



<p><u>History</u> Learning about key individuals – Jane Goodall and Charles Darwin.</p>	<p><u>PE – Monday and Wednesday</u></p> <ul style="list-style-type: none"> - Basketball - Cricket 	<p><u>Maths</u></p> <ul style="list-style-type: none"> - Fractions - Measurement (time) 	<p><u>DT</u> Design and make a 'habitat' for an animal.</p>
<p><u>Outdoor learning</u></p> <ul style="list-style-type: none"> - We will be creating nests using natural materials. - Creating habitats for different creatures. - Investigating how plants grow. 	<p>Baldwins Hill</p> <p>Year 2 - Summer Term 1</p>  		<p><u>PSHE and Learning and Life Skills</u> Think! Think! Think!</p> <ul style="list-style-type: none"> - I can use various sources to find information. - I can compare two different ideas and distinguish simple differences. - I can use trial and error strategies to construct something / make something work. <p>Community, rules and councils.</p>
<p><u>Art</u></p> <ul style="list-style-type: none"> - Sketching using our imaginations - Looking at pattern through animal skins - Colour mixing 	<p>How are we the same as animals?</p>		<p><u>English</u></p> <ul style="list-style-type: none"> - Instruction writing - Recounts - Spelling common exception words accurately - Reading using VIPERS.
<p><u>Science</u></p> <ul style="list-style-type: none"> - Looking after animals and ourselves - Habitats and their importance. - How animals are suited to their environments 	<p><u>Stunning start</u></p> <p>The children will have their own 'pet' to look after for the day, and have to think about what their 'pet' will need to survive.</p>	<p><u>Computing</u></p> <ul style="list-style-type: none"> - Learn the functions of the 2Paint a Picture tool. - Creating pictures inspired by artists. 	<p><u>Fabulous Finish</u></p> <p>Our Fabulous Finish will be our school trip to the British Wildlife Centre. Details to follow!</p>
		<p><u>RE</u> Explore questions about belonging, meaning and truth, expressing ideas and opinions in response using words, music, art or poetry.</p>	