

PSHE & Learning Skills –

Learning Together

- I can recognise when a classmate needs help when I am working in groups
- I can make suggestions when working in a group or playing
- I can use a variety of phrases to promote cooperation in the group “please, thank you, excuse me, can I?”

Art

- Printing, Sketching, Modelling

Music

- To know that some songs have a chorus or a response/answer part.
- To learn how songs can tell a story or describe an idea.

Physical Education – Monday and Wednesday

- Netball
- Tag Rugby

Year 2 Autumn Term 1 **Welcome to Wonderland** *What's down the rabbit hole?*



Science

- Healthy Eating
- The benefits of exercise on our bodies
- Health and Hygiene
- Sorting and classifying materials
- Properties of materials

Design and Technology

- Plan a party
- Design a menu of healthy foods for a party
- Design and make a hat for a Mad Hatter's tea party.

Maths

- Understanding the value of each digit in numbers – Place Value
- Addition and subtraction skills
- Counting on in 2's, 3's, 5's and 10's

Religious Education

- Why is the story of the Buddha important to some Buddhists?
- Stories and how significant they are. Important people.

English - Reading

Reviewing year one phonics learning, and starting ELS Spelling programme.

Reading and discussing Alice in Wonderland using VIPERS – Vocabulary, Inference, Predict, Explain, Retrieve, Summarise

English - Writing

Designing menus

Descriptive writing

Character descriptions

Sentence structure and use of conjunctions to extend them further.

Developing vocabulary – nouns and adjectives

Ways that you can help your child

- Please hear your child read as much as possible and read to them too!
- Play mathematical games and have mathematical discussions during everyday activities.
- Help your child to complete their weekly homework.
- Help your child to learn their weekly spellings.

Stunning Start

Our Stunning Start will be exploring the story of Alice in Wonderland.

Fabulous Finish

Our Fabulous Finish will be a Mad Hatter's tea party in the last weeks of term.

Year 2 Autumn Term 1

Learning Experience Key vocabulary 'Welcome to Wonderland'

As part of our learning experience this half term, for the subjects that are in focus as part of the connected curriculum, we will be focussing on learning, understanding and using the following key vocabulary. Some of these words we may have come across before, so this is an opportunity for us to revisit and consolidate our prior learning and some will be new to further develop our subject specific vocabulary. If you have any questions about the vocabulary, please do not hesitate to speak to your child's class teacher.

<p style="text-align: center;"><u>Science</u></p> <p>Diet – All the food and drink that we put in to our body. Variety – Lots of different things. Hygiene – Keeping clean and healthy. Healthy - Things that our good for our body. Describe – Talk about what something looks/feels/smells/tastes like. Communicate – To tell someone else our ideas.</p>	<p style="text-align: center;"><u>Design & Technology</u></p> <p>Choosing – Picking something that suits its purpose. Investigating – Finding something out. Tasting – Thinking about what something tastes like. Arranging – Putting something down in a visually pleasing way. Experimenting – Trying something to see if it works. Popular – Most liked.</p>	
<p style="text-align: center;"><u>Religious Education</u></p> <p>Buddha – a religious teacher who lived in South Asia. Buddhism – a religion/following. Importance – Something that has a lot of value.</p>	<p style="text-align: center;"><u>Physical Education</u></p> <p>Tag Rugby – a game where you do not touch each other, but play with tags attached to you. Hockey – a game using hooked sticks to move a small ball towards a goal. Agility – moving quickly and easily</p>	<p style="text-align: center;"><u>Art</u></p> <p>Printing – Putting images on to other bits of paper, using paint or ink. Sketching – Make a rough drawing of. Observation – Looking carefully.</p>