


<p style="text-align: center;"><b>Stunning start</b></p> <p>The children will be History detectives! Using the story of Samuel Pepys the children will try to work out how they are connected to the event.</p> <p style="text-align: center;"><b>Marvellous Middle</b></p> <p>Rainbow Theatre workshop at Halsford Park on Wednesday 29<sup>th</sup> November – More information to follow!</p> <p style="text-align: center;"><b>Fabulous Finish</b></p> <p>Sharing Fact file pages with another class</p>	<p style="text-align: center;"><b>Personal, Social, Health and Economic (PSHE)</b></p> <p>Economic Wellbeing - Where money comes from, needs and wants and looking after money.</p> <p><b>RSHE</b> – The differences between males and females.</p> <p style="text-align: center;"><b>Learning and Life Skills</b> – It's Up To Me Developing Independence &amp; Responsibility and understanding what this looks like in Year 2.</p>	<p style="text-align: center;"><b>Physical Education</b></p> <p>PE will be on Mondays and Wednesdays</p> <p>Dodgeball and Gymnastics.</p> <p style="text-align: center;"><b>Dates for your diary</b></p> <p>Friday 24<sup>th</sup> November – Class Assembly Wednesday 29<sup>th</sup> November – Rainbow Theatre Wednesday 6<sup>th</sup> &amp; Thursday 7<sup>th</sup> December – Christmas Production</p>	
<p style="text-align: center;"><b>English</b> <b>Reading Focus</b></p> <p>Using the elements of VIPERS - Vocabulary, inference, prediction, explanation, retrieval and sequencing skills to explore both fiction and non-fiction texts</p> <p style="text-align: center;"><b>Writing Focus</b></p> <p>Diary writing and fact files.</p>	<p><b>Baldwins Hill Primary School</b> Autumn Term 2 Year 2</p>  <p style="text-align: center;"><b>London's Burning!</b> <b>Why did the fire spread so quickly?</b></p>		<p style="text-align: center;"><b>History</b></p> <p>What happened in London in the summer of 1666? Why should we know about the Fire of London? Was any one person to blame for the Fire of London? Significant individuals including Samuel Pepys. Famous local people and events.</p>
<p style="text-align: center;"><b>Religious Education</b></p> <p><u>Christmas, Hannukah and Light</u> Why were the angels important during the Christmas story? What does light represent to Christmas and Jewish people?</p>	<p style="text-align: center;"><b>Geography</b></p> <p>Using maps to compare our local area to London.</p>	<p style="text-align: center;"><b>Science</b></p> <p>Parts of plants Which plants grow in our local area</p>	<p style="text-align: center;"><b>Maths</b></p> <p>Addition and subtraction skills. Money Shape</p>
<p style="text-align: center;"><b>Design and Technology</b></p> <p>Designing and building a city that will not burn.</p>	<p style="text-align: center;"><b>Outdoor learning</b></p> <p>We will be taking opportunities to get outdoors to explore plants in our local area in Science.</p>		<p style="text-align: center;"><b>Art</b></p> <p>Using different mediums including chalk and 3D collage in response to words, music and the story of the Great Fire of London.</p>
<p style="text-align: center;"><b>Computing</b></p> <p>E-safety ,Computing systems and networks – IT around us</p>			

