







<p style="text-align: center;"><u>Reading & Phonics</u></p> <p>Y2 Phonics and reading groups are specially designed to match each child's unique learning journey and understanding.</p> <p>Y3 Using dictionaries to check the meaning of words that they have read</p> <p>Vocabulary focus in reading linking to VIPERS.</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Y2 Letter and number formation, using 'and' and 'because' in sentences, using suffixes <i>ness</i> and <i>ful</i>, using question and exclamation marks, identifying correct punctuation.</p> <p>Y3 Using the first two or three letters of a word to check its spelling in a dictionary, reading aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Y2 Addition and Subtraction: Add and subtract across a 10, compare equations, missing number problems</p> <p>Y2 Geometry: Identify and use lines of symmetry, identify edges, vertices and faces on 3D shapes</p> <p>Y3 Addition and Subtraction: Add and subtract across a 100, complements to 100, inverse operations</p> <p>Y3 Multiplication and Division: Multiply and divide by 3, 4 and 8</p>
<p style="text-align: center;"><u>Science</u></p> <p>Y2: Microhabitats</p>  <p>Asking questions about minibeasts and using scientific enquiry methods to find answers.</p> <p>Y3: Forces and Magnets</p>  <p>Exploring contact and non-contact forces, including friction and magnetism and their effects.</p>	 <p style="text-align: center;">Hazel Class Year 2 & 3 Autumn 2 2025</p>	<p style="text-align: center;"><u>History</u></p> <p style="text-align: center;">How was school different in the past?</p>  <p>Use research to compare schools now with schools 100 years ago.</p>
 <p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;">Gymnastics</p> <p style="text-align: center;">Netball</p>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;">Programming: Algorithms and sequencing sounds</p> <p>Using a selection of motion, sound, and event blocks to create their own programs, featuring sequences.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p style="text-align: center;">Differences in families</p> <p style="text-align: center;">Healthy and unhealthy friendships</p>
<p style="text-align: center;"><u>Design and Technology</u></p> <p style="text-align: center;">Levers and Sliders</p>  <p>Making parts of a picture move, and designing interactive cards using fun mechanisms.</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;">Festivals: How do they celebrate the natural world?</p> <p style="text-align: center;">Harvest</p> <p style="text-align: center;">The Jewish festival of Sukkot</p> <p style="text-align: center;">The story of Holi</p>	<p style="text-align: center;"><u>RSE</u></p> <p style="text-align: center;">Y2: Differences – Boys and girls</p> <p style="text-align: center;">Y3: Differences – Male and female</p>

