




<p>Stunning start The children will be History detectives! Using various pictures of Great Fire of London the children will try to work out how they are connected to the event.</p> <p>Marvellous Middle Rainbow Theatre workshop</p> <p>Fabulous Finish Sharing Fact file pages with another class</p>	<p>Personal, Social, Health and Economic (PSHE) Economic Wellbeing - Where money comes from, needs and wants and looking after money.</p> <p>RSHE – The differences between males and females.</p> <p>Learning and Life Skills – It's Up To Me Developing Independence & Responsibility and understanding what this looks like in Year 2.</p>		<p>Physical Education PE will be on Mondays and Wednesdays</p> <p>Dodgeball and Gymnastics.</p> <p>Dates for your diary 25th November – Class Assembly 30th November – Rainbow Theatre at Halsford Park</p>
<p>English</p> <p>Reading Focus Using the elements of VIPERS - Vocabulary, inference, prediction, explanation, retrieval and sequencing skills to explore both fiction and non-fiction texts</p> <p>Writing Focus Diary writing and fact files.</p>	<p style="text-align: center;">Baldwins Hill Primary School Autumn Term 2 Year 2</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p style="text-align: center;">London's Burning! Why did the fire spread so quickly?</p>		<p>History</p> <p>What happened in London in the summer of 1666? Why should we know about the Fire of London? Was any one person to blame for the Fire of London? Significant individuals including Samuel Pepys. Famous local people and events.</p>
<p>Religious Education</p> <p><u>Christmas, Hannukah and Light</u> Why were the angels important during the Christmas story? What does light represent to Christmas and Jewish people?</p>			<p>Maths</p> <p>Addition and subtraction skills. Money Shape</p>
<p>Design and Technology</p> <p>Designing and building a city that will not burn.</p>			<p>Geography</p> <p>Using maps to compare our local area to London.</p>
<p>Computing</p> <p>E-safety</p>	<p>Outdoor learning</p> <p>We will be taking opportunities to get outdoors to explore plants in our local area in Science, and taking opportunities in other subjects.</p>		