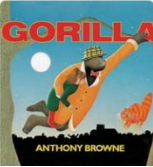
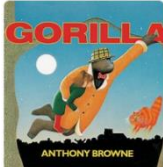








<p style="text-align: center;"><u>Reading & Phonics</u></p>  <p style="text-align: center;">Gorilla by Anthony Browne</p> <p>Y2: Phonics and reading groups are specially designed to match each child's unique learning journey and understanding.</p> <p>Y3: Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence; predict what might happen from details stated and implied.</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Explore fiction-based texts.</p> <p>Y2: Write different sentence types using question and exclamation marks, expanded noun phrases, and conjunctions.</p>  <p>Segment spoken words into phonemes and represent these by graphemes.</p> <p>Y3: Create settings, characters and plots. Spell words that are often misspelt.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Y2 Place Value: Recognise tens and ones; read, write, order, compare and partition numbers to 100.</p> <p>Y3 Place Value: Represent and partition numbers to 1000; read, write, order and compare numbers to 1000</p> <p>Y2 Addition and Subtraction: Number bonds to 10 and 100; add and subtract 1 and 10.</p> <p>Y3 Addition and Subtraction: Apply place value knowledge to mental strategies; add and subtract 2 and 3-digit numbers.</p>
<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Y2 Living things: Habitats</p>  <p>Life processes, being alive, woodland habitats, rainforest and ocean habitats, food chain.</p> <p style="text-align: center;">Y3 Movement and Nutrition</p>  <p>Skeletons, muscles and movement, eating for survival, nutrient groups, balanced diets.</p>	 <p>Hazel Class Year 2 & 3 Autumn 1 2025</p>	<p style="text-align: center;"><u>Geography</u></p>  <p>Y2 Why is East Grinstead special?</p> <p>Key features of our local area, map places to visit, weather, local landmarks.</p> <p>Y3 Settlements: Where do people live and why?</p> <p>Settlement features, location and growth of settlements, change in our local area.</p>
 <p style="text-align: center;"><u>PE</u></p> <p>Cricket Tag Rugby</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Computing systems and networks IT around us</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Differences in families Healthy and unhealthy friendships</p>
 <p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;">Explore and Draw</p> <p>Explore and collect, drawing exercises, continuous line drawing, wax resist</p>	<p style="text-align: center;"><u>Music</u></p> <p>Identify percussion instruments by their sound. Use un-tuned instruments.</p>	<p style="text-align: center;"><u>Spanish (Year 3)</u></p> <p style="text-align: center;">Phonics and Pronunciation</p> <p style="text-align: center;">La fonética</p>