p> <p>Rainbow Theatre workshop at Halsford Park on Wednesday 28<sup>th</sup> November – More information to follow!</p> <p style="text-align: center;"><b>Fabulous Finish</b></p> <p>Sharing Fact file pages with another class</p>	<p style="text-align: center;"><b>Personal, Social, Health and Economic (PSHE)</b></p> <p>Economic Wellbeing - Where money comes from, needs and wants and looking after money.</p> <p><b>RSHE</b> – The differences between males and females.</p> <p style="text-align: center;"><b>Learning and Life Skills</b> – It's Up To Me Developing Independence &amp; Responsibility and understanding what this looks like in Year 2.</p>	<p style="text-align: center;"><b>Physical Education</b></p> <p>PE will be on Mondays and Wednesdays Dodgeball and Gymnastics.</p> <hr/> <p style="text-align: center;"><b>Dates for your diary</b></p> <p>22<sup>nd</sup> November - Class Assembly (celebration of learning after in the classroom) 28<sup>th</sup> November – Great Fire of London at Halsford Park 17<sup>th</sup> and 18<sup>th</sup> of December - Christmas Nativity</p>	
<p style="text-align: center;"><b>English</b> <b>Reading Focus</b></p> <p>Using the elements of VIPERS - Vocabulary, inference, prediction, explanation, retrieval and sequencing skills to explore both fiction and non-fiction texts</p> <p style="text-align: center;"><b>Writing Focus</b></p> <p>Diary writing and fact files.</p>	<p><b>Baldwins Hill Primary School</b></p> <p><b>Autumn Term 2</b></p> <p><b>Year 2</b></p>  <p style="text-align: center;"><b>London's Burning!</b> <b>Why did the fire spread so quickly?</b></p>		<p style="text-align: center;"><b>History</b></p> <p>What happened in London in the summer of 1666? Why should we know about the Fire of London? Was any one person to blame for the Fire of London? Significant individuals including Samuel Pepys. Famous local people and events.</p>
<p style="text-align: center;"><b>Religious Education</b></p> <p>Christmas, the significance of gifts.</p>	<p style="text-align: center;"><b>Geography</b></p> <p>Using maps to compare our local area to London.</p>	<p style="text-align: center;"><b>Music</b></p> <p>Focus on Dynamics and Tempo – How can music help us learn about the past?</p>	<p style="text-align: center;"><b>Maths</b></p> <p>Addition and subtraction. Money Shape</p>
<p style="text-align: center;"><b>Design and Technology</b></p> <p>Designing and building a city that will not burn.</p>	<p><b>Science</b></p> <p>Parts of the plant, types of trees.</p>		<p style="text-align: center;"><b>Art</b></p> <p>Using different mediums including chalk and 3D collage in response to words, music and the story of the Great Fire of London.</p>
<p style="text-align: center;"><b>Computing</b></p> <p>E-safety, Programming.</p>			